

## GUÍA DOCENTE ABREVIADA DE LA ASIGNATURA

G2006 - Public Economics

Doble Grado en Administración y Dirección de Empresas y Economía  
Grado en Economía

Curso Académico 2021-2022

1. DATOS IDENTIFICATIVOS				
Título/s	Doble Grado en Administración y Dirección de Empresas y Economía		Tipología v Curso	Obligatoria. Curso 3 Obligatoria. Curso 3
Centro	Facultad de Ciencias Económicas y Empresariales			
Módulo / materia	MATERIA ECONOMÍA DEL GASTO PÚBLICO MÓDULO FORMACIÓN EN ECONOMÍA PÚBLICA			
Código y denominación	G2006 - Public Economics			
Créditos ECTS	6	Cuatrimestre	Cuatrimestral (1)	
Web				
Idioma de impartición	Inglés	Forma de impartición	Presencial	

Departamento	DPTO. ECONOMIA		
Profesor responsable	DAVID CANTARERO PRIETO		
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Número despacho	Edificio de las Facultades de Derecho y Ciencias Económicas y Empresariales. Planta: + 1. DESPACHO DAVID CANTARERO PRIETO (E110)		
Otros profesores	CARLA BLAZQUEZ FERNANDEZ PALOMA LANZA LEON		

### 3.1 RESULTADOS DE APRENDIZAJE

- This course includes the following issues:
  - TO KNOW THE THEORETICAL ISSUES OF PUBLIC ECONOMICS AND PUBLIC FINANCE AND EXPENDITURE.
  - TO MANAGE AND SOLVE ISSUES RELATED TO EXPENDITURE AND FINANCING OF THE PUBLIC SECTOR USING PROGRAMS, TELEMATIC TOOLS OF SIMULATION AND DATABASES.
  - TO JUSTIFY AND UNDERSTAND THE NEED FOR PUBLIC SECTOR INTERVENTION IN A MARKET ECONOMY, WITH SPECIAL FOCUS ON THE CENTRAL TIER OF GOVERNMENT

#### 4. OBJETIVOS

- To justify the economic reasons and determinants of public economics
- To assess the intervention of the public sector (expenditure and financing) in the economy
- To assess the economic effects of taxation
- To analyze all the classifications of public financing
- To understand the most recent contributions in Public Economics and future challenges

#### 6. ORGANIZACIÓN DOCENTE

##### CONTENIDOS

1	<p>THEMATIC BLOCK 1: THEORETICAL FOUNDATIONS OF THE PUBLIC SECTOR</p> <p>1.1 THE ECONOMICS OF PUBLIC SECTOR AND THE OBJECT OF STUDY</p> <p>Public Economics as a discipline scientific: positive and normative approaches and Public Sector budget (techniques and fiscal consolidation). Dimension, main indicators and public sector size</p>
2	<p>THEMATIC SECTION 2: ECONOMIC ANALYSIS OF THE PUBLIC SECTOR INTERVENTION</p> <p>2.1 THE NORMATIVE PUBLIC FINANCE</p> <p>The economy of well-being as an instrument. The failures of market and functions of the Public Sector: allocative, income and wealth redistributive and stabilizing</p> <p>2.2. THEORY OF PUBLIC GOODS AND EXTERNALITIES</p> <p>Public goods: concept and classification and optimal provision. Concept and implications assignments of externalities: consumption and production. Public intervention: Subsidies, taxes, regulation and allocation of property rights</p> <p>2.3. THE THEORY OF THE PUBLIC CHOICE</p> <p>Rationality in decision-making. The voting systems. The failures of the public sector. Size and Causes. Economic theory of politics and bureaucracy</p>
3	<p>THEMATIC BLOCK 3: PUBLIC REVENUE: REGULATORY CRITERIA AND ECONOMIC EFFECTS</p> <p>3.1 INCIDENCE OF TAXATION: EFFICIENCY AND DISTRIBUTIVE EQUITY</p> <p>Public income and taxation. The partial and general equilibrium. Excess of taxation. Rules of optimal taxation and equity.</p> <p>3.2 OTHER PUBLIC INCOME</p> <p>Public prices. Money and seigniorage. Public debt and sustainability. Privatizations</p>

## 7. MÉTODOS DE LA EVALUACIÓN

Descripción	Tipología	Eval. Final	Recuper.	%
COMPUTER TEST (LABORATORY)	Evaluación en laboratorio	No	Sí	15,00
TEAM WORK	Trabajo	No	Sí	25,00
FINAL EXAM (CONTINUOUS ASSESSMENT)	Examen escrito	Sí	Sí	50,00
ACTIVE PARTICIPATION IN SUBJECT	Otros	No	No	10,00
<b>TOTAL</b>				<b>100,00</b>

### Observaciones

The Extraordinary Call Exam will include the same structure as the final exam of the ordinary call. The student will have the right to do the exam in extraordinary session with a value of 100% of the grade total recoverable activities of the subject. However, due that the characteristics of the exercises of the continuous assessment allows it, the teachers can authorize the student to deliver it in the call extraordinary, evaluating in this case the subject in the same way as in the ordinary call. As far as possible, the evaluation system for Public Economics has been designed ensuring that the same evaluation activities serve to be carried out face-to-face in the classroom as well as not face-to-face in the event that it is necessary to implement a remote assessment scenario, which would only be resorted to if the health and educational authorities competent authorities so indicate. Likewise, in line with what has been established by the University of Cantabria, it is argued to be able to enable flexibility in the performance of teaching activities and in the evaluation of the students most vulnerable to COVID-19 infection. This subject (Public Economics) is also registered in the Moodle and OCW infrastructure where they are incorporated resources and materials to support teaching, thus having an organizational structure that includes a digital space where materials, resources, activities, etc. will be published. according to the established planning (temporal, thematic ...) as well as another digital space for communication and tutoring.

### Criterios de evaluación para estudiantes a tiempo parcial

Single exam: 10 points combining theory and practical exercises with two parts: - Theoretical knowledge test exam being valued in a total of 6 points. - Evaluation exam of 2 practical assumptions of 2 points each one. Total: 4 points. Note: If it cannot be done in person, this test will retain the structure but will be done through the Moodle platform

## 8. BIBLIOGRAFÍA Y MATERIALES DIDÁCTICOS

### BÁSICA

Teaching support using MOODLE and OPENCOURSEWARE University of Cantabria

-Cantarero, D., Blazquez, C., Fernández, N., Pascual, M., Lanza, P. (2021): Public Economics Exercises. TGD.

Esta es la Guía Docente abreviada de la asignatura. Tienes también publicada en la Web la información más detallada de la asignatura en la Guía Docente Completa.