

## SUBJECT TEACHING GUIDE

M1785 - Paleolithics in South-Western Europe

Master's Degree in Prehistory and Archaeology

Academic year 2020-2021

1. IDENTIFYING DATA					
Degree	Master's Degree in Prehistory and Archaeology			Type and Year	Compulsory. Year 1
Faculty	Faculty of Humanities				
Discipline	Compulsory Subjects in the Specialty of Prehistory				
Course unit title and code	M1785 - Paleolithics in South-Western Europe				
Number of ECTS credits allocated	3	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. CIENCIAS HISTORICAS				
Name of lecturer	JESUS EMILIO GONZALEZ URQUIJO				
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Office	Edificio Interfacultativo. Planta: + 1. DESPACHO PROFESORES (155)				
Other lecturers					

### 3.1 LEARNING OUTCOMES

- Know the main themes of research on the Paleolithic in Southwest Europe.
- Detect promising new research areas based on the current state of knowledge

### 4. OBJECTIVES

- Understand the main dynamics of change throughout the Paleolithic in southwestern Europe.
- Discuss the current state of the art

## 6. COURSE ORGANIZATION

### CONTENTS

1	<p>664/5000</p> <ol style="list-style-type: none"> <li>1. The origin of human settlement in SW Europe: causes, contexts, chronologies</li> <li>2. The lifeways at the end of the Lower Paleolithic, emerging issues: hunting, fire, language, symbolic behavior.</li> <li>3. The Middle Palaeolithic and Neanderthal societies: technical developments in lithic industries, regional variability and diachronic variability. The origin of the so-called modern human behaviors.</li> <li>4. The middle / upper Paleolithic transition</li> <li>5. Lifeways in the Upper Palaeolithic</li> <li>6. Hunter-gatherers at the end of the glaciation: the influence of environmental conditions and new adaptations.</li> </ol>
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## 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Answer to short and test questions	Written exam	Yes	Yes	40,00
Essay or recension	Work	Yes	Yes	60,00
<b>TOTAL</b>				<b>100,00</b>

### Observations

#### CLASS ATTENDANCE

In the event that the health situation forces to modify the face-to-face conditions towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), the assistance will be verified using the tools available in the institutional platforms of the UC. MOODLE chats and forums at the scheduled times for the subject or at alternative times if necessary. Also, if appropriate, connections will be established by video call, individual or collective.

#### ONGOING EVALUATION ACTIVITIES

In the event that the health situation forces to modify the face-to-face conditions towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), the continuous evaluation activities will be delivered and corrected preferably through the tools of the MOODLE platform .

#### SEMINARS / COMMUNICATIONS / GROUP WORK PRESENTATIONS

In the event that the health situation forces to modify the face-to-face conditions towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), the activity will be carried out preferably through institutional platforms

#### TUTORED WORKS

In the event that the health situation forces to modify the face-to-face conditions towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), the interaction between teacher and students will be carried out preferably through the tools available in the institutional platforms of the UC (chats and MOODLE forums, video calls etc ...) and oral / written presentation through institutional platforms

### Observations for part-time students

Unique assessment by examining short and test questions

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

- ARSUAGA, J.L. y MARTÍNEZ, I. (1998) La especie elegida. La larga marcha de la evolución humana. Temas de Hoy, Madrid.
- CARBONELL, E. et al., 2008. The first hominin of Europe. Nature 452: 465-469
- CARBONELL, E., coord. (2012) Homínidos: las primeras ocupaciones de los continentes. Ariel, Barcelona.
- CUNLIFFE, B. (ed.) (1998) Prehistoria ilustrada de Europa. Crítica, Barcelona.
- GAMBLE, C. (2001) Las sociedades paleolíticas de Europa. Ariel, Barcelona
- GARCÍA DÍEZ, M. y ZAPATA, L., ed. (2013) Métodos y técnicas de análisis y estudio en arqueología prehistórica : de lo técnico a la reconstrucción de los grupos humanos. Universidad del País Vasco.
- GONZÁLEZ SAINZ, C. y GONZÁLEZ URQUIJO, J.E. (2004). El Magdaleniense reciente en la región Cantábrica. En M.A. Famo (coord.), Las sociedades del Paleolítico en la región Cantábrica, pp. 275-308. Bilbao.
- LAZUÉN, T. (2012) Las primeras sociedades neandertales de la región cantábrica. BAR, Oxford.
- RAMOS, J. (1999) Europa prehistórica: cazadores y recolectores. Sílex, Madrid.