

## SUBJECT TEACHING GUIDE

M1377 - Qualitative Methods Applied to Research in Chronic Wounds

Master's Degree in Integrated Management and Research in Chronic Wounds

Academic year 2020-2021

1. IDENTIFYING DATA					
Degree	Master's Degree in Integrated Management and Research in Chronic Wounds			Type and Year	Compulsory. Year 1
Faculty	Faculty of Nursing				
Discipline	Subject Area: Research Methodology				
Course unit title and code	M1377 - Qualitative Methods Applied to Research in Chronic Wounds				
Number of ECTS credits allocated	4	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Combination of face-to-face and online training

Department	DPTO. ENFERMERIA				
Name of lecturer	CRISTINA BLANCO FRAILE				
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Other lecturers	PEDRO LUIS PANCORBO HIDALGO				

### 3.1 LEARNING OUTCOMES

- Describing the basics of qualitative research methods in health
- Identifying different approaches to qualitative research and their basic characteristics in general and health published studies, as well as in injuries studies
- Describing strategies for selecting participants (sampling), specific on qualitative methods, and be able to identify them in published studies
- Demonstrating understanding of the procedures for obtaining data of qualitative research methods
- Applying technical analysis of qualitative data in simulated contexts
- Describing procedures to increase the reliability and rigor of qualitative research methods and apply them in the evaluation of published studies
- Assessing the quality of research articles with qualitative methods using appropriate tools

#### 4. OBJECTIVES

The student will acquire the knowledge and skills to identify the adequacy of qualitative methodologies to solve problems; design and planning of qualitative studies, and to evaluate the rigor and quality of the investigations.

#### 6. COURSE ORGANIZATION

##### CONTENTS

1	<p>Item 1. Qualitative methods of health research. Basic concepts.</p> <p>Item 2. Selection of participants. Sampling strategies for qualitative research.</p> <p>Item 3 . Methods data collection.</p> <p>Item 4. Methods of qualitative data analysis. Computer assisted qualitative analysis.</p> <p>Item 5. Focusing or approach to qualitative research: phenomenology, ethnography, grounded theory. Research-Action.</p> <p>Item 6. Critical evaluation of qualitative studies on injuries</p>
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#### 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Evaluation exam	Activity evaluation with Virtual Media	No	Yes	30,00
Participation in the course forum	Others	No	No	20,00
Activity to apply concepts	Work	No	Yes	50,00
<b>TOTAL</b>				<b>100,00</b>

##### Observations

To pass the subject it is necessary to obtain a 5 or more, in the joint evaluation

##### Observations for part-time students

Observations for part-time students: Students enrolled in part-time modality must meet the same evaluation criteria as the rest of enrolled students.

#### 8. BIBLIOGRAPHY AND TEACHING MATERIALS

##### BASIC

- Burns, N., Grove, S.K. (2004). Introducción a la investigación cualitativa. En: Burns y Grove. Investigación en enfermería. 3ª ed. pp. 385-430. Madrid. Elsevier.
- Hernandez Sampieri, R., Fernandez-collado, C., Baptista Lucio, P. (2006). Metodología de la investigación. 4ª ed. McGraw Hill. Mexico. (capítulos 13 Muestreo cualitativo, y 14 Recolección y análisis de los datos cualitativos).
- Gerrish, K.; Lacey, A. (2008). Investigación en enfermería. 5ª ed. McGraw-Hill-Interamericana. Madrid.
- Pancorbo-Hidalgo PL, Verdú-Soriano J, García-Fernández FP. El diseño del estudio: Tipos de estudios de investigación. En: García-Fernández FP, Soldevilla-Agreda JJ, Torra Bou JE (eds). Atención Integral de las Heridas Crónicas-2ª edición. Logroño: GNEAUPP-FSJJ. 2016: págs. 75-85.