

SUBJECT TEACHING GUIDE

M1115 - Recent and Historical Development in Spanish Language and Literature,
and School Knowledge
Master's Degree in Secondary Education Teacher Training

Academic year 2022-2023

1. IDENTIFYING DATA					
Degree	Master's Degree in Secondary Education Teacher Training			Type and Year	Optional. Year 1
Faculty	School of Teacher Training				
Discipline	Subject Area: Complements for Disciplinary Training Specific Module in the Speciality of Spanish Language and Literature				
Course unit title and code	M1115 - Recent and Historical Development in Spanish Language and Literature, and School Knowledge				
Number of ECTS credits allocated	4,5	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
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Other lecturers	ESTHER GONZALEZ LAVIN CRISTOBAL SAN MIGUEL LOBO

3.1 LEARNING OUTCOMES

- The student will know the changes in language teaching
- The student will identify the different methodological approaches in the teaching of Spanish Language and Literature and their applications in the classroom

4. OBJECTIVES

The student will know the historical evolution in the teaching models of the Castilian Language and the Literature
Recognize different types of texts, methodological strategies and activities proposed at different times of teaching Spanish language and literature
Recognize and evaluate the most recent contributions to the teaching and evaluation of the Spanish language and literature in the secondary education classrooms

6. COURSE ORGANIZATION

CONTENTS	
1	Sociohistorical perspective of linguistic and literary paradigms I
2	Sociohistorical perspective of linguistic and literary paradigms II
3	Application of the current approach to educational practice I
4	Application of the current approach to educational practice II

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Participation in class activities	Others	No	Yes	10,00
Theoretical and practical test	Written exam	Yes	Yes	30,00
Classroom activities	Others	No	Yes	60,00
TOTAL				100,00
Observations				
Correct use of oral and written expression is mandatory. Fraudulent conduct of testing or evaluation activities shall directly lead to a suspension				
Observations for part-time students				
The evaluation procedure for part-time students who do not attend school regularly will consist of an examination and the delivery of papers that will indicate the teacher, on the date established by the Faculty for the examination of the subject. Those who attend class will benefit from the same assessment as all students				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- ALMEIDA, B.; BELLIDO, S; GUMIEL, S. (2019): Aprendizaje y enseñanza de la lengua castellana y la literatura, Madrid: Síntesis.
- ARAQUE, N (2008): "La enseñanza de la Lengua y Literatura en los institutos de Enseñanza Media (1939-1975)", en FASPE, 51, pp. 24-27.
- CAPITÁN DÍAZ, Alfonso (1994): Historia de la educación en España. Madrid: Dykinson.
- GARCÍA HOZ, V. (dir.) (1991), Enseñanza de la lengua y la literatura en la Educación Secundaria, Madrid: Rialp.
- CASSANY, D.; LUNA, M y SANZ, G. (1994): Enseñar Lengua. Barcelona: Graó.
- GALLARDO SÁNCHEZ, M^a. C. y A. CARRASCO LEIVA (2004): "Los libros de texto: objetos de deseo". En Los libros de texto, número monográfico de Textos de Didáctica de la Lengua y de la Literatura , 36, pp. 33-42. Barcelona: Graó.
- LAVID, J. (2005), Lenguaje y nuevas tecnologías. Nuevas perspectivas, métodos y herramientas para el lingüista del siglo XXI. Madrid: Cátedra
- LOMAS, C. (coord.) (1999): La educación lingüística y literaria en la Enseñanza Secundaria. Barcelona: ICE de la Universitat Autònoma de Barcelona/ Horsori (especialmente su cap. "Enseñar Lengua y Literatura para aprender a comunicar(se)", pp. 23-33)
- LOMAS, C. / TUSÓN, A. (2009) Enseñanza del lenguaje, emancipación comunicativa y educación crítica (El aprendizaje de competencias comunicativas en el aula). México: Edere
- MARTÍN VEGAS, R. A. (2009): Manual de Didáctica de la Lengua y la Literatura, Madrid: Síntesis.
- MENDOZA, A.; LÓPEZ VALERO, A. & MARTOS, E. (1996): Didáctica de la lengua para la enseñanza primaria y secundaria. Madrid: Akal
- PEREA-SILLER, F. J. (2015). Gramática y producción textual: bases lingüísticas para la intervención didáctica. Tejuelo: Didáctica de la Lengua y la Literatura. Educación, 22, pp. 94- 119.
- PÉREZ ESTEVE, P. y ZAYAS, F. (2007): Competencia en comunicación lingüística. Madrid: Alianza Editorial
- SÁNCHEZ PÉREZ, A. (1997). Los métodos en la enseñanza de idiomas Evolución histórica y análisis didáctico. Madrid: SGEL
- SÁNCHEZ LOBATO e I. SANTOS GARGALLO (eds.) (2008). Vademécum para la formación de profesores. Madrid: SGEL.
- VV.AA. (2011): Lengua castellana y Literatura. Complementos de formación disciplinar. Col. Formación del Profesorado. Educación Secundaria. 10, vol. 1. Barcelona: Graó.