

SUBJECT TEACHING GUIDE

M1388 - Psychosocial and Anthropological Aspects

Master's Degree in Health Care Research

Academic year 2022-2023

1. IDENTIFYING DATA					
Degree	Master's Degree in Health Care Research			Type and Year	Compulsory. Year 1
Faculty	Faculty of Nursing				
Discipline	Subject Area: Social and Ethical Aspects Applied to Research Training Module				
Course unit title and code	M1388 - Psychosocial and Anthropological Aspects				
Number of ECTS credits allocated	3	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	Yes	Mode of delivery	Face-to-face

Department	DPTO. ENFERMERIA				
Name of lecturer	CARMEN MARIA SARABIA COBO				
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Other lecturers	ROSARIO FERNANDEZ PEÑA				

3.1 LEARNING OUTCOMES

- correctly formulated research questions in the field of Health Care.
- It describes the advantages and disadvantages of each method and research design.
- Enumerates the elements of a research project by choosing the appropriate method according to the research question and the study objectives.
- Successful literature searches in databases and reference the information obtained.
- Use different publication standards (Vancouver, APA, ...).
- It acts according to ethical and legal in relation to research in Health Sciences principles.
- It presents studies to improve healthcare quality and cost-effectiveness.
- Assesses the factors involved in health economics and use in the field of Health Care.
- Analyzes sociocultural factors and their relationship to health indicators.
- It presents the keys of anthropology for research in Healthcare.
- Use the sociological and anthropological for the analysis and interpretation of data theories.

4. OBJECTIVES

- To know the introductory and basic aspects of research in the psychological, social and anthropological fields.
- To know the main theories and research currents in the three areas.
- To be able to define and work appropriately with the social, psychological and anthropological aspects that may be present in any research with people.
- Identify the most relevant health determinants from the three areas.

6. COURSE ORGANIZATION

CONTENTS	
1	Behavior and health. The lifestyle. comprehensive health care: The biopsychosocial model.
2	Health determinants
3	Health Psychology at different stages of the life cycle.
4	Sociology and health. Anthropology of care.
5	teaching methodologies. By combining theoretical and practical lessons, and sessions on-line discussion forum. sessions presenting results of work done by the student / as, individual or group, to which all students must attend / as of course be included.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
40% of the final mark will be obtained by taking 4 multiple-choice tests for each module.	Activity evaluation with Virtual Media	No	Yes	40,00
The remaining 60% will be passed by doing a reflective work on the documentary film Sicko.	Work	No	Yes	60,00
TOTAL				100,00
Observations				
The evaluation will be a result of the marks obtained in the self-assessment activities will account for 40% of the final grade and individual work that will represent 60% of the final grade. the subject is overcome with a grade of 5.00 out of 10 points.				
Observations for part-time students				
The assessment will be the result of the marks obtained in the self-assessment activities, which will account for 40% of the final mark, and the individual work, which will account for 60% of the final mark. The course is passed with a minimum mark of 5.00 out of 10 points.				
In the event that the health and academic authorities so advise, the assessment may be carried out in distance mode.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- Rodríguez Marín, Jesús, "Manual de psicología social de la salud", Madrid Síntesis D.L. 2008
- Comelles JM^a, Martorell MA, Bernal M (Eds.). Enfermería y Antropología. Barcelona: Icaria Editorial S.A; 2009
- Leininger M, McFarland M. Transcultural nursing. Concepts, theories, research & practice. 3rd Ed. New York: McGrawHill; 2002
- Spector R.E. Cultural diversity in health and illness. 8th Ed. New Jersey: Upper Saddle River; 2013
- Helman C G. Culture, health and illness : an introduction for health professionals. 3rd Ed. Boston: Butterworth-Heinemann; 1998.
- Esteban, María Luz, "Introducción a la antropología de la salud aplicaciones teóricas y prácticas", Bilbao Asociación por el Derecho a la Salud 2007.
- García Ferrando, Manuel / Ibáñez, Jesús, (1928-1992), "El análisis de la realidad social métodos y técnicas de investigación", Madrid Alianza 2002.
- Perdiguerro E, Comelles J (eds). Medicina y Cultura. Estudios entre la Antropología y la Medicina. Barcelona: Bellaterra; 2000.
- Torralba F. Antropología del cuidar. Madrid: Fundación Mapfre Medicina; 2001.
- DE MIGUEL, J.M.; DOMINGUEZ ALCON, C.; RODRIGUEZ, J.A. (1983). Sociología y Enfermería. Pirámide. Madrid.
- Andrews M.M, Boyle S. Transcultural concepts in nursing care. 7th Ed. Philadelphia: Wolters Kluwer; 2016
- Martorell MA, Comelles JM, Bernal M. (eds.) Enfermería y antropología : padeceres, cuidadores y cuidados. Barcelona: Icaria; 2009.
- Anrubia, E. Cartografía cultural de la enfermedad: ensayos desde las ciencias humanas y sociales. Murcia: Quaderna; 2003.
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