

SUBJECT TEACHING GUIDE

G262 - English

Degree in Computer Systems Engineering

Academic year 2022-2023

1. IDENTIFYING DATA			
Degree	Degree in Computer Systems Engineering	Type and Year	Core. Year 1
Faculty	Faculty of Sciences		
Discipline	Subject Area: Modern Language Module: Basic Transversal Training		
Course unit title and code	G262 - English		
Number of ECTS credits allocated	6	Term	Semester based (1)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA		
Name of lecturer	MARIA PAULA ROVERSO		
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Other lecturers			

3.1 LEARNING OUTCOMES
- Understand written texts on both general and more specialized topics.
- Write coherent texts in an appropriate register, on both general and more specialized topics.
- Understand oral texts (conferences, presentations) on both general and more specialized topics.
- Hold a fluent conversation or discussion and deliver a presentation on both general and more specialized topics.
- Understand and use computer-related vocabulary across different contexts.
- Use bibliographic sources and Internet resources effectively.
- Make value judgments about topics related to the area of specialization.

4. OBJECTIVES

Consolidate and develop the understanding of the English language, taking into account the students' previous knowledge.

Develop the students' communicative competence, in particular their oral and written comprehension, interaction, and expression.

Foster self-study and lifelong learning in English

Collaborate with students in designing an attainable plan of action that will enable them to achieve the foreign language requirements established by the University of Cantabria.

6. COURSE ORGANIZATION

CONTENTS

1	Presentation of the subject and familiarization with the bibliographic resources. Learning-teaching goals (B1/B2) and prior-knowledge test. General review of functional, lexical, grammar, morphosyntactic and phonetic concepts.
2	Parts of a computer. Functions of a PC. Types of computer systems. Grammar: Passive Voice and Modal Verbs.
3	Processing. Input and output devices. Grammar: Relative Clauses and Comparatives/Superlatives.
4	Operating systems, user interfaces and computer software. Formal and informal letters. Grammar: Infinitives vs Gerunds, countable and uncountable nouns.
5	Computer networks. The Internet. Grammar: Collocations and Conditionals.
6	Programming. Grammar: Reported Speech.
7	Assessment activities

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Final exam (60%) (1) Use of English (2) Listening and reading comprehension Passing grade: 5	Written exam	Yes	Yes	60,00
Continuous assessment (40%): (1) Speaking (20%): group presentation (10%) and interview (10%). (2) Writing (20%): in-class written assignments	Others	No	Yes	40,00
TOTAL				100,00
Observations				
<p>The passing grade for the final exam is 5. The grades obtained for continuous assessment will only be added to the final grade if the final exam has been passed.</p> <p>In the extraordinary examination, the written exam will represent 80% of the final grade. The remaining 20% of the grade will be taken from the speaking component of the continuous assessment: the interview (10%) and the oral presentation (10%).</p> <p>Regarding academic fraud and plagiarism: Article 54.1 of the Regulation of the evaluation processes at the University of Cantabria states that any fraudulent behavior in tests or other assessment activities will directly result in a failing grade (0) for that subject.</p>				
Observations for part-time students				
<p>Part-time students must contact the teacher within the first two weeks of class. These student will be assessed on the basis of a written exam (90%) and an oral interview (10%). This written exam will be longer than that of full-time students in order to cover all the different aspects tackled in the subject.</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Fitzgerald, Patrick, Marie McCullagh & Carol Tabor. 2011. English for ICT Studies in Higher Education Studies Course Book. Reading, U.K.: Garnet Education.

Remacha Esteras, Santiago & Elena Marco Fabr . 2007. Professional English in Use for Computers and the Internet. Cambridge: Cambridge University Press.