

SUBJECT TEACHING GUIDE

G308 - Teaching Physical Education in Primary Education

Double Degree in Teaching in Early Childhood Education and Primary Education Degree in Primary Education Teaching

Academic year 2021-2022

1. IDENTIFYING DATA					
Degree	Double Degree in Teaching in Early Childhood Education and Primary Education			Type and Year	Compulsory. Year 1 Compulsory. Year 1
Faculty	School of Teacher Training				
Discipline	Subject Area: Teaching and Learning of Physical Education Module: Training in Teaching and the Discipline				
Course unit title and code	G308 - Teaching Physical Education in Primary Education				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. EDUCACION
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3.1 LEARNING OUTCOMES

- .- To know the conception of Physical Education from a historical perspective and the role it currently plays in the social framework as a cultural and educational reference, critically recognizing their educational value.
- .- To design activities and motor games that develop progressive and optimizing the basic skills ,the specific skills and physical condition of their future students.
- .- To plan physical activities, cooperative games and inclusive games that promote values contrary to the violence, prejudice of any kind and sexist stereotypes.
- .- To elaborate didactical units and/or sessions within PE subject, linked to the four main areas in the Primary Education curriculum.
- .- To design a range of safe activities and with minimal environmental impact that may develop in the natural environment .
- .- To develop teaching units of physical education related to the body : image and perception, motor skills, artistic and expressive physical activities, physical activity and health and games and sport activities.
- .- To understand and apply correctly methodological resources and assessment criteria to the subject of Physical Education in Primary Education.
- .- To show attitudes to work individually and in collaboration with other colleagues , becoming aware of the importance of cooperation and personal effort to develop common work projects .
- .- To consult, analyze, select and compare the main academic/ scientific sources of information (documentary and bibliographic) and to use them to prepare information and documents about topics related to the PE subject in Primary Education.

4. OBJECTIVES

- Introduce the fundamental grounds for the proper exercise of teaching in the various fields of activity physical and sport.
- Being able to develop the Physical Education programming in the Primary Education.
- Getting a domain of different body practices for developing in students the psychomotor , physical motor and social motor skills and abilities.
- Help students to develop educational purposes for Primary Education: socialization, autonomy, basic instrumental learning, improving expressive, cognitive, communicative, playful and movement possibilities.
- Analyze the evolution of motor development by focusing on the aspects of greatest interest to the Physical Education teachers and affecting the stage from 6 to 12 years, corresponding to Primary Education.
- Understand the individual's interaction with his environment, revealed through their behavior, product of a learning successions that are acquired and perfected throughout his life.
- Knowing the child's environment, from the point of view of development and learning, and to identify possible educational interventions.
- Being able to making decision in teaching, in terms of selection and sequence of contents and the design of teaching-learning progressions, always bearing in mind the characteristics of the evolutionary moment of student and how they learn and flattering elements of that learning.

6. COURSE ORGANIZATION

CONTENTS

1	Physical Education Teaching: Pedagogical Models.
2	Growth and development in school years.
3	Perceptual skills, basic and specific motor skills and abilities.
4	Games and sports in Primary Education.
5	Physical activity in the natural environment.
6	Physical Education Curriculum in Primary Education: Objectives. Contents. Methodology. Evaluation.
7	Popular games and traditional sports.
8	Inclusive Physical Education.
9	Physical Education planning in Primary Education.
10	Teaching practices.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
40% final assessment/qualification. Minimum grade for passing: 5 Official date: end of the semester (June)	Written exam	Yes	Yes	40,00
30% final assessment/qualification. Minimum grade for passing: 5 Date: throughout the semester	Work	Yes	Yes	30,00
30% final assessment/qualification. Minimum grade for passing: 5 Date: throughout the semester	Others	Yes	Yes	30,00
TOTAL				100,00

Observations

Students must come to all practical lessons (representing approximately 50% of total lessons) for benefit from continuous assessment. In this assessment, practical sessions, works and final exam will be considered, being necessary for passing the course a minimum grade of 5 in each part. The single assessment will consist of a written theoretical-practical test, on the date of the official calls.

It will be necessary to pass each of the assessment parts in order to have a favorable mark (above 5) in the course.

When the course is not passed because the minimum grade has not been achieved in some of the assessment parts, the quantitative final grade of the course will be the lowest score between 4,9 and the weighted average of all assessment tests.

The collaborative works must involve the participation of all the members of the group, and there may be a negative evaluation if this is not carried out.

Notes about orthography and spelling in exams and works:

University students should have dominated language skills in regarding their oral and written expression. It is essential and mandatory orthographic correction (spelling, accents and punctuation), grammatical and lexical in the academic works and exam within the subject, as an essential condition to pass the subject.

Notes concerning possible plagiarisms:

Regarding the fraudulent use of references (plagiarism) in assessment tests, the final mark shall comply with the University's assessment regulation (article 32): 'The fraudulent performance of the tests or evaluation activities will directly result in a failure grade '0' in the subject in the corresponding call, thereby invalidating any grade obtained in all the evaluation activities for the extraordinary call.

Notes concerning rules of citation:

The Faculty of Education assumes APA standards as citation criterion for all academic work. Because these standards have different editions, as initial reference will be used the document exhibited in the Library of the University of Cantabria, referred to in the following link: <https://web.unican.es/buc/recursos/guias-y-tutoriales/guia?g=28>

Observations for part-time students

Since practical experience and interaction among students are essential for a right learning process within this course, part-time students must come to at least 50% of all practical lessons (representing approximately 50% of total lessons) for benefit from continuous evaluation,

Moreover, they must pass the final written exam and carry out a work related to the practical part of the course.

Nevertheless, part-time students should arrange an appointment with the teacher within the first three weeks of the course's starting date for explaining their situation and making known to the teacher.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

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