

## SUBJECT TEACHING GUIDE

G1634 - Community Health Care

Degree in Nursing

Academic year 2022-2023

1. IDENTIFYING DATA			
Degree	Degree in Nursing	Type and Year	Compulsory. Year 3
Faculty	Faculty of Nursing		
Discipline	Subject Area: Community Nursing Module: Nursing Science		
Course unit title and code	G1634 - Community Health Care		
Number of ECTS credits allocated	6	Term	Semester based (2)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. ENFERMERIA
Name of lecturer	FRANCISCO JOSE AMO SETIEN
E-mail	franciscojose.amo@uncan.es
Office	Facultad de Enfermería. Planta: + 2. DESPACHO (218)
Other lecturers	

### 3.1 LEARNING OUTCOMES

- Describe the research process.
- Develop research questions relevant, viable and of interest to nursing.
- Expose the theoretical and conceptual framework of quantitative and qualitative methodologies.
- Identify the characteristics of different types of studies .
- Evaluate the quality of quantitative and qualitative studies.
- Analyze the situation, evolution and epidemiology of prevalent health problems in different geographical areas , depending on the age, sex, gender and other social determinants.
- Detail intervention measures against the prevalent health problems.
- Analyze the situation, evolution, characteristics and causes of gender violence.
- Explain intervention measures, protocols and resources against gender violence.
- Apply the nursing process in simulated situations regarding lifestyles, health problems, domestic violence and personal crisis and family.
- Demonstrate collaborative and teamwork skills.

### 4. OBJECTIVES

Students will be able to obtain and analyze data about Community Health in order to set Evidence-Based interventions to promote Health and to minimize Health-related problems in people, families and Community.

6. COURSE ORGANIZATION	
CONTENTS	
1	<p>Part 1. Research methodology in community health</p> <p>Unit 1: The nursing research process. The research protocol. Dissemination of results: oral communication, scientific article and poster.</p> <p>Unit 2: Quantitative research</p> <p>Unit 3: Qualitative research</p> <p>PA1: Original article and poster</p> <p>PA2: Review of a qualitative research article</p> <p>PA3: Review of a quantitative research article</p> <p>PA4: Impact measures</p>
2	<p>Unit 4: Chronic disease: epidemiological and demographic situation. Strategies for attention to chronicity.</p> <p>Unit 5: Complex chronic patient. Models and experiences.</p> <p>PA6: Group work. Presentation, resources and tutoring in subgroups according to the work theme.</p>
3	<p>Part 3. Community Health Diseases: general concepts, epidemiology, risk factors. Surveillance and control activities.</p> <p>Unit 7: Diabetes Mellitus</p> <p>Unit 8: Arterial Hypertension</p> <p>Unit 9: Obesity</p> <p>Unit 10: Cancer</p> <p>Unit 11: Violence against women</p> <p>PA 7: Nursing care for hypertensive patients. ABPM/AMPA: Measuring and interpreting results</p> <p>PA 8: Cardiovascular risk estimation: methods of calculation.</p> <p>PA 9: Nursing care for patients with chronic lower limb problems</p>
4	<p>Part 4. Communicable diseases</p> <p>Unit 12: Immunizations and vaccines: classification, administration, preservation and transport. Vaccination calendar for adults.</p> <p>Unit 13. Main communicable diseases: foodborne diseases, sexually transmitted infections.</p> <p>PA 10: Study of an outbreak</p> <p>PA 11: Group work II. Presentation and defense of papers.</p>

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
60% To pass is necessary to obtain a mark $\geq 5$ out of 10 points. The exam may consist of multiple choice questions, short or development questions and practical assumptions.	Written exam	No	Yes	60,00
25% Assessment of the work done by the groups in the different workshops.	Others	No	No	25,00
15% Elaboration and group exhibition of two works related to the contents of the course.	Work	No	No	15,00
<b>TOTAL</b>				<b>100,00</b>
<b>Observations</b>				
<p>To pass is mandatory to obtain a final mark <math>\geq 5</math> out of 10 points.</p> <p>When a student has not performed evaluation activities whose value is over 50% of the course grade, it will be recorded as 'Not presented'. When the student has taken tests that are 50% or more, the corresponding grade will be recorded in the record.</p> <p>The evaluation may be conducted remotely if the health and academic authorities advise it.</p>				
<b>Observations for part-time students</b>				
<p>Part-time students will be given the choice to participate in the following assesment system:</p> <ul style="list-style-type: none"> <li>- Carry out the 'Knowledge Examination' with the 80% of the final mark.</li> <li>- Carry out the 50% of the 'Workshops' and 'Group Work' with the 20% of the final mark</li> </ul> <p>To be included in this assesment modality, the student will have to notify the teacher responsible for the subject at the beginning of the academic year.</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS
<b>BASIC</b>
<p>Heyman DL, ed. Control of Communicable Diseases Manual. 18th ed. Washington, DC: American Public Health. Association; 2004.</p> <p>Hulley SB, Cummings SR. Designing Clinical Research. An Epidemiologic Approach. 2nd Ed. Baltimore: Lippincott Williams and Wilkins; 2000.</p> <p>Denzin NK, Lincoln YS. The SAGE Handbook of Qualitative Research. 3rd Ed. Thousand Oaks; SAGE Publications; 2005.</p> <p>Herdman TH (editor). Nursing Diagnoses: Definitions and Classification 2012-2014. Oxford: Wiley-Blackwell; 2012.</p> <p>Swearingen, PL. All-in-one : care planning resource : medical-surgical, pediatric, maternity, &amp; psychiatric nursing care plans. 2nd ed. St. Louis, Missouri: Mosby Elsevier, cop; 2008.</p>