

SUBJECT TEACHING GUIDE

G426 - PHYSICS II

Degree in Mechanical Engineering

Academic year 2022-2023

| 1. IDENTIFYING DATA | | | | | |
|----------------------------------|---|------------------|--------------------|------------------|--------------|
| Degree | Degree in Mechanical Engineering | | | Type and Year | Core. Year 1 |
| Faculty | School of Industrial Engineering and Telecommunications | | | | |
| Discipline | Subject Area: Physics Basic Training Module | | | | |
| Course unit title and code | G426 - PHYSICS II | | | | |
| Number of ECTS credits allocated | 6 | Term | Semester based (2) | | |
| Web | | | | | |
| Language of instruction | Spanish | English Friendly | Yes | Mode of delivery | Face-to-face |

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|------------------|--|--|--|--|--|
| Department | DPTO. CIENCIAS DE LA TIERRA Y FISICA DE LA MATERIA CONDENSADA | | | | |
| Name of lecturer | JOSE JAVIER SANDONIS RUIZ | | | | |
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| Office | E.T.S. de Ingenieros Industriales y de Telecomunicación. Planta: - 5. DESPACHO (S5028) | | | | |
| Other lecturers | MARTA NORAH SANZ ORTIZ | | | | |

3.1 LEARNING OUTCOMES

- Students will be able to meet and properly apply the concepts and basic models associated to each of the blocks mentioned in the content.
- Develop new models suited to addressing a particular physical problem.
- To know and properly apply the mathematical tools used by physics to solve numerical problems associated with the contents.
- Verbally make judgments about practical situations associated with the contents of the subject.
- To present, analyze and interpret experimental results in brief memoirs of scientific and technological character.

4. OBJECTIVES

Appreciate physics as a science that studies and tries to explain natural phenomena.
 Know and apply the concepts and basic laws of electromagnetism.
 Develop reasoning ability for the development of physical models and the application of physics to particular physical problems.
 To know and apply the mathematical tools used by physics.
 Familiarize students with the experimental physics, so that you know handled with different instruments and be able to analyze and present the results obtained .

6. COURSE ORGANIZATION

| CONTENTS | |
|----------|---|
| 1 | ELECTRIC FIELD : Properties of electric charges . Conductors and insulators , charging objects by induction. Coulomb's law. Electric field: calculation for discrete and continuous charge distributions. Electric field lines . Motion of a charged particle in an electric field . Electric flux. Gauss's law. Mathematical proof of Gauss's law . Applications of Gauss's law. Conductors in electrostatic equilibrium. |
| 2 | ELECTRIC POTENTIAL : Line integral of electric field : electric potential and potential difference . Potential differences in a uniform electric field . Obtaining electric fields from the electric potential. Electric potential due to point charges. Electric potential due to continuous charge distributions. Electric potential due to a charged conductor. Sharing charge between conductors. Millikan experiment . |
| 3 | CAPACITANCE AND DIELECTRICS : Capacitors and definition of capacitance. Calculating capacitance, examples of parallel plates capacitors, cylindrical and spherical. Combinations of capacitors. Energy stored in a charged capacitor. Electric Dipole. Dielectrics and its effects on a capacitor . |
| 4 | DIRECT CURRENT: Definition of electrical current (intensity and current density). Ohm's Law and resistance. Microscopic model of electrical conduction. Behavior of the resistance with temperature: conductors, semiconductors and superconductors. Generators and batteries. Electrical power. Association of resistances. Kirchoff laws. RC circuit. Electrical meters. |
| 5 | MAGNETIC FIELD, ACTION : Introduction. Definition of magnetic field. Magnetic force on current carrying conductors. Moment of force on a current loop. Motion of a charged particle in a uniform magnetic field, applications. Hall effect. |
| 6 | SOURCES OF MAGNETIC FIELD : Magnetic field created by a moving point charge. Magnetic field created by an electric current: The Biot-Savart law. Magnetic field created by rectilinear and circular conductors. Magnetic force between parallel conductors: Ampere and Coulomb units . Ampere's law, applications. Magnetic flux. |
| 7 | MAGNETIC INDUCTION: Faraday's Law. Motional emf. Lenz's law. Induced emf and electric fields. Generators and motors. Self-inductance. R-L circuit. Energy in a magnetic field. Mutual inductance. Oscillations in an L-C circuit. R-L-C circuit. |
| 8 | MAGNETISM IN MATTER: Magnetic dipole moments of the atoms. Magnetization vector. Magnetic susceptibility. Classification of magnetic materials: diamagnetism, paramagnetism and Curie law, ferromagnetism, magnetic domains and hysteresis. Earth's magnetic field . |

7. ASSESSMENT METHODS AND CRITERIA

| Description | Type | Final Eval. | Reassessn | % |
|--|-----------------------|-------------|-----------|---------------|
| Description: Memory laboratory practices. Type: Laboratory evaluation. Final Eval.: No Reassessment: No %: 20% | Laboratory evaluation | No | No | 20,00 |
| Description: First partial exam. Type: Written exam. Final Eval.: No Reassessment: Yes %: 20% | Written exam | No | Yes | 20,00 |
| Description: Second partial exam. Type: Written exam. Final Eval.: No Reassessment: Yes %: 20% | Written exam | No | Yes | 20,00 |
| Description: Third partial exam. Type: Written exam. Final Eval.: No Reassessment: Yes %: 20% | Written exam | No | Yes | 20,00 |
| Description: Fourth, and final, exam. Type: Written exam. Final Eval.: Yes Reassessment: Yes %: 20% | Written exam | Yes | Yes | 20,00 |
| TOTAL | | | | 100,00 |
| Observations | | | | |
| <p>In the extraordinary call, there will be a final exam with the same characteristics as in the ordinary call, with the final grade being the weighted average of said exam with laboratory practices.</p> <p>ADAPTATION IN CASE OF NOT BEING ABLE TO PERFORM A PRESENTIAL EVALUATION In this case, the evaluation will maintain the same criteria and percentages described in this section. The tools of the Moodle platform will be used to carry out and deliver the evaluation activities. When these activities are synchronous, identity supervision and control will be carried out by videoconference.</p> | | | | |
| Observations for part-time students | | | | |
| <p>The student enrolled part-time may choose either the assessment method described above in this teaching guide or to take only the Final Exam. In the latter case, the weight of said exam will be 100%.</p> | | | | |

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Serway-Jewet, "Física para Ciencias e Ingeniería", vol. 2, 6a edición. Thomson 2005
 P. A. Tipler, "Física" vol. 2, 4a edición. Ed. Reverté 2001

