SUBJECT TEACHING GUIDE

G617 - English

Degree in Mining Resources Engineering

Academic year 2021-2022

1. IDENTIFYING DATA				
Degree	Degree in Mining Resources Engineering		Type and Year	Core. Year 2
Faculty	School of Mines and Energy Engineering			
Discipline	Subject Area: Modern Language Module: Linguistic Capacitation in English and Training in Values, Competences and Personal Skills			
Course unit title and code	G617 - English			
Number of ECTS credits allocated	6	Term	Semester based (1)	
Web				
Language of instruction	English		Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	PHILIP ENRIQUE
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Other lecturers	ROSS STEPHEN JAMES BAINBRIDGE

3.1 LEARNING OUTCOMES
- Acquisition of the competence to understand oral and written texts in English that deal with general, academic or every-day topics within the B1.1 / B1.2 level of the Common European Framework of Reference for Languages.
- Acquisition of the competence to write texts in English on topics already studied in class with a level of accuracy and correction in compliance with the level required in the course.
- Acquisition of the competence to participate in a conversation in English on general, academic or every-day topics, or in a personal interview.
- Acquisition of the competence to deliver an oral presentation in English with visual aids on a topic chosen by students and related to their Degree studies.
- Acquisition of a grammatical and lexical competence within the B1.2 / B2.1 Common European Framework level.
- Greater confidence and fluency in the use of English to communicate in different areas of daily life.
- Reflection and awareness of self learning of a foreign language.

4. OBJECTIVES

The course aims at the acquisition of an intermediate communicative competence in English through the development of linguistic, receptive and productive skills , based on the B1 level within the Common European Framework of Reference for Languages: learning, teaching and assessment (2002). It will therefore be essential that students have acquired this level previously with a solid linguistic, grammatical and lexical competence that will allow them to improve this level towards the acquisition of more advanced communication skills within the B1.1 / B1.2 Framework levels.

According to the Framework, a B1 level has been acquired "can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans."

The specific objectives are summarized as follows:

- Consolidate and develop knowledge and understanding of the English language based on the students' previous knowledge .
- Develop and delve into the students' communicative competence , with special emphasis on the skills related to comprehension, interaction and oral and written expression.
- Guide students in their learning of the English language and, by extension, of their own language and of other foreign languages.
- Provide students with a communicative competence that allows them to communicate when speking and when writing on different areas realted to every-day life.
- To familiarize students with the use of the Information and Communication Technologies in learning English .
- To encourage students to develop self-confidence and motivation in using the English language.

6. COURSE ORGANIZATION

	CONTENTS
1	Introduction to the course and the subject: aims, contents, methodology, evaluation means and instruments, grading criteria. Diagnostic test and self-assessment.
2	I. Tenses: revision and question formation. Passive voice in technical English. Suffixes and prefixes.
3	II. Conditional and relative clauses. Suffixes and prefixes.
4	III. Subordinate clauses. Linking words. Suffixes and prefixes.
5	IV. Relative clauses. Compound nouns.
6	V. Job search: CV and cover letter. Formal and informal English.
7	Students' work and assessment.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Continuous Assessment Activities	Others	No	Yes	40,00
Final exam: Use of English, Reading & Listening.	Written exam	Yes	Yes	60,00
TOTAL				100,00

Observations

To pass the subject students must meet the following criteria:
a) to pass the final exam with a minimum mark of 5 out of 10.
b) to pass each one of the parts of the continuous assessment with a minimum mark of 5.
The continuous assessment will consist of writing activities [20%] to be delivered during the semester and an oral interview [20%] to be conducted during the last week of the semester; the marks obtained in these activities will only be taken into consideration if the final exam has been passed.
Marks obtained in the January exam equal or above 5 (out of 10) will be kept for the September exams. Thus a student to be submitted to the September exams, will only have to retake the part or parts that has failed in the ordinary exams. The mark to appear in the Campus Virtual for students who fail will be the highest mark obtained in one of the parts of the course . When the sum of the marks obtained by students who have not passed all the parts is higher than 5, the mark to appear in the Campus Virtual will be 4.5.
According to the regulations of the University of Cantabria, those essays where plagiarism is suspected or detected will not be considered for correction and entail its qualification as 'not passed: 0'. We will proceed similarly with those essays which are not done by the student according to the teacher's instructions.

Observations for part-time students

Part-time students should contact the teacher in the first two weeks of term to inform him/her of their situation and which of the offered options they wish to choose for assessment (continuous assessment without attending classes or 100% in the final evaluation).

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- English File third edition Upper-intermediate - Student' s Book with iTutor. Oxenden, Clive, Latham-Koenig, Christina. Oxford University Press.
- Practical English Usage (third edition). Swan, Michael. Oxford University Press.
- Technical English 1& 2.Bonamy, David. Pearson, 2008
- Technology 1 & 2. Glendinning, Erih H. and Alison Pohl, Oxford English for careers. Oxford University Press, 2008