

SUBJECT TEACHING GUIDE

G74 - Energy Sources

Double Degree in Physics and Mathematics Degree in Physics

Academic year 2020-2021

1. IDENTIFYING DATA					
Degree	Double Degree in Physics and Mathematics Degree in Physics			Type and Year	Optional. Year 5 Optional. Year 4
Faculty	Faculty of Sciences				
Discipline	Subject Area: Energy Sources Mention in Applied Physics				
Course unit title and code	G74 - Energy Sources				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web	https://moodle.unican.es/				
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. CIENCIA E INGENIERIA DEL TERRENO Y DE LOS MATERIALES				
Name of lecturer	ANTONIO RODRIGUEZ YUNTA				
E-mail	antonio.rodriguez@unican.es				
Office	E.T.S. de Ingenieros de Caminos, Canales y Puertos. Planta: + 1. DESPACHO PROFESORES (1060)				
Other lecturers	SATURNINO MARCOS MARCOS FERNANDO RODRIGUEZ GONZALEZ				

3.1 LEARNING OUTCOMES
- Knowing how to access and consult the most relevant databases on energy topics.
- Knowing the advantages and disadvantages of each energy source.
- Combine the different types of energy to achieve an energy mix that meets certain specifications.
- Know the short, medium and long term consequences on the environment, health and availability derived from the use of different energy sources
- Know and evaluate the different forms of energy efficiency
- Know some of the subjects of research and development in energy topics.

4. OBJECTIVES

The student knows how to combine the different types of energy sources to meet human needs , being aware of the existence of multiple solutions

The student knows how to value the different aspects that characterize energy efficiency.

Situate the student into the current state of R & D on some topics related to energy.

The student is aware of the physical nonsense that would imply a constant and indefinite growth in the use of energy on a finite planet.

6. COURSE ORGANIZATION	
CONTENTS	
1	<p>PHYSICS AND ENERGY</p> <ul style="list-style-type: none"> - History of energy consumption - The energy in classical mechanics - Thermodynamics - The energy in quantum and relativistic theories
2	<p>USES OF ENERGY</p> <p>2.1 Electric power generation and distribution.</p> <ul style="list-style-type: none"> - Alternators and motors - Electric network - Illumination <p>2.2 Thermal engines</p> <ul style="list-style-type: none"> - Internal combustion engines and turbines - Heat pumps <p>2.3 Energy storage</p> <ul style="list-style-type: none"> - Batteries - Hydrogen and others
3	<p>ENERGY SOURCES</p> <p>3.1 Fossil fuels.</p> <ul style="list-style-type: none"> - Coal. - Oil and Natural gas - Alternative fuels <p>3.2 Energy from the earth, wind and water.</p> <ul style="list-style-type: none"> - Hydropower - Wind. - Marine Energies - Geothermal <p>3.3 Solar energy.</p> <ul style="list-style-type: none"> - Thermal and Concentrated solar power - Photovoltaic <p>3.4 Nuclear energy</p> <ul style="list-style-type: none"> - Fission and Nuclear Reactors - Fuel cycle - Fusion
4	<p>DIFFICULTIES AND EXTERNALITIES</p> <ul style="list-style-type: none"> - Contamination - Weather - Efficiency, savings, economy and cost - New materials

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Written essay	Work	No	Yes	25,00
Written essay	Work	No	Yes	25,00
Written essay	Work	No	Yes	25,00
Written essay	Work	No	Yes	25,00
Extraordinary evaluation in September	Written exam	Yes	No	0,00
TOTAL				100,00

Observations

- 1) The students who do not pass the continuous evaluation, could do a more global work, proposed by the teacher, whose deadline for delivery will coincide with the last day of the February examination period set by the University
- 2) Written memories will have the maximum length that the teacher marks in each case, never exceeding 10 DIN A4 sheets. Its content will be presented publicly on the designated date, with the duration indicated and ending with a maximum of 10 minutes of questions.
- 3) If the work was done as a group, all students in the group should participate in the exhibition and answer questions about any part of the work. The grades will always be individual and it could increase up to 20% on the average grade of the work, or decrease in the same amount, depending on the individual contribution and the previous participation, active or not, of the students in the classroom

Observations for part-time students

For part-time students, as far as possible and in agreement with the teacher, we will try to facilitate the follow-up of the subject.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

John R. Fanchi: "Energy Technology and Directions for the Future" 2004, ISBN-10: 0122482913. ISBN-13:978-0122482915.