

SUBJECT TEACHING GUIDE

M1152 - Projects and Proposals for Curriculum Innovation in Vocational Training Master's Degree in Secondary Education Teacher Training

Academic year 2021-2022

1. IDENTIFYING DATA					
Degree	Master's Degree in Secondary Education Teacher Training		Type and Year	Optional. Year 1	
Faculty	School of Teacher Training				
Discipline	Subject Area: Innovation in Teaching and Introduction to Educational Research Specific Module in the Speciality of vocational Training Primary Sector, Industrial Sector and Services				
Course unit title and code	M1152 - Projects and Proposals for Curriculum Innovation in Vocational Training				
Number of ECTS credits allocated	3	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. INGENIERIA GEOGRAFICA Y TECNICAS DE EXPRESION GRAFICA			
Name of lecturer	JOSE MARIA PEREZ RODRIGUEZ			
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Other lecturers				

3.1 LEARNING OUTCOMES
- Know innovation projects related to their speciality
- Properly design and structure the teaching work
- Design a curricular proposal linked with their speciality
- Acquire strategies to develop the curriculum in their speciality
- Understand the importance of the Educational Plan Of the Centre for designing the Curricular Project
- Communicate and improve the curricular project related to their speciality

4. OBJECTIVES

- Offer curricular alternatives linked with their speciality
- Know different research methodologies in vocational training
- Know the offer of permanent training for vocational training teachers.
- Use reflection and action for professional growth

6. COURSE ORGANIZATION

CONTENTS

1	Innovation and improvement of the teaching-learning processes
2	Analysis of alternative curricular projects
3	The obstacles to innovation.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
On-going assessment process and assessment of submitted works	Others	No	Yes	100,00
TOTAL				100,00
Observations				
<p>ORTHOGRAPHY: University students must have enough linguistic knowledge in relation to oral and written expression. Therefore, orthographic correction (spelling, accentuation and punctuation), grammar and lexical in the projects and test are essential to overcome the subject.</p> <p>PLAGIARISM: Regarding the fraudulent performance (plagiarism) of the evaluation tests, the qualification will be adjusted to the established in the point 54.1 of the 'Reglamento de los procesos de evaluación en la Universidad de Cantabria': 'The fraudulent realization of the tests or activities evaluation will directly involve the grade of '0' in the subject '.</p> <p>CITATION RULES: The School Board approved that the Faculty of Education assumes the APA RULES for all academic work as citation criteria. Although these standards have different editions, an initial reference is attached: http://web.unican.es/buc/recursos/guias-y-tutoriales/guia?g=28</p>				
Observations for part-time students				
The unique evaluation consists of the realization of an exam or / and the presentation of projects that have been developed during the course				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- Boletín Oficial del Estado.
- Boletín Oficial de Cantabria.
- Instrucciones y Circulares
- Boletines Oficiales de otras comunidades.