

## SUBJECT TEACHING GUIDE

M1098 - Characteristics of Learning and Development in Secondary Education  
Pupils  
Master's Degree in Secondary Education Teacher Training

Academic year 2021-2022

1. IDENTIFYING DATA					
Degree	Master's Degree in Secondary Education Teacher Training		Type and Year	Compulsory. Year 1	
Faculty	School of Teacher Training				
Discipline	Subject Area: Learning and Development of Personality General Module				
Course unit title and code	M1098 - Characteristics of Learning and Development in Secondary Education Pupils				
Number of ECTS credits allocated	4	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. EDUCACION
Name of lecturer	SUSANA LAZARO VISA
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Other lecturers	PAULA ODRIUZOLA GONZALEZ

### 3.1 LEARNING OUTCOMES

- To know information and scientific lectures on learning and psychological development in adolescence.
- Placing adolescent in a network of family, social and cultural influences.
- To understand some of the different factors whose have influence over the adolescent learning
- To understand and analyze critically some of the different factors whose have influence over the coexistence in the secondary classrooms.
- Other objectives can be checked in the reference Guide
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### 4. OBJECTIVES

- To know the characteristics of cognitive, emotional, social and personality of the stage, related to the learning process in the school and family context development
- Other objectives can be checked in the reference Guide

### 6. COURSE ORGANIZATION

CONTENTS	
1	PLACING THE ADOLESCENT AMONG ITS CONTEXT OF INFLUENCE
2	HOW TO PROMOTE FROM HIGH SCHOOL CLASSROOMS ADOLESCENT PSYCHOSOCIAL ADAPTATION
3	HOW TO LEARN
4	TRAINING IN PERSONAL SKILLS FOR TEACHERS

### 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Different evaluation strategies will be used	Work	No	Yes	70,00
Classroom activities	Work	No	Yes	30,00
<b>TOTAL</b>				<b>100,00</b>
<b>Observations</b>				
You can review the observations in the reference guide				
<b>Observations for part-time students</b>				
You can review the observations in the reference guide				

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

BORRAGÁN, A., BARRIO, J.A. y BORRAGÁN, V. (2006) El arte de hablar. Oratoria Eficaz. Madrid : Ministerio de Educación y Ciencia

COLEMAN, J. C. y HENDRY L.B. (2003) Psicología de la adolescencia. Madrid: Editorial Morata.

COLL, C. (coord) (2010) Desarrollo, aprendizaje y enseñanza en la educación secundaria. Barcelona: Graó

POZO, J. I. (2008) Aprendices y maestros. La Psicología cognitiva del aprendizaje. Madrid: Alianza

POZO, J. I., SCHEUER, N., PÉREZ, M.P., MATEOS, M., MARTÍN, E. y DE LA CRUZ, M. (2006) Nuevas formas de pensar la enseñanza y el aprendizaje. Las concepciones de profesores y alumnos. Barcelona: Graó.

GORBEÑA, L. (2008) Guía para el diálogo y la resolución de conflictos en familia. Ayuntamiento de Lejoia (Bizkaia)

LÓPEZ F., CARPINTERO, E., DEL CAMPO, A., LÁZARO, S. y SORIANO, S. (2007) Bienestar personal y social: un programa de promoción para adolescentes. En J. N. García-Sánchez (coord.) Dificultades del desarrollo. Evaluación e intervención (215-224)

MARTÍN ORTEGA, E. y MORENO HERNÁNDEZ A. (2007) Competencia para aprender a aprender. Madrid: Alianza Editorial.

OLIVA, A, RÍOS, M. ANTOLÍN, L., PARRA, A., HERNANDO, A. y PERTEGAL, M.A. (2010) Más allá del déficit. Construyendo un modelo de desarrollo positivo adolescente. Infancia y Aprendizaje, 33(2)