

## SUBJECT TEACHING GUIDE

G430 - English

Degree in Mechanical Engineering

Academic year 2021-2022

1. IDENTIFYING DATA			
Degree	Degree in Mechanical Engineering	Type and Year	Core. Year 1
Faculty	School of Industrial Engineering and Telecommunications		
Discipline	Linguistic Capacitation in English and Training in Values, Competences and Personal Skills Subject Area: Modern Language		
Course unit title and code	G430 - English		
Number of ECTS credits allocated	6	Term	Semester based (1)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA		
Name of lecturer	ROSA RUMAYOR FERNANDEZ		
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Other lecturers			

3.1 LEARNING OUTCOMES
- To understand various speech types presented orally and extract relevant information.
- To understand various written texts which are relatively complex in terms of grammar, terminology and organization and extract relevant information.
- To communicate orally in a fluent and grammatically correct manner in situations involving other speakers.
- To write different types of texts which are sufficiently correct from the point of view of vocabulary, grammar, organization and orthography.
- To understand various speech types presented orally and extract relevant information.

#### 4. OBJECTIVES

Consolidate and develop English language skills.
Listening comprehension: follow presentations, discussions, information presented audiovisually.
Reading comprehension: extract relevant information from articles, reports, abstracts, graphs, charts; professional correspondence.
Writing: answer questions in a coherent and structured manner; class essays; take notes; formal correspondence.
Speaking: tell, describe, summarize information from various sources; oral presentations with graphs and charts; rephrasing; argue for and against.
Interaction: ask questions; participate naturally in a conversation or discussion; job interviews; debates or work groups; argue for and against; emailing
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#### 6. COURSE ORGANIZATION

CONTENTS	
1	Diagnostic assessment, self-assessment. Revision of basic contents.
2	Units 1-6 (Outcomes Upper Intermediate). All units include contents related to Language in Use (Grammar & Vocabulary), Reading and Listening, Writings & Speaking/ Interaction.
3	Continuous and final assessment.

## 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Reading and Listening (Final Exam: 30%)	Written exam	Yes	Yes	30,00
Speaking & Writing (Continuous assessment: 40%)	Others	No	Yes	40,00
Language in Use (Final exam: 30%)	Written exam	Yes	Yes	30,00
<b>TOTAL</b>				<b>100,00</b>
<b>Observations</b>				
<p>Students who fail any of the skills either speaking/writing or reading/listening may compensate them as long as they get an overall 5 on each part, being compulsory as well to get 5 in Use of English.</p> <p>Assessment will be delivered online in case a new Covid-19 alert does not permit face-to-face assessment. Evaluation criteria will remain the same.</p>				
<b>Observations for part-time students</b>				
<p>Part-time students are subject to the same evaluation requirements as regular students, but they may opt to take all parts on the final exam day.</p> <p>Assessment will be delivered online in case a new Covid-19 alert does not permit face-to-face assessment. Evaluation criteria will remain the same.</p>				

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

Dellar, H. & Walkley, A. 2016. Outcomes. Upper intermediate. Second Edition. Student's Book/Workbook Combo Split A. ISBN: 978-1-337-56112-9