

SUBJECT TEACHING GUIDE

G309 - English

Double Degree in Teaching in Early Childhood Education and Primary Education
Degree in Primary Education Teaching

Academic year 2021-2022

1. IDENTIFYING DATA			
Degree	Double Degree in Teaching in Early Childhood Education and Primary Education	Type and Year	Core. Year 2 Core. Year 1
Faculty	School of Teacher Training		
Discipline	Subject Area: Training in Linguistic Competence Module: Training in Teaching and the Discipline		
Course unit title and code	G309 - English		
Number of ECTS credits allocated	6	Term	Semester based (2)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	SUSANA PERALES HAYA
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Other lecturers	PHILIP ENRIQUE ROSA RUMAYOR FERNANDEZ DANIEL DIEZ LORENZO ANGELA GOMEZ GARCIA DAVID PARDO GUTIERREZ

3.1 LEARNING OUTCOMES

- To understand various speech types presented orally and extract relevant information.
- To understand various written texts which are relatively complex in terms of grammar, terminology and organization and extract relevant information.
- To communicate orally in a fluent and grammatically correct manner in situations involving other speakers.
- To write different types of texts which are sufficiently correct from the point of view of vocabulary, grammar, organization and orthography.

4. OBJECTIVES

- Listening comprehension: follow presentations, discussions, information presented audiovisually.
- Reading comprehension: extract relevant information from articles, reports, abstracts, graphs, charts; professional correspondence.
- Interaction: ask questions; participate naturally in a conversation or discussion; job interviews; debates or work groups; argue for and against; emailing.
- Speaking: tell, describe, summarize information from various sources; oral presentations with graphs and charts; rephrasing; argue for and against.
- Writing: answer questions in a coherent and structured manner; class essays; take notes; formal correspondence.

6. COURSE ORGANIZATION

CONTENTS	
1	USE OF ENGLISH: (i) Grammar: present and past tenses (habits); adjectives and adverbs; relative clauses; the future; purpose; modal verbs; so and such; comparatives (the ... the ...); present perfect continuous and simple; modifiers; have/get something done; narrative tenses (past simple, past continuous and past perfect); participle clauses; nouns and prepositional phrases (ii) Vocabulary: (ii.i) General topics: entertainment; sightseeing; things you need; society; sports and interests; accommodation; nature; crime and punishment (ii.ii) talking about habits; describing films, music, books and pictures; agreeing and disagreeing; talk about art, stories and plots; buildings and areas; festivals and carnivals; useful things and what things are for; word families; advice and regrets; the government, economics and society; social issues; news stories; describe correlations; health and fitness; sports; injuries and accidents; accommodation problems; culture shock; idioms; weather; plants and trees; crime and punishment; trends and statistics.
2	READING AND LISTENING: (i) Reading (related to the general topics (see Use of English)): articles; leaflets; newspaper articles; extracts from books; online reports (ii) Listening (related to the general topics (see Use of English)): people talking about the general topics (see Use of English); radio programs; conversations; phone conversations; lectures; interviews; presentations, news reports; discussions; descriptions.
3	WRITING AND SPEAKING: (i) Writing: informal emails; book/film reviews; for and against/advantages and disadvantages essays (ii) Speaking: making a short presentation; describing a book or film; discussing ideas; participating in an interview/conversation.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Use of English: 30% final grade	Written exam	Yes	Yes	30,00
Reading and Listening: 30% final grade.	Written exam	Yes	Yes	30,00
Speaking and Writing: 40% final grade	Others	No	Yes	40,00
TOTAL				100,00
Observations				
Students who fail either the speaking or the writing exam with a minimum grade of 4 may compensate by getting an overall 6 in the other skill.				
Observations for part-time students				
Part-time students are subject to the same evaluation requirements as regular students, but they may opt to take all parts on the final exam day.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Dellar, H. & Walkley, A. 2016. Outcomes. Upper intermediate. Second Edition. Student's Book/Workbook Combo Split A.
ISBN: 978-1-337-56112-9