

GUÍA DOCENTE ABREVIADA DE LA ASIGNATURA

G1993 - International Trade

Doble Grado en Administración y Dirección de Empresas y Economía
Grado en Economía

Curso Académico 2022-2023

1. DATOS IDENTIFICATIVOS				
Título/s	Doble Grado en Administración y Dirección de Empresas y Economía		Tipología v Curso	Obligatoria. Curso 5 Obligatoria. Curso 4
Centro	Facultad de Ciencias Económicas y Empresariales			
Módulo / materia	MATERIA MICROECONOMÍA MÓDULO DE FORMACIÓN EN ANÁLISIS ECONÓMICO			
Código y denominación	G1993 - International Trade			
Créditos ECTS	6	Cuatrimestre	Cuatrimestral (1)	
Web	https://aulavirtual.unican.es/			
Idioma de impartición	Inglés	Forma de impartición	Presencial	

Departamento	DPTO. ECONOMIA		
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Número despacho	Edificio de las Facultades de Derecho y Ciencias Económicas y Empresariales. Planta: + 1. DESPACHO RAMON NUÑEZ SANCHEZ (E112)		
Otros profesores	SORAYA HIDALGO GALLEGO		

3.1 RESULTADOS DE APRENDIZAJE

- To understand the factors that explain the different trade patterns of the countries and the implications of processes of trade liberalization in terms of social welfare.
- To analyze different approaches of the international trade theory taking into account either the underlying assumptions and the empirical evidence.
- Reasoning under what conditions the public sector intervention in a free market economy can generate variations in social welfare affecting the distribution of income for the different economic agents.
- To understand the host and home country effects of the reduction of international barriers to the mobility of labor or capital.

4. OBJETIVOS

To know how public institutions and fiscal policies work in order to plan the decision making of economic agents.

To study key theories and economic analysis approaches to be able to explain the behavior of economic agents in a microeconomic level.

To understand the performance and regulation of product and factor markets at national and international level , as well as the determinants of the generation of income and wealth, in order to choose the input sets that best suit the objectives pursued.

6. ORGANIZACIÓN DOCENTE

CONTENIDOS

1	<p>TRADE AND TECHNOLOGY: THE RICARDIAN MODEL</p> <p>1.1. Comparative advantage and opportunity cost.</p> <p>1.2. Determination of the international relative price.</p> <p>1.3. International trade with many goods. Introduction of transport costs.</p> <p>1.4. Empirical evidence of the Ricardian model.</p>
2	<p>SPECIFIC FACTORS AND INCOME DISTRIBUTION</p> <p>2.1. The specific factors model.</p> <p>2.2. Distribution of income and gains from international trade.</p> <p>2.3. Applications from the specific factors model.</p>
3	<p>RESOURCES AND TRADE: FACTOR-PROPORTIONS THEORY</p> <p>3.1. Introduction to the factor-proportions theory.</p> <p>3.2. Factor endowments and income distribution: the Stolper-Samuelson theory.</p> <p>3.3. The Rybczynski theory.</p> <p>3.4. The Heckscher-Ohlin theory.</p> <p>3.5. Empirical evidence of the Heckscher-Ohlin theory.</p>
4	<p>ECONOMIC GROWTH, INCOME TRANSFERS AND INTERNATIONAL TRADE</p> <p>4.1. Economic growth and international trade. The case of immiserizing growth.</p> <p>4.2. Income transfers and international trade. The case of international development and cooperation.</p>
5	<p>TRADE AND IMPERFECT COMPETITION</p> <p>5.1. Internal and external economies of scale.</p> <p>5.2. International trade in a monopolistic competition model.</p> <p>5.3. Business strategies of dumping.</p>
6	<p>INTERNATIONAL PRODUCTION FACTORS MOBILITY</p> <p>6.1. Typology of international movements of factors of production .</p> <p>6.2. International of labor and portfolio investment mobility.</p> <p>6.3. Outsourcing.</p>
7	<p>THE INSTRUMENTS OF TRADE POLICY</p> <p>7.1. Types of free-trade barriers.</p> <p>7.2. Economic analysis of tariffs.</p> <p>7.3. Economic analysis of import quotas.</p> <p>7.4. Other instruments of protection.</p>

7. MÉTODOS DE LA EVALUACIÓN

Descripción	Tipología	Eval. Final	Recuper.	%
Final exam	Examen escrito	Sí	Sí	30,00
Partial exam	Examen escrito	No	Sí	50,00
Classroom activities	Otros	No	Sí	20,00
TOTAL				100,00

Observaciones

Students who have not passed the course in the ordinary call are entitled to do a written exam in the extraordinary call. It will cover all the contents of the course and will account the 100% of the total evaluation. The final exam for the extraordinary call will consist of theoretical questions/exercises of the seven topics covered in this course.

The student must accept the following ethical commitment: As a student at the Universidad de Cantabria (UC), and based on the Declaración de Integridad Académica signed on their first enrollment at UC, they agree not to use any illegal means and abide by the sanctions that, where appropriate, within the framework of the current regulations, the UC could impose, without prejudice to the resources or other actions that, in defense of its interests and rights, it may interpose.

It should be remembered that according to ARTICLE 32 of the Reglamento de los Procesos de Evaluación de la UC: "The fraudulent performance of the tests or evaluation activities will directly imply the minimum grade '0' in the corresponding call of the course, invalidating with it, any qualification obtained in all evaluation activities for the extraordinary call. This circumstance shall be brought to the attention of the Dean of the Faculty. In the case of recidivism or when the Faculty requires it due to the seriousness of the facts, the Comisión de Reclamaciones Académicas will be in charge of promoting disciplinary sanctions. To this end, the professor will submit a report to the Dean of the Faculty within a month. The Faculty must give the required hearing procedure to the student".

Criterios de evaluación para estudiantes a tiempo parcial

Those part-time students will perform a single assessment process that will involve the completion of a written exam covering all the contents of the course. It will account the 100 % of the total assessment.

If the health situation requires a lockdown, the final exam will be held online using the official platforms enabled by the University of Cantabria (Moodle and Moodle, or a tool substitute). It would consist of a questionnaire that combines multiple choice questions with short questions.

8. BIBLIOGRAFÍA Y MATERIALES DIDÁCTICOS

BÁSICA

Krugman, P., Obstfeld, M., & Melitz, M. "International Trade: Theory and Policy", 11th edition. Addison-Wesley. 2017.

Feenstra, R.C. & Taylor, A.M. "International Trade", McMillan Learning, 2017.

Esta es la Guía Docente abreviada de la asignatura. Tienes también publicada en la Web la información más detallada de la asignatura en la Guía Docente Completa.