

SUBJECT TEACHING GUIDE

G303 - Society, Culture and Education

Degree in Primary Education Teaching

Academic year 2021-2022

1. IDENTIFYING DATA					
Degree	Degree in Primary Education Teaching			Type and Year	Core. Year 1
Faculty	School of Teacher Training				
Discipline	Subject Area: Society, Family and Schools Basic Training Module				
Course unit title and code	G303 - Society, Culture and Education				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. EDUCACION				
Name of lecturer	JUAN CARLOS ZUBIETA IRUN				
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Other lecturers	ELENA SAINZ DE LA MAZA QUINTANAL				

3.1 LEARNING OUTCOMES
- To be able to describe the basic dimensions of the society.
- Ability to indicate the most important social changes that are taking place in the society.
- Ability to identify the bases of the functioning of the groups and of the social interaction.
- To identify the social functions of the education and the elements of the relation between education and society
- To be able to identify the changes of the familiar institution and of the rest of the social institutions and his relation with the education.
- Ability to use, basically, the technologies of social investigation.

4. OBJECTIVES

To know the foundations of the sociological perspective.
To know the foundations of the social groups, the social interaction and the processes of communication.
To know the main processes of the social change in the current society.
To study the relations between the social institutions and the education.
To know the relation between social inequality and education.
To analyze the change of the family and his relation with the education.

6. COURSE ORGANIZATION

CONTENTS	
1	<p>The analysis of the social reality</p> <ol style="list-style-type: none"> 1. The sociological analysis 2. The process of socialization 3. The social institutions and the education
2	<p>The social groups and the social interaction</p> <ol style="list-style-type: none"> 4. Characteristics and analysis of the groups 5. Stereotypes and prejudices 6. Social perception. Social interaction and processes of communication
3	<p>The social change</p> <ol style="list-style-type: none"> 7. From the traditional society to the post-industrial society 8. The social change in Spain 9. Culture and society. Cultural plurality.
4	<p>The relations between company and education</p> <ol style="list-style-type: none"> 10. The social functions of the education 11. Social inequality and education. 12. Family and education
5	<p>Methods and technologies of social investigation</p> <ol style="list-style-type: none"> 13. Documentary sources in Sociology and in Sociology of the Education 14. The process of investigation 15. Methods and technologies of social investigation

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Attitude, contribution to class discussions and class participation.	Others	Yes	No	5,00
A work on the texts and exercises that are indicated. It will be realized in two parts. The final qualification will be the average of both approved parts.	Work	Yes	Yes	60,00
Two exams, partial and final exam, about what has been explained in class and about the documentation "Sociology texts" ("Textos de Sociología") indicated during the course. The final qualification will be the average of both passed tests.	Written exam	Yes	Yes	35,00
TOTAL				100,00
Observations				
<ol style="list-style-type: none"> To overcome the subject, in works and exams, spelling and grammatical correction is obligatory. In the event of fraudulent conduct of an evaluation test, the regulation of the evaluation processes of U.C. (art. 54.1) shall apply. Academic work should be quoted according to APA Standards (https://web.unican.es/buc/recursos/guias-y-tutoriales) When the subject is not approved, the quantitative final qualification of the student, which will appear in the record, will reflect what has been done in the different evaluation tests. <p>The subject will only be imparted in Spanish. The attention to the students will only be possible in Spanish.</p>				
Observations for part-time students				
'The evaluation procedure for part-time students who do not attend class regularly will consist of an examination and/or the submission of one or several assignments as indicated by the teacher. The date of the examination will be established by the Faculty. Those students who attend class regularly will be eligible for the same evaluation process as full-time students'.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- Aronson, E. (1986). El animal social. Introducción a la Psicología Social. Alianza. Madrid.
- Baron, R. A. y Byrne, D. (1988). Psicología Social. Prentice Hall. Madrid.
- Delval, J. (2002). La escuela posible. Ariel. Barcelona.
- Fernández Enguita, M. (ed.) (1999). Sociología de la Educación. Ariel. Barcelona
- Giddens, A. (1991). Sociología. Alianza. Madrid.
- Giner, S. (1990). Sociología. Ed. Península. Barcelona.
- González, J. J. Requena, M. (Eds.) (2005). Tres décadas de cambio social en España. Alianza. Madrid.
- Kottak, C. P. (1994). Antropología. McGraw-Hill. Madrid.
- Macionis, J. J. Y Plummer, K. (1999). Sociología. Prentice Hall. Madrid.
- Mosterín, J. (2009). La cultura humana. Espasa. Madrid.
- Savater, F. (1997). El valor de educar. Ariel. Barcelona
- Sierra Bravo, R. (1999). Técnicas de investigación social. Paraninfo.
- Campo, S. del; Tezanos, J. F. (Eds.) (2008). La sociedad. Biblioteca nueva. Madrid.