

## GUÍA DOCENTE ABREVIADA DE LA ASIGNATURA

G1830 - Prehistory of the Iberian Peninsula I

Grado en Historia

Curso Académico 2021-2022

1. DATOS IDENTIFICATIVOS				
Título/s	Grado en Historia		Tipología v Curso	Obligatoria. Curso 3
Centro	Facultad de Filosofía y Letras			
Módulo / materia	HISTORIA DE ESPAÑA Y DEL MUNDO HISPÁNICO MATERIA PREHISTORIA DE ESPAÑA			
Código y denominación	G1830 - Prehistory of the Iberian Peninsula I			
Créditos ECTS	6	Cuatrimestre	Cuatrimestral (1)	
Web				
Idioma de impartición	Inglés	Forma de impartición	Presencial	

Departamento	DPTO. CIENCIAS HISTORICAS		
Profesor responsable	ANA BELEN MARIN ARROYO		
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Número despacho	Edificio Interfacultativo. Planta: + 1. DESPACHO PROFESORES (145)		
Otros profesores	GABRIELE TERLATO		

### 3.1 RESULTADOS DE APRENDIZAJE

- Conocimiento del desarrollo del proceso histórico de las sociedades de cazadores-recolectores de la Prehistoria peninsular.

#### 4. OBJETIVOS

- Enmarcar Prehistoria de la Península Ibérica en el contexto de la Prehistoria universal
- Comprender el proceso del primer poblamiento de la Península como parte de los procesos de colonización humana de Europa
- Analizar el desarrollo histórico de las comunidades primitivas de cazadores recolectores del Paleolítico y el Mesolítico en su transformación a través del tiempo
- Analizar los procesos iniciales de la transformación del modo de producción propio de las comunidades de cazadores recolectores que desemboca en la aparición de las sociedades tribales.

#### 6. ORGANIZACIÓN DOCENTE

##### CONTENIDOS

1	The first settlement of the Iberian Peninsula: - "Out of Africa": the initial human colonization of Eurasia -The first archaeological and anthropological evidence and its context -Key archaeological sites: the Guadix-Baza basin and the Sierra de Atapuerca
2	The hunter-gatherers of the Early Paleolithic -General time periods and definitions -Main archaeological areas and Early Paleolithic sites -Technology, subsistence and ways of life -Practical trip: visit to the Sierra de Atapuerca sites and the Archeology Experimental Center
3	Neanderthals and their ancestors: The Middle Paleolithic. -General chronostratigraphic framework and definitions -The ancient Middle Palaeolithic -The recent Middle Palaeolithic -Technology, subsistence and ways of life
4	From Neanderthals to Modern Humans: The Middle to Upper Palaeolithic Transition . -Theoretical models of the Transition . -The paleoanthropological and genetic data. Neanderthal extinction. Current state. -Archaeological key sites. -The discussion about the origin of symbolic behavior
5	Early stages and development of the Upper Paleolithic: from the end of the Aurignacian to the Solutrean . -Technological development of the industries of the Iberian Upper Paleolithic -Subsistence and ways of life: towards a model of social organization -The archaic cycle of Paleolithic art
6	The boost of the Upper Paleolithic: Magdalenian times. -Badegulian or Archaic Magdalenian: the debate on the origins -The technological and economic transformations -The expansion of social networks: interregional relations -The flourishing of the Magdalenian art
7	The end of hunter-gatherer societies: Mesolithic times -Environmental framework of the end of Glacial times -Continuity and change: the Azilian and the mosaic of post-Palaeolithic regional cultures -The end of a mode of production: from the crisis of the art in contact with early Neolithic societies.
8	Group work presented on the field trip
9	Evaluation

## 7. MÉTODOS DE LA EVALUACIÓN

Descripción	Tipología	Eval. Final	Recuper.	%
Questions related with the subject including an essay, a practical case and a multiple choice questions.	Examen escrito	Sí	Sí	60,00
Assistance and Evaluation of practical activities	Trabajo	No	Sí	40,00
<b>TOTAL</b>				<b>100,00</b>
<b>Observaciones</b>				
<p>Class attendance and participation are very important.</p> <p>The date of the final exam will be according to the calendar of the centre. The final exam will be evaluated as follows: Essay (60%), a Practical case (25%) and a multiple choices test (15%). Practical works along the course. Oral presentation of the workgroup will be carried out between the 8th to 10th week. Evaluation of the participation in class, practical works (including practical trips) and seminars will be achieved continuously along the course.</p> <p>In the extraordinary call when the student chooses the 18-B of the Regulation of the Evaluation Processes of the University of Cantabria, the student must notify it the Professor before the start of the extraordinary period of examinations. The student will undertake an exam that will include the execution of practical cases, multiple-choice questions, an essay and questions about the seminars and practices lectured.</p>				
<b>Criterios de evaluación para estudiantes a tiempo parcial</b>				
<p>Evaluation criteria for part-time students</p> <p>When there are no alternative options that allow the part-time student to participate regularly in the face-to-face teaching activities, the student may undergo a single evaluation process. Such an evaluation implies the delivery of works equivalent to the continuous training of face-to-face students, as well as the completion of an exam with the same characteristics as the one carried out by the regular class attendance students. It may be established exceptionally the obligation to attend and pass certain oral activities (classroom practices and laboratory). In any case, any part-time student should contact the teacher at beginning of the course to establish the adaptation of the subject and its evaluation to this modality</p>				

## 8. BIBLIOGRAFÍA Y MATERIALES DIDÁCTICOS

BÁSICA
RICHARDS, M. BRITTON, K. 2020. Archaeological Science:An Introduction. Cambridge University Press
CARBONELL, E. (coord.). 2011. Homínidos: las primeras ocupaciones de los continentes. Barcelona: Fundación Atapuerca, Ariel Historia.
VEGA TOSCANO, G., BERNABEU AUBAN, J. y CHAPA BRUNET, T.: La Prehistoria. Historia de España 3er milenio. Ed. Síntesis, Madrid. (2003).
FULLOLA, J.M.; PETIT, M.A.: La puerta del pasado. La vida cotidiana del hombre prehistórico en la Península Ibérica. Ed. Martínez Roca, Barcelona.(1998).
MENÉNDEZ, M.; JIMENO, A. y FERNÁNDEZ, V.M.: Diccionario de Prehistoria. Alianza Editorial, Madrid, (1997).
ROSAS GONZÁLEZ, A.2015. Los primeros homínidos: paleontología humana. Madrid: CSIC, Los Libros de la Catarata.
ESTEVEZ, J. Y VILA,A.: Una historia de la investigación sobre el Paleolítico de la Península Ibérica. Ed. Síntesis, Madrid. (2006)
EIROA, J. 2000. Nociones de Prehistoria General. Ariel, Barcelona.
MANGADO LLACH, X. (coord.): El Paleolítico superior peninsular: novedades del siglo XXI : Homenaje al profesor Javier Fortea. Universitat de Barcelona, BARCELONA (2010)

Esta es la Guía Docente abreviada de la asignatura. Tienes también publicada en la Web la información más detallada de la asignatura en la Guía Docente Completa.