

## SUBJECT TEACHING GUIDE

### G1726 - CROSS-CURRICULAR SKILLS, VALUES AND COMPETENCES

#### Degree in Nursing

Academic year 2022-2023

1. IDENTIFYING DATA					
Degree	Degree in Nursing			Type and Year	Core. Year 1
Faculty	Faculty of Nursing				
Discipline	Linguistic Capacitation in English and Training in Values, Competences and Personal Skills Subject Area: Training in Values, Competences and Personal Skills				
Course unit title and code	G1726 - CROSS-CURRICULAR SKILLS, VALUES AND COMPETENCES				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. ENFERMERIA				
Name of lecturer	RAQUEL SARABIA LAVIN				
E-mail	raquel.sarabia@unican.es				
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Other lecturers	SILVIA RECIO SARABIA BLANCA TORRES MANRIQUE				

### 3.1 LEARNING OUTCOMES

- Identify the skills needed for teamwork
- Emphasize the importance of critical thinking
- Perform a basic bibliography search
- Distinguish the value of different sources of information
- Use the information legally and ethically correct
- Understand the phases of the research process
- Identify the characteristics of quantitative, qualitative and mixed methodologies
- Understand the strategies for disseminating research results
- Identify the basic elements in the presentation of research results

#### 4. OBJECTIVES

The objective of the "Language Competences" (Module 3) is to improve and consolidate linguistic capacity through oral and written expression skills and direct students to a B2 level according to the European Framework of Reference for Languages. Therefore, the module is oriented at those students with a level lower than B2.

The objective of the Module "Search for Information in the field of Health Sciences" (Module 1), is that the student acquires the basic knowledge related to the search for scientific information as well as its legal and ethical use.

The objective of the module "Introduction to Research" (Module 2), is to provide the student the basic knowledge related to the scientific research process.

#### 6. COURSE ORGANIZATION

##### CONTENTS

1	<p>MODULE 1: SEARCH FOR INFORMATION IN THE FIELD OF HEALTH SCIENCES</p> <ul style="list-style-type: none"> <li>- Web for the study and the information: analysis of the content of the internet. Search, evaluate and use.</li> <li>- General search tools on the BUC website Unico, catalogue</li> <li>- Types of documents</li> <li>- Search of information: Approach of the search.</li> <li>- Databases: Google academic, Cuiden, Medline</li> <li>- References, quotations and Mendeley (reference manager).</li> <li>- Ethical aspects of the use of information.</li> </ul> <p>Workshop 1: Search for information. Workshop 2: Bibliographic managers I. Workshop 3: Bibliographic managers II.</p>
2	<p>MODULE 2: INTRODUCTION TO RESEARCH.</p> <ul style="list-style-type: none"> <li>- Research in health sciences.</li> <li>- Research approaches: quantitative, qualitative and mixed.</li> <li>- The research process.</li> <li>- Dissemination of research results: scientific article, oral presentation and poster.</li> </ul> <p>Workshop 1: Evidence-based nursing Workshop 2: The scientific poster Workshop 3: The scientific article</p>
3	<p>MODULE 3: LINGUISTIC COMPETENCES</p>

## 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
MODULE 3: 50% corresponding to 4 activities of continuous evaluation and 50% corresponding to class presentations and oral production activities. To pass the module, it is essential to attend 70% of the classes.	Others	Yes	Yes	0,00
MODULE 2: The exam will cover all the contents taught in the module.	Written exam	Yes	Yes	60,00
MODULE 1: The evaluation will consist of: - Theoretical knowledge exam (30% of the module mark). The contents of the practices will be evaluated. These evaluations will be carried out during the development of practices. - Theoretical knowledge exam at the	Written exam	Yes	Yes	40,00
<b>TOTAL</b>				<b>100,00</b>
<b>Observations</b>				
<p>The course is organized in 3 modules, 2 of which must be taken: one obligatory and one optional:</p> <p>OPTION A: Module 1 (Compulsory of 2 ECTS): Search for information in the field of Health Sciences Module 2 (Optional of 4 ECTS): Introduction to Research</p> <p>OPTION B: Module 1 (Compulsory of 2 ECTS): Search for information in the field of Health Sciences Module 3 (Optional of 4 ECTS): Language Competencies. Only students with an English level lower than B2 will be able to take this module.</p> <p>The final grade of the course, will be obtained from the pondered average of the modules completed by the student and will be considered approved with a minimum grade of 5 out of 10.</p> <p>In the case that the health and academic authorities advise it, the evaluation can be done in the distance mode.</p> <p>When a student has not completed evaluation activities whose weight exceeds 50% of the grade of the course, it will be recorded in the transcript 'Not presented'. When the student has carried out tests that imply the referred 50% or more, the corresponding grade will appear in the transcript.</p>				
<b>Observations for part-time students</b>				
<p>Part-time students will be able to evaluate the subject with a final exam with a value of 100% for each of the modules of the subject.</p> <p>In this case, this option must be communicated to the responsible of the subject at the beginning of the course.</p>				

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

#### MÓDULO 1

Biblioteca de la Universidad de Cantabria. <http://www.buc.unican.es/>

Cordón García, José A. et al. 2016. Las nuevas fuentes de información: la búsqueda informativa, documental y de investigación en el ámbito digital. Madrid: Pirámide. ISBN 978-84-368-3645-5

Martínez Rodríguez, L.J. 2013. Cómo buscar y usar información científica: guía para estudiantes universitarios. <http://hdl.handle.net/10760/20141>.

#### MÓDULO 2

Gerrish K, Lacey A. Investigación en Enfermería. 5ª Ed. Madrid: McGraw Hill; 2008

Hernández R, Fernández C, Baptista P. Metodología de la Investigación. 6ª Ed. México: McGraw Hill; 2014

Grove S, Gray J, Burns N. Investigación en Enfermería: desarrollo de la práctica enfermera basada en la evidencia. 6ª Ed. Barcelona: Elsevier; 2016

Polgar S, Thomas S. Introducción a la investigación en Ciencias de la Salud. 6ª Ed. Barcelona: Elsevier; 2013.

Gracia D. Fundamentos de Bioética. Madrid: Triacastela; 2007.