

SUBJECT TEACHING GUIDE

M1117 - Learning and Teaching of Spanish Language and Literature Master's Degree in Secondary Education Teacher Training

Academic year 2022-2023

1. IDENTIFYING DATA					
Degree	Master's Degree in Secondary Education Teacher Training			Type and Year	Optional. Year 1
Faculty	School of Teacher Training				
Discipline	Subject Area: Learning and teaching of Spanish Language and Literature Specific Module in the Speciality of Spanish Language and Literature				
Course unit title and code	M1117 - Learning and Teaching of Spanish Language and Literature				
Number of ECTS credits allocated	9	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	RAQUEL GUTIERREZ SEBASTIAN
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3.1 LEARNING OUTCOMES

- That the students deepen in the possible approaches of the Didactics of the Language and the Literature.
- That they know how to design activities, sequences and didactic units of Language and Literature for Secondary and Baccalaureate.
- That they can select and elaborate adequate and innovative didactic materials of this discipline.
- That promote the active learning of students and innovation.
- That they integrate the use of ICT in the teaching / learning processes.

4. OBJECTIVES

1. To teach to make didactic proposals of Spanish Language and Literature for students of Secondary and Baccalaureate .
2. Promote the development of materials and teaching / learning instruments in this subject.
3. Promote innovative didactic approaches and reflective analysis of Language and Literature materials for ESO and Bachilleato.
4. Work with specific didactic proposals referring to oral language , written language, knowledge of language and literature.
5. Support the integration of ICT in the teaching / learning processes of the subject.
6. Facilitate the knowledge of experiences and didactic materials of interest.

6. COURSE ORGANIZATION

CONTENTS	
1	GENERAL FOUNDATIONS AND DIDACTIC EXPERIENCES IN LANGUAGE AND LITERATURE IN SECONDARY AND HIGH SCHOOL.
2	COMPREHENSION AND ORAL EXPRESSION. Epistemology of oral discourse. Oral speech genres The oral language as a means of communication . Specificities in the academic field. Strategies for the development of orality in Secondary School. Didactics applied to the comprehension of oral texts.
3	READING COMPREHENSION AND WRITTEN EXPRESSION. Reading levels. Relevance of reading comprehension in the teaching / learning process. Strategic teaching for the development of reading comprehension. Didactics of written expression. The creative dimension: the writing workshop in the classroom. Towards the design of a center linguistic plan . New ways of reading and writing: the performative text and the hypertextual architectures.
4	LINGUISTIC COMMUNICATION AND KNOWLEDGE OF THE LANGUAGE. Current approaches in the teaching of the language. The development of competence in linguistic communication. Didactic strategies for the teaching of grammar. Didactic strategies for the teaching-learning of the lexicon.
5	LITERARY EDUCATION. Promotion of reading and literary education. The school library Literature and literary texts in Secondary Education and Bachillerato: canon, textual corpus and didactic approaches. Youth Literature in Secondary classrooms. The new formats of juvenile literature. Cyberpoetry, cybernovel and cyberteatro.

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
Description Block works	Work	Yes	Yes	50,00
Description Educational project	Work	Yes	Yes	40,00
Tasks throughout the course that must be uploaded to the virtual platform.	Activity evaluation with Virtual Media	No	Yes	10,00
TOTAL				100,00
Observations				
<p>ORTHOGRAPHY: We understand that university students have assumed linguistic abilities in relation to oral and written expression . Therefore, orthographic correction (spelling, accentuation and punctuation), grammar and lexical in the works and exams carried out as essential to overcome the subject is essential.</p> <p>PLAGIARISM Regarding the fraudulent performance (plagiarism) of the evaluation tests, the qualification will be adjusted to the provisions of article 54.1 of the Regulation of the evaluation processes at the University of Cantabria: 'The fraudulent conduct of the tests or activities of evaluation will directly involve the grade of '0' in the subject '.</p> <p>CITATION RULES Finally, the Center Board approved that the School assumes the APA Standards for all academic work as citation criteria . Although these standards have different editions , as an initial reference we attach the BUC link, hoping that this will be of help and reference for its development: http://www.buc.unican.es/node/9388/</p>				
Observations for part-time students				
The evaluation procedure for part-time students who do not attend class regularly will consist of the performance of work indicated by the teacher, in this case, they must also complete, on their own, activities equivalent to those carried out in class.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

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