

SUBJECT TEACHING GUIDE

M1674 - Natural Heritage, Landscape and Intervention Strategies

Master's Degree in Territorial Resources and Planning Strategies

Academic year 2020-2021

1. IDENTIFYING DATA					
Degree	Master's Degree in Territorial Resources and Planning Strategies			Type and Year	Compulsory. Year 1
Faculty	Faculty of Humanities				
Discipline					
Course unit title and code	M1674 - Natural Heritage, Landscape and Intervention Strategies				
Number of ECTS credits allocated	3	Term	Semester based (1)		
Web	https://cassi.uniovi.es/cas				
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. GEOGRAFIA, URBANISMO Y ORDENACION DEL TERRITORIO				
Name of lecturer	SEBASTIAN PEREZ DIAZ				
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Other lecturers					

3.1 LEARNING OUTCOMES

- Natural environment analysis and land planning estimate, in order to decision make sustainability strategies.

4. OBJECTIVES

Provide key aspects to assess the natural heritage and landscapes.

Know and understand in the Spanish context, the strategies and instruments of analysis and diagnosis of the natural elements and natural environments. Acquire knowledge and tools that will enable to make a sustainable territorial management

6. COURSE ORGANIZATION	
CONTENTS	
1	NATURAL HERITAGE ASSESSMENT AND NATURAL PROTECTED AREAS (NPA) MANAGEMENT STRATEGIES 1.1 Natural heritage, conservation and improvement in the NPA. NPA protected objectives. The conceptual changes in recent decades. 1.2 NPA planning, instruments of planning and management. Some examples.
2	2. INTERVENTION PROJECTS AND PROGRAMS THAT HAVE AN IMPACT ON THE ENVIRONMENT. 2.1 The Environmental Impact Assessment (EIA).
3	3. LANDSCAPE. 3.1. The landscape assessment: a geographical and socio-ecological heritage 3.2. Landscape planning and intervention in Spain. 3.3. Historical perspectives of the landscapes.

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
Description Preparation of different practical work related to the planning and management of Natural Protected Areas and Landscapes.	Work	Yes	Yes	40,00
Practical notebook	Work	Yes	Yes	40,00
Participation in classroom activities	Activity evaluation with Virtual Media	No	No	20,00
TOTAL				100,00
Observations				
Assessment is through a combination of examination and continuous (coursework) assessment Individual work: In the whole Module 3 each student will made a single tutorized coursework assigned to one of the six Module 3 subjects. This subject and coursework will be linked to their thematic focus of the Master's Thesis . Individual work will go, therefore, the performance of such coursework, as well as assimilation and deepening of the content transmitted in lectures, supported by documentation and recommended literature, and preparation practices and assessment test.				
Observations for part-time students				
Attention and assessment of part-time students will follow the UC regulations for such cases.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

BUREL, F, BAUDRY.J. (2002) Ecología del paisaje : conceptos, métodos y aplicaciones. Madrid [etc.] : Mundi-Prensa. 353 p.

BORDERÍAS URIBEONDO, M.P., MUGURUZA CAÑAS, C (2008) Evaluación de impacto ambiental. Madrid : Universidad Nacional de Educación a Distancia, 414p

PAISAJE(2002) _____ y ordenación del territorio. Sevilla: Consejería de Transportes y Obras Públicas . Fundación Duques de Soria. 353 p.

GERBER, J.-D., RODEWALD, R. y KNOEPFEL, P. (2007): The sustainable management of the landscape: the lessons the new regional nature parks must draw from the experience of the old corporations, *Revue de Géographie Alpine*, nº 95 (3), 63-74.

TOLEDO, V.M. (2005): Repensar la conservación: ¿áreas naturales protegidas o estrategia bioregional?, *Gaceta ecológica*, 77, 67-83 [Instituto Nacional de Ecología México]

TOLÓN BECERRA, A. y LASTRA BRAVO, X. (2008): Los espacios naturales protegidos. Concepto, evolución y situación actual en España, *M + A. Revista Electrónica de Medioambiente*, nº 5, 1-25.