

SUBJECT TEACHING GUIDE

G563 - English Phonetics

Degree in Primary Education Teaching

Academic year 2020-2021

1. IDENTIFYING DATA			
Degree	Degree in Primary Education Teaching	Type and Year	Compulsory. Year 2
Faculty	School of Teacher Training		
Discipline	Subject Area: Teaching and Learning of Languages Module: Training in Teaching and the Discipline		
Course unit title and code	G563 - English Phonetics		
Number of ECTS credits allocated	6	Term	Semester based (2)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	JULIA TERESA WILLIAMS CAMUS
E-mail	julia.williams@unican.es
Office	Edificio de Filología. Planta: + 2. DESPACHO PROFESORES (245)
Other lecturers	RITA VIEJO GARCIA ASIER SALVADORES TASCÓN ZELTIA BLANCO SUAREZ MACARENA GARCIA-AVELLO FERNANDEZ-CUETO ANDREA ROBIN RUTHVEN

3.1 LEARNING OUTCOMES

- To know the differences between the English and Spanish sound systems
- To understand the basics of English pronunciation
- To know the English alphabet so as to recognise phonetic symbols and be able to pronounce English intelligibly
- To get acquainted with English stress, rhythm and intonation in order to improve oral skills in English
- To become familiar with phonetic transcription in English
- To avoid spelling mistakes in written English by means of a better understanding of the distribution of vowels , diphthongs and consonants in English
- To become familiar with phonetic transcription in English
- To design teaching materials to work on English pronunciation with Elementary School children

4. OBJECTIVES

- To guide students in the creation of teaching materials aimed at working on English language pronunciation in Elementary Education
- To enhance students' phonetic awareness
- To promote pronunciation habits which facilitate students' oral communication in English
- To develop students' communicative competence in listening and speaking skills
- To introduce students to the diversity of the accents of English
- To familiarise students with phonetic transcription so that they can know the pronunciation of novel words

6. COURSE ORGANIZATION

CONTENTS

1	<p>1. Introduction to Phonetics and Phonology:</p> <p>1.1. The branches of Phonetics</p> <p>1.2. Phonetics and Phonology</p> <p>1.3. Phoneme and Allophone</p> <p>1.4. Articulatory Phonetics</p> <p>1.5. The International Phonetic Alphabet</p> <p>1.6. Phonemic vs Phonetic Transcription</p> <p>1.7. Contrastive Phonology: English vs. Spanish Sounds</p>
2	<p>2. The classification of speech sounds.</p> <p>2.1. Vowels Sounds</p> <p>2.1.1. Cardinal Vowels and the Vowel Chart</p> <p>2.1.2. Articulatory Criteria for the Classification of Vowels</p> <p>2.1.3. English Vowels</p> <p>2.1.4. English Diphthongs and Triphthongs</p> <p>2.2. Consonant Sounds</p> <p>2.2.1. The Consonant Chart</p> <p>2.2.2. Articulatory Criteria for the Classification of Consonants</p> <p>2.2.3. English Consonants</p> <p>2.3. Silent Letters</p> <p>2.4. Morphemic Pronunciation Rules</p>
3	<p>3. English suprasegmentals.</p> <p>3.1. Connected Speech Processes</p> <p>3.1.1. Weak Forms</p> <p>3.1.2. Shandi 'r'</p> <p>3.1.3. Syllabicity</p> <p>3.1.4. Assimilation</p> <p>3.1.5. Deletion</p> <p>3.2. Stress</p> <p>3.3. Rhythm and Intonation</p>
4	<p>4. Pronunciation Teaching Materials for Primary Education</p> <p>4.1. The Importance of Teaching Pronunciation</p> <p>4.2. Jolly Phonics</p> <p>4.3. Yo-yo Phonics</p> <p>4.4. Pronunciation Activities</p>

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Recording	Work	No	No	10,00
Transcription Exercises	Work	No	No	10,00
Teaching Materials Design and Oral Presentation	Work	No	Yes	30,00
Exam	Written exam	Yes	Yes	50,00
TOTAL				100,00
Observations				
<p>When the subject has not been passed because the minimum mark required for one or more parts of the assessment has not been attained, the final mark obtained by the student that will be recorded will reflect the overall performance in the different evaluation tasks.</p> <p>CORRECTNESS OF LANGUAGE: University students are assumed to possess linguistic capacity in relation to oral and written expression. It is, therefore, essential that the assignments and exams carried out as a requirement to pass the subject be expressed correctly with regard to orthography (spelling, accents and punctuation), grammar and lexis.</p> <p>PLAGIARISM: With regard to fraudulent performance (plagiarism) on assessment tests, the grade will be in accordance with article 54.1 of the Regulations governing the processes of evaluation in the University of Cantabria: 'Fraudulent performance on assessment tests or activities will automatically entail a fail grade '0' in the subject'.</p> <p>CITATION NORMS: Finally, the Faculty Board passed the following: the Faculty accepts as the criterion for citation the APA NORMS for all academic works. Although these norms have different editions, as an initial reference we give the UC library link in the hope that it will prove useful and serve as a guide for citation: : http://web.unican.es/buc/recursos/guias-y-tutoriales/guia?g=28</p>				
Observations for part-time students				
<p>Part-time students who cannot attend lessons regularly (less than 80%) have to pass a final theoretical and practical exam, which accounts for 100% of the course mark. Those part-time students who attend lessons regularly (over 80%) can qualify for the same evaluation system as full-time students'.</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- Collins, B. & Mees, I.M. 2003. Practical Phonetics and Phonology. London: Routledge.
- Cruttenden, A. 2001. Gimson's Pronunciation of English. London: Arnold
- Finch, D. & Ortiz Lira, H. 1982. Course in English Phonetics for Spanish Speakers. Heinemann
- Kenworthy, J. 1987. Teaching English Pronunciation. London: Longman.
- Merino, J. 2003 La pronunciación inglesa: fonética y fonología. A Handbook of English Pronunciation. Madrid: Anglo-didáctica.
- Monroy Casas, R. 1980. La pronunciación del inglés RP para hablantes de español. Madrid: Paraninfo
- Mottt, B. 1996. A Course in Phonetics and Phonology for Spanish Learners. Barcelona: Ediciones Universitarias de Barcelona.
- Roach, P. 2002. English Phonetics and Phonology: a Practical Course. (3rd edition). Cambridge: C.U.P.
- Wells, J.C. 2008. Longman Pronunciation Dictionary. Harlow: Longman.