

SUBJECT TEACHING GUIDE

G77 - Applied Electronics

Double Degree in Physics and Mathematics
Degree in Physics

Academic year 2020-2021

| 1. IDENTIFYING DATA | | | | | |
|----------------------------------|---|------------------|--------------------|------------------|--------------------------------------|
| Degree | Double Degree in Physics and Mathematics Degree in Physics | | | Type and Year | Optional. Year 5 Optional. Year 4 |
| Faculty | Faculty of Sciences | | | | |
| Discipline | Subject Area: Applied Electronics Mention in Applied Physics | | | | |
| Course unit title and code | G77 - Applied Electronics | | | | |
| Number of ECTS credits allocated | 6 | Term | Semester based (1) | | |
| Web | http://moodle.unican.es/ | | | | |
| Language of instruction | Spanish | English Friendly | No | Mode of delivery | Face-to-face |

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|------------------|---|--|--|--|--|
| Department | DPTO. INGENIERÍA INFORMÁTICA Y ELECTRÓNICA | | | | |
| Name of lecturer | MARIA ELENA MEDIAVILLA BOLADO | | | | |
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| Other lecturers | M. MERCEDES GRANDA MIGUEL MIGUEL ANGEL MANZANO ANSORENA | | | | |

3.1 LEARNING OUTCOMES

- To be able to use electronic devices based on their models. To be able to interpret the external specification of the device from manufacturers' data sheets, and be able to integrate the device as part of a functional module.
- To know the electronic basic modules and be able to interconnect them to construct systems with a planned functionality.
- To know the principal strategies to interconnect functional modules in order to construct electronic systems. To be able to deduce linear and not linear, static and dynamic behavior of a system based on the characteristics of its modules.
- To know the use of electronic instrumentation to measure and model a physical phenomenon.
- To know the principles of digital electronics, and the design methods of combinational and sequential digital circuits.
- To be able to evaluate the effects that interferences and real characteristics of systems have in the measurement processes.

4. OBJECTIVES

The subject, with a strong practical orientation, aims to introduce students into those electronic devices and analogical and digital electronic circuits more frequently used in electronic measurement systems. The objectives are three:

- To know the electronic devices models, analyze and design with them electronic circuits and interconnect these circuits to build electronic measurement systems.
- The student will have to be able to use manufacturers' data sheets of electronic devices and circuits to extract and interpret the information provided, and know how the real behavior of electronic systems is influenced by these devices and circuits.
- The students will have to be able to measure skilfully using laboratory electronic instrumentation, both manually and programming the instruments with a computer, as well as evaluate the effects that interferences and real characteristics of the equipments have in the measurement processes.

6. COURSE ORGANIZATION

CONTENTS

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|---|---|
| 1 | Electronic devices: Models and characterization of electronic devices. Biasing and small signal models of electronic devices. Analysis of electronic circuits. |
| 2 | Electronic circuits: Operational amplifier and feedback circuits. Amplification, noise and interferences. Frequency response of electronic circuits: Filters. Stability. Circuits with transducers and sensors. |
| 3 | Digital electronics: Combinational and sequential circuits. Memory elements, counters, control systems. |
| 4 | Electronic systems: Electronic systems interconnection. Reference circuits and power supplies. Sampling, analog to digital and digital to analog conversion. |
| 5 | Instrumentation system architectures: Instrumentation system elements. Instrument buses. Computer controlled instrument systems. |

7. ASSESSMENT METHODS AND CRITERIA

| Description | Type | Final Eval. | Reassessn | % |
|--|-----------------------|-------------|-----------|---------------|
| LABORATORY PRACTICALS | Laboratory evaluation | No | No | 50,00 |
| REPORTS OF THE LABORATORY PRACTICALS | Work | No | Yes | 40,00 |
| PROJECTS | Work | No | Yes | 10,00 |
| TOTAL | | | | 100,00 |
| Observations | | | | |
| <p>The assessment will be continuous. Any activity not carried out or handed in after the required deadline will have a mark equal to zero.</p> <p>To pass the subject is necessary to obtain a weighted average mark equal to or greater than 5 in the continuous assessment (see details in assessment methods).</p> <p>The subject is considered as a face-to-face practical learning and, for this reason, the LABORATORY PRACTICALS are mandatory and no reassessment.</p> <p>Those students who in the continuous assessment have an average mark less than 5 will be evaluated by means of an exam in the extraordinary period. This exam will be about the theoretical and practical contents of the complete syllabus of the subject. The exam will be scored on a scale from 0 to 10. The subject final mark will be calculated by: $\text{Subject final mark} = 0.5 \cdot \text{Exam mark} + 0.5 \cdot \text{Mark of LABORATORY PRACTICALS activity}$</p> | | | | |
| Observations for part-time students | | | | |
| The terms of assessment are the same as for full-time students. | | | | |

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

MALVINO, A. and BATES, D.J., Principios de Electrónica. McGraw-Hill, 2007.

COUGHLIN, R.F., Operational amplifiers and linear integrated circuits. Prentice Hall, 2001.

MANO, M.M., Diseño Digital. Prentice Hall, 2003.

GRANDA, M. y MEDIAVILLA, E., Instrumentación electrónica: transductores y acondicionadores de señal. PUBliCan, Ediciones de la Universidad de Cantabria, 2010.