

SUBJECT TEACHING GUIDE

G543 - The Christian Message

Double Degree in Teaching in Early Childhood Education and Primary Education

Degree in Early Childhood Education

Degree in Primary Education Teaching

Academic year 2022-2023

| 1. IDENTIFYING DATA | | | | | | | | |
|----------------------------------|--|------------------|----|---------------|--------------------------------------|--------------|--|--|
| Degree | Double Degree in Teaching in Early Childhood Education and Primary Education | | | Type and Year | Optional. Year 3 Optional. Year 3 | | | |
| Faculty | School of Teacher Training | | | | | | | |
| Discipline | SUBJECT: CHRISTIAN MESSAGES Module: Complementary or Specialised Training | | | | | | | |
| Course unit title and code | G543 - The Christian Message | | | | | | | |
| Number of ECTS credits allocated | 6 | Term So | | Semeste | Semester based (1) | | | |
| Web | | | | | | | | |
| Language of instruction | Spanish | English Friendly | No | Mode of o | delivery | Face-to-face | | |

| Department | DPTO. EDUCACION | |
|------------------|--------------------------------|--|
| Name of lecturer | JOSE FRANCISCO PALMA HERNANDEZ | |
| | | |
| E-mail | francisco.palma@unican.es | |
| Office | | |
| Other lecturers | | |

3.1 LEARNING OUTCOMES

- Identify the Christian Religious Acts
- Recognize Civics, Eticals and Cultural values
- Emphasize the humanizing value of religion, especially applied to the school.



4. OBJECTIVES

Train and prepare future teachers of religious instruction in schools in the field of Education and Primary, to ensure training and Catholic moral quality.

Promote Bible reading and handling of the biblical texts, symbols, genres, contexts, religious intent of texts

Present a basic biblical theology, through the great themes of the history of salvation, and help the progressive understanding of God revelation culminating in Jesus Christ, the Word incarnate.

Discover the manifestations of Christianity in our culture.

Provide an update on the essential contents of the Christian faith synthesis.

Provide adequate articulation of the faith with all the knowledge

Deepen the moral dimension of the man in the light of the Christian message and raise civic education and ethical values from a Christian perspective.

Locate and identify religious instruction in schools from its own peculiarity in the whole educational activity of the school.

Study and classify the aims, objectives and content of religious instruction in schools in levels Infant and primary education, and the relationship she has with other areas of learning.

| 6. COL | 6. COURSE ORGANIZATION | | | | | |
|----------|--|--|--|--|--|--|
| CONTENTS | | | | | | |
| 1 | Jesus Christ, the full revelation of God: Gospels; Jesus' message; The death and resurrection; theological reading of the life of Jesus. | | | | | |
| 2 | Holy Trinity: the mystery of the Holy Trinity; Father and his loving care; Son and delivery; the Holy Spirit and vitality. | | | | | |
| 3 | The Church: Foundation and foundation of the Church in Jesus Christ; Sacrament, Communion Mystical Body; life forms; universal sacrament of salvation. | | | | | |
| 4 | Eschatology: Christian meaning of death; the hope of the new heavens and the new earth; the Kingdom of God will come in fullness; God raises us; meaning of the profession of faith "believe in eternal life." | | | | | |



| 7. ASSESSMENT METHODS AND CRITERIA | | | | | | | | |
|---|--------------|-------------|-----------|-------|--|--|--|--|
| Description | Туре | Final Eval. | Reassessn | % | | | | |
| Description. Developing written questions from the test subject | Written exam | Yes | Yes | 60,00 | | | | |
| Description. 15 pages work on one of the topics of the course. | Work | Yes | Yes | 40,00 | | | | |
| | | | | | | | | |

TOTAL 100,00

Observations

orthography: It is assumed that university students have already acquired the linguistic skills required in the correct oral and written expression. It is ,therefore, compulsory that students show knowledge en the correct orthography (spelling, accent and punctuation) and gramar in order to pass the course.

Plagiarism: Regarding the fraudulent use of references (plagiarism) in tests or essays, the final mark shall comply with the University's assestment regulation (article 32)

Citacion rules: The Faculty of Education recommends the APA Citacion Standards for all academic work:

http://web.unican.es/buc/recursos/guias-y-tutoriales/guia ?g=28

Observations for part-time students

- Part-time students who do not attend class regularly, in addition to the examination conducted two studies that indicate the teacher, on the date established by the Faculty of Education. Those who attend class eligible for the same assessment that all students.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

CATECISMO DE LA IGLESIA CATOLICA. Coeditores litúrgicos. 1992

LOBO G y GOMEZ J. Jesús, el Hijo de Dios. Palabra. 2010

BELDA PLANS, J. Historia de la Teología. Palabra. 2010

VARIOS AUTORES. Sagrada Bibllia. Conferencia Epíscopal Española. 2011.

CABRERO UGARTE, A. La vida en Cristo. Palabra 2012.

R.ANDIÑACH. PABLO. El Dios que está. Teología del A. Testamento. Verbo Divino. 2014.