

GUÍA DOCENTE ABREVIADA DE LA ASIGNATURA

G1830 - Prehistory of the Iberian Peninsula I

Grado en Historia

Curso Académico 2023-2024

1. DATOS IDENTIFICATIVOS				
Título/s	Grado en Historia		Tipología v Curso	Obligatoria. Curso 3
Centro	Facultad de Filosofía y Letras			
Módulo / materia	HISTORIA DE ESPAÑA Y DEL MUNDO HISPÁNICO MATERIA PREHISTORIA DE ESPAÑA			
Código y denominación	G1830 - Prehistory of the Iberian Peninsula I			
Créditos ECTS	6	Cuatrimestre	Cuatrimestral (1)	
Web				
Idioma de impartición	Inglés	Forma de impartición	Presencial	

Departamento	DPTO. CIENCIAS HISTORICAS		
Profesor responsable	MARCO ADOLFO VIDAL CORDASCO		
E-mail	marcoadolfo.vidal@unican.es		
Número despacho			
Otros profesores	ALMUDENA MARIA ESTALRRICH ALBO		

3.1 RESULTADOS DE APRENDIZAJE

- Conocimiento del desarrollo del proceso histórico de las sociedades de cazadores-recolectores de la Prehistoria peninsular

4. OBJETIVOS

- Enmarcar Prehistoria de la Península Ibérica en el contexto de la Prehistoria universal
- Comprender el proceso del primer poblamiento de la Península como parte de los procesos de colonización humana de Europa
- Analizar el desarrollo histórico de las comunidades primitivas de cazadores recolectores del Paleolítico y el Mesolítico en su transformación a través del tiempo
- Analizar los procesos iniciales de la transformación del modo de producción propio de las comunidades de cazadores recolectores que desemboca en la aparición de las sociedades tribales

6. ORGANIZACIÓN DOCENTE

CONTENIDOS

1	<p>The humans of the Early Pleistocene</p> <ul style="list-style-type: none"> -General time periods, cultures and definitions - "Out of Africa" the initial human colonization of Eurasia. -The first archaeological and anthropological evidence and its context. -The first settlement of the Iberian Peninsula: key archaeological sites: Guadix-Baza basin, Sierra de Atapuerca complex and Barranc de La Boella.
2	<p>The humans of the Middle Pleistocene</p> <ul style="list-style-type: none"> -The Mid-Pleistocene revolution. -Main archaeological areas and Middle Pleistocene sites -Technology, subsistence and ways of life -Practical trip: visit to the Sierra de Atapuerca sites and the Archaeology Experimental Center .
3	<p>The humans of the Late Pleistocene: Neandertals</p> <ul style="list-style-type: none"> -General chronostratigraphic framework and definitions - Paleoclimate and paleoecological settings. -Paleobiology, culture and behavior. -Key archaeological sites: Cueva de El Sidrón, Cueva de las Palomas, Gibraltar.Gorham's Cave complex
4	<p>From Neandertals to Modern Humans: The Middle to Upper Palaeolithic Transition.</p> <ul style="list-style-type: none"> -Theoretical models of the Transition. -The paleoanthropological and genetic data. -Neandertal extinction: archaeological key sites.
5	<p>The Iberian Upper Palaeolithic</p> <ul style="list-style-type: none"> -From the end of the Aurignacian to the Solutrean . -Subsistence and ways of life: towards a model of social organization -The archaic cycle of Palaeolithic art - The boost of the Upper Palaeolithic: Magdalenian times. -Practical trip: visit to the MUPAC
6	<p>The end of hunter-gatherer societies: Mesolithic times</p> <ul style="list-style-type: none"> -Environmental framework of the end of Glacial times -Continuity and change: the Azilian and the mosaic of post-Palaeolithic regional cultures -The end of a mode of production: from the crisis of the art in contact with early Neolithic societies.
7	Group work presented on the field trip
8	Evaluation

7. MÉTODOS DE LA EVALUACIÓN				
Descripción	Tipología	Eval. Final	Recuper.	%
Questions related with the subject including an essay, a practical case and a multiple choice questions.	Examen escrito	Sí	Sí	60,00
Assistance and Evaluation of practical activities	Trabajo	No	Sí	40,00
TOTAL				100,00
Observaciones				
<p>Class attendance and participation are relevant and essential. The date of the final exam will be according to the calendar of the centre. The final exam will be evaluated as follows: Essay (60%), a Practical case (25%) and a multiple choices test (15%). Practical works along the course are evaluated. Oral presentation of the group work will be carried out between the 8th to 10th week. Evaluation of the participation in class, practical works (including practical trips) and seminars will be achieved continuously along the course.</p> <p>In the extraordinary call when the student chooses the 18-B of the Regulation of the Evaluation Processes of the University of Cantabria, the student must notify it the Professor before the start of the extraordinary period of examinations. The student will undertake an exam that will include the execution of practical cases, multiple-choice questions, an essay and questions about the seminars and practices lectured.</p>				
Criterios de evaluación para estudiantes a tiempo parcial				
<p>Evaluation criteria for part-time students When there are no alternative options that allow the part-time student to participate regularly in the face-to-face teaching activities, the student may undergo a single evaluation process. Such an evaluation implies the delivery of works equivalent to the continuous training of face-to-face students, as well as the completion of an exam with the same characteristics as the one carried out by the regular class attendance students. It may be established exceptionally the obligation to attend and pass certain oral activities (classroom practices and laboratory). In any case, any part-time student should contact the teacher at beginning of the course to establish the adaptation of the subject and its evaluation to this modality</p>				

8. BIBLIOGRAFÍA Y MATERIALES DIDÁCTICOS
BÁSICA
RICHARDS, M. BRITTON, K. 2020. Archaeological Science:An Introduction. Cambridge University Press
CARBONELL, E. (coord.). 2011. Homínidos: las primeras ocupaciones de los continentes. Barcelona: Fundación Atapuerca, Ariel Historia.
ROSAS GONZÁLEZ, A.2015. Los primeros homínidos: paleontología humana. Madrid: CSIC, Los Libros de la Catarata.
GOSDEN CHRIS, 2018. Prehistory: A Very Short Introduction (Second Edition) ISBN: 9780198803515. Oxford University Press Publisher: Oxford University Press
WOOD BERNARD, 2019. Human Evolution: A Very Short Introduction (2nd edn) Print ISBN: 9780198831747. Oxford University Press Publisher: Oxford University Press

Esta es la Guía Docente abreviada de la asignatura. Tienes también publicada en la Web la información más detallada de la asignatura en la Guía Docente Completa.