

SUBJECT TEACHING GUIDE

G521 - Morphosyntaxe et Sémantique Française

Degree in Early Childhood Education
Degree in Primary Education Teaching

Academic year 2021-2022

| 1. IDENTIFYING DATA | | | | | |
|----------------------------------|------------------------------------------------------------------------------------------|------------------|--------------------|------------------|--------------------------------------|
| Degree | Degree in Early Childhood Education Degree in Primary Education Teaching | | | Type and Year | Optional. Year 3 Optional. Year 3 |
| Faculty | School of Teacher Training | | | | |
| Discipline | Speciality in Foreign Language (French) Module: Complementary or Specialised Training | | | | |
| Course unit title and code | G521 - Morphosyntaxe et Sémantique Française | | | | |
| Number of ECTS credits allocated | 6 | Term | Semester based (1) | | |
| Web | | | | | |
| Language of instruction | French | English Friendly | No | Mode of delivery | Face-to-face |

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|------------------|----------------------------------------------------------------|--|--|--|--|
| Department | DPTO. FILOLOGIA | | | | |
| Name of lecturer | MARIE ANGE GARCIA | | | | |
| E-mail | marie.garcia@unican.es | | | | |
| Office | Edificio de Filología. Planta: + 2. DESPACHO PROFESORES (242A) | | | | |
| Other lecturers | | | | | |

| 3.1 LEARNING OUTCOMES |
|-------------------------------------------------------------------------------------------------------------|
| - To be able to communicate in French with more confidence, more safety and fluidity |
| - To be able to describe and analyze the syntax and semantics of the different types of sentences of French |
| - To be able to read and understand a document in French |
| - To be able to convey acquired knowledge |

4. OBJECTIVES

- Reinforce and expand the skills, skills and communication skills acquired in high school.
- Communicate in French effectively, orally and in writing in all kinds of contexts.
- Transmit and transfer own knowledge applying in each case the most effective methodologies .
- Analyze and explain the functioning, the linguistic mechanisms and the use of the French language.

6. COURSE ORGANIZATION

CONTENTS

| | |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <ul style="list-style-type: none"> - Interrogative and negative sentence - The situation in space - The impersonal form - The comparison - The adverb |
| 2 | The basic linguistic elements in the teaching of French as a Foreign Language: identification and presentation, names, determiners, pronouns, adjectives, verbs |

7. ASSESSMENT METHODS AND CRITERIA

| Description | Type | Final Eval. | Reassessn | % |
|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-------------|-----------|---------------|
| Final exam | Written exam | Yes | Yes | 60,00 |
| This is to evaluate the activities and the work done in class and outside of class participation and use, interest and motivation for the course. | Work | No | Yes | 40,00 |
| | | No | No | 0,00 |
| TOTAL | | | | 100,00 |

Observations

A correct oral and written expression is assumed in all students and in all evaluable activities . The lack of it will be penalized and could be a cause of suspense in cases of extreme gravity.

In all the activities subject to evaluation, the scientific norms regarding plagiarism will be respected. All the sources used for the elaboration of works will be opportunely indicated. Academic lack of honesty may lead to suspension of the subject.

Observations for part-time students

The evaluation procedure for part-time students who do not attend class regularly will consist of taking an exam and / or submitting papers on the date established by the Faculty for the examination of the subject. The student in this situation must obligatorily contact the teacher. Students who attend class will be able to benefit from the same evaluation as all students.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

BOULET, Roxane ; HUET-OGLE, Sylvie ; POISSON-QUINTON, Sylvie et VERGNE-SIRIEYS, Anne. Grammaire expliquée du Français. CLE International, 2003.

CANTERA, Jesús -- Gramática francesa / (1999)

ABRY/CHALARON: Présnt, passé, futur, PUG, Paris 2002

ABRY/CHALARON: La grammaire autrement, PUG, Paris, 2002

MIQUEL, CLAIRE: Communication progressive du Français, niveau intermédiaire, 2004

GREGOIRE,M.: Grammaire progressive du Français, Clé International, 1995

