

SUBJECT TEACHING GUIDE

M1366 - Instruments for the Management, Planning and Organisation of Chronic Wound Care Master's Degree in Integrated Management and Research in Chronic Wounds

Academic year 2021-2022

1. IDENTIFYING DATA			
Degree	Master's Degree in Integrated Management and Research in Chronic Wounds	Type and Year	Compulsory. Year 1
Faculty	Faculty of Nursing		
Discipline	Subject Area: General Aspects Related to Chronic Wounds		
Course unit title and code	M1366 - Instruments for the Management, Planning and Organisation of Chronic Wound Care		
Number of ECTS credits allocated	2	Term	Semester based (1)
Web			
Language of instruction	Spanish	English Friendly	No
		Mode of delivery	Combination of face-to-face and online training

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Other lecturers	DAVID CANTARERO PRIETO JOAN-ENRIC TORRA I BOU

3.1 LEARNING OUTCOMES

- Describing the latest trends in management models for efficient management of chronic wounds
- Identifying cost main drivers in wound healing
- Differentiating the different organizational models of care to patients with chronic wounds
- Differentiating the different instruments available for decision-making in the care of patients with chronic wounds

4. OBJECTIVES

Students will acquire the knowledge and skills to evaluate the economic impact of chronic wounds and the organization of services and tools for decision-making

6. COURSE ORGANIZATION

CONTENTS

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| 1 | <ul style="list-style-type: none"> - Health Economics and CW. - Economic evaluation in chronic wounds. - Tools for decision making (GPC, algorithms, ...). - Organization of care services to patients with CW. |
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7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Knowledge exam	Activity evaluation with Virtual Media	Yes	Yes	60,00
Continuous assessment	Work	No	Yes	20,00
Continuous assessment	Work	No	Yes	20,00
TOTAL				100,00
Observations				
To pass the course it is necessary to achieve a 5 out of 10 in the final grade, once the weighting of all the activities has been carried out.				
Observations for part-time students				
Those students who are enrolled in the part-time regime, must meet the same assessment criteria as the rest of the enrolled students.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

- BASIC**
- Pineault R, Daveluy C (1994). La planificación sanitaria. Concepto, métodos y estrategias. Masson, Barcelona
 - Torra-Bou JE, Rueda-López J. Economía de la salud. En: García-Fernández FP, Soldevilla-Ágreda JJ, Torra-Bou JE, editores. Atención integral de las heridas crónicas. 2ª ed. Logroño: GNEAUPP-FSJJ; 2016. p. 633-50.