

SUBJECT TEACHING GUIDE

G368 - Psychosocial Sciences I

Degree in Nursing

Academic year 2021-2022

1. IDENTIFYING DATA					
Degree	Degree in Nursing			Type and Year	Core. Year 1
Faculty	Faculty of Nursing				
Discipline	Subject Area: Psychology Module: Common Basic Training				
Course unit title and code	G368 - Psychosocial Sciences I				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web	https://aulavirtual.unican.es/				
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. ENFERMERIA
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Other lecturers	CARMEN MARIA SARABIA COBO CRISTINA ORTIZ FERNANDEZ ANA BERMUDEZ SAIZ

3.1 LEARNING OUTCOMES

- THEMATIC SECTION I Psychosocial Sciences in Nursing
 - Justify the contribution of behavioral science to Nursing.
- THEMATIC SECTION II. Basic cognitive processes
 - Identify basic cognitive processes and their influence on human behavior
 - Know the psychological dimension of basic cognitive processes
- THEMATIC SECTION III. Superior cognitive processes
 - Identify higher cognitive processes and their influence on human behavior
 - Know the psychological dimension of higher cognitive processes
- THEMATIC SECTION IV. Personality
 - Analyze the personality, its evaluation and treatment.
 - Recognize the most commonly used instruments for personality evaluation.
- THEMATIC SECTION V. The psychology of development
 - Describe the psychological variables associated with human development
- THEMATIC SECTION Vi. Social psychology
 - Describe the influence of social variables on human behavior
 - Identify aggressiveness and its prevention

4. OBJECTIVES

Students will be able to identify the psychosocial variables that influence behaviour and will acquire basic psychosocial knowledge that will be useful for their professional practice

6. COURSE ORGANIZATION

CONTENTS	
1	THEMATIC SECTION I. Unit 1. Psychosocial Sciences in Nursing
2	THEMATIC SECTION II. Unit 2. Sensation and perception. Unit 3. Attention. Unit 4. Memory. PA 1-3: Psychological aspects related to basic cognitive processes
3	THEMATIC SECTION III. Unit 5. Emotion, Unit 6. Motivation, Unit 7. Intelligence, Unit 8. Thought. Unit 9 Language and communication PA 4-5: Psychological aspects related to higher cognitive processes PA 6-9: Interpersonal communication
4	THEMATIC SECTION IV. Unit 10. Personality
5	THEMATIC SECTION V. Unit 11. The psychology of development
6	THEMATIC SECTION VI. Unit 12. Social psychology. Unit 13. Aggression PA 10-11: Attitudes and stereotypes

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
The evaluation of the theoretical knowledge acquired during the course will be made at the end of the semester by a multiple choice test or short questions. It will be overcome with a score of 5 out of 10.	Written exam	Yes	Yes	60,00
Classroom activities are designed to promote social skills, teamwork and to deep into some of the theoretical content taught in the subject. Some of the team work will end with an oral exposition or delivery a written document.	Work	No	No	25,00
Several individual and group activities, will be performed. They can not be recoverable since the vast majority of activities will be pre classroom practices tasks. It also may include co-evaluation on collaborative workgroup members.	Others	No	No	15,00

TOTAL 100,00

Observations

All assessment methods will be evaluated from 0 to 10 points. Failure to submit the student to the final examination, obtaining a grade lower than five points on the same or failure to complete any training activity scheduled on the subject, does not exempt him from being qualified according to the score in other activities that have completed and passed, ie continuous assessment.

When a student has not carried out assessment activities whose weight exceeds 50% it will appear as not presented.

Observations for part-time students

Students who are in part-time regimen will benefit from the following rating system:

- * Perform the final exam with a percentage weight of 80%
- * Perform 50% of classroom practices with a weight of 20%

To qualify for this type of evaluation, the request must be made to the responsible teacher at the beginning of the course.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Fundamentos de Psicología para Ciencias Sociales y de la Salud. Delgado ML. 2014. Editorial Médica Panamericana