

## SUBJECT TEACHING GUIDE

G522 - Acquisition du Français Langue Etrangère

Degree in Early Childhood Education  
Degree in Primary Education Teaching

Academic year 2022-2023

1. IDENTIFYING DATA					
Degree	Degree in Early Childhood Education Degree in Primary Education Teaching			Type and Year	Optional. Year 4 Optional. Year 4
Faculty	School of Teacher Training				
Discipline	Speciality in Foreign Language (French) Module: Complementary or Specialised Training				
Course unit title and code	G522 - Acquisition du Français Langue Etrangère				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web					
Language of instruction	French	English Friendly	Yes	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA				
Name of lecturer	MARGARITA ELENA GARCIA CASADO				
E-mail	margarita.garcia@unican.es				
Office	Edificio de Filología. Planta: + 2. DESPACHO PROFESORES (236)				
Other lecturers					

3.1 LEARNING OUTCOMES
- To use the image, as a didactic tool, in the reading and writing process.
- To create and implement strategies and activities using images, cartoons and narratives in the teaching and learning process of reading and teaching competences.
- To create and implement reading activities using reading strategies.
- To realize and implement a didactic project to teach culture throughout the design of a reading and writing project.

#### 4. OBJECTIVES

- To elaborate inovative proposals in the teaching of French as a Foreign Language.
- to use an apropiate methodology in the development of the reading and writing linguistic competences.
- To be able to select and analyze didactic tools and materials and to apply them in the teaching and learning approach.
- To be able to use reading material and genres in the teaching process of the reading and writing competences.
- To teach culture using materials such as the image, the comic and narratives.

#### 6. COURSE ORGANIZATION

##### CONTENTS

1	- Children literature - How to use an image in the reading and comprehension process in kindergarten and primary level.
2	- Reading and writing strategies.
3	- The didactic of culture. - Project based learning.

#### 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Final exam will be comprehensive.	Work	Yes	Yes	30,00
Students are expected to come prepared to class and to participare actively. All classwork activities will be turned on time as will be set in the course calendar.	Others	Yes	Yes	30,00
Students will have to turn in their final project on the day set by their instructor.	Work	Yes	Yes	40,00
<b>TOTAL</b>				<b>100,00</b>

##### Observations

All works must be personal. The policy adopted by the University of Cantabria in what regards plagiarism will be applied.

##### Observations for part-time students

Students who will not be able to attend class on a regular base and who have chosen the option of partial attendance will be evaluated on the same ground as the regular students. A working program will be established at the beginning of the course between the student and the instructor. This working plan will include the activities to turn in, a final project. As all students they will have to do the final comprehensive exam.

#### 8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC