

## GUÍA DOCENTE ABREVIADA DE LA ASIGNATURA

G1634 - Community Health Care

Grado en Enfermería

Curso Académico 2023-2024

1. DATOS IDENTIFICATIVOS			
Título/s	Grado en Enfermería		Tipología v Curso
Centro	Facultad de Enfermería		
Módulo / materia	MATERIA ENFERMERÍA COMUNITARIA MÓDULO CIENCIAS DE LA ENFERMERÍA		
Código y denominación	G1634 - Community Health Care		
Créditos ECTS	6	Cuatrimestre	Cuatrimestral (2)
Web			
Idioma de impartición	Inglés		Forma de impartición
			Presencial

Departamento	DPTO. ENFERMERIA
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Otros profesores	

### 3.1 RESULTADOS DE APRENDIZAJE

- Describe the research process.
- Develop research questions relevant, viable and of interest to nursing.
- Expose the theoretical and conceptual framework of quantitative and qualitative methodologies.
- Identify the characteristics of different types of studies.
- Evaluate the quality of quantitative and qualitative studies.
- Analyze the situation, evolution and epidemiology of prevalent health problems in different geographical areas , depending on the age, sex, gender and other social determinants.
- Detail intervention measures against the prevalent health problems.
- Analyze the situation, evolution, characteristics and causes of gender violence.
- Explain intervention measures, protocols and resources against gender violence.
- Apply the nursing process in simulated situations regarding lifestyles, health problems, domestic violence and personal crisis and family.
- Demonstrate collaborative and teamwork skills.

### 4. OBJETIVOS

Students will be able to obtain and analyze data about Community Health in order to set Evidence-Based interventions to promote Health and to minimize Health-related problems in people, families and Community.

6. ORGANIZACIÓN DOCENTE	
CONTENIDOS	
1	<p>Part 1. Research methodology in community health</p> <p>Unit 1: The nursing research process. The research protocol. Dissemination of results: oral communication, scientific article and poster.</p> <p>Unit 2: Quantitative research</p> <p>Unit 3: Qualitative research</p> <p>PA1: Original article and poster</p> <p>PA2: Review of a qualitative research article</p> <p>PA3: Review of a quantitative research article</p> <p>PA4: Impact measures</p> <p>PA5: Diagnostic test research</p>
2	<p>Part 2. General Strategies of community health</p> <p>Unit 4: Chronic disease: epidemiological and demographic situation. Strategies for attention to chronicity.</p> <p>Unit 5: Complex chronic patient. Models and experiences.</p> <p>PA6: Group work. Presentation, resources and tutoring in subgroups according to the work theme.</p>
3	<p>Part 3. Community Health Diseases: general concepts, epidemiology, risk factors. Surveillance and control activities.</p> <p>Unit 7: Diabetes Mellitus</p> <p>Unit 8: Arterial Hypertension</p> <p>Unit 9: Obesity</p> <p>Unit 10: Cancer</p> <p>Unit 11: Violence against women</p> <p>PA 7: Nursing care for hypertensive patients. ABPM/AMPA: Measuring and interpreting results</p> <p>PA 8: Cardiovascular risk estimation: methods of calculation.</p> <p>PA 9: Nursing care for patients with chronic lower limb problems</p>
4	<p>Part 4. Communicable diseases</p> <p>Unit 12: Immunizations and vaccines: classification, administration, preservation and transport. Vaccination calendar for adults.</p> <p>Unit 13. Main communicable diseases: foodborne diseases, sexually transmitted infections.</p> <p>PA 10: Study of an outbreak</p> <p>PA 11: Group work II. Presentation and defense of papers.</p>

## 7. MÉTODOS DE LA EVALUACIÓN

Descripción	Tipología	Eval. Final	Recuper.	%
Knowledge Examination	Examen escrito	No	Sí	60,00
Workshops	Otros	No	No	25,00
Group work	Trabajo	No	No	15,00
TOTAL				100,00
Observaciones				
To pass is mandatory to obtain a final mark $\geq 5$ out of 10 points.				
'Workshops' and 'Group work' cannot be made up since these activities are not reproducible.				
When a student has not performed evaluation activities whose value is over 50% of the course grade, it will be recorded as 'Not presented'. When the student has taken tests that are 50% or more, the corresponding grade will be recorded in the record.				
The evaluation may be conducted remotely if the health and academic authorities advise it.				
Criterios de evaluación para estudiantes a tiempo parcial				
Part-time students will be given the choice to participate in the following assesment system: - Carry out the 'Knowledge Examination' with the 80% of the final mark. - Carry out the 50% of the 'Workshops' and 'Group Work' with the 20% of the final mark				
To assesment modality the student will have to make the corresponding request to the teacher responsible for the subject at the beginning of the academic year				

## 8. BIBLIOGRAFÍA Y MATERIALES DIDÁCTICOS

### BÁSICA

Heyman DL, ed. Control of Communicable Diseases Manual. 18th ed. Washington, DC: American Public Health. Association; 2004.

Hulley SB, Cummings SR. Designing Clinical Research. An Epidemiologic Approach. 2nd Ed. Baltimore: Lippincott Williams and Wilkins; 2000.

Denzin NK, Lincoln YS. The SAGE Handbook of Qualitative Research. 3rd Ed. Thousand Oaks; SAGE Publications; 2005.

Herdman TH (editor). Nursing Diagnoses: Definitions and Classification 2012-2014. Oxford: Wiley-Blackwell; 2012.

Swearingen, PL. All-in-one : care planning resource : medical-surgical, pediatric, maternity, & psychiatric nursing care plans. 2nd ed. St. Louis, Missouri: Mosby Elsevier, cop; 2008.

Esta es la Guía Docente abreviada de la asignatura. Tienes también publicada en la Web la información más detallada de la asignatura en la Guía Docente Completa.