

GUÍA DOCENTE ABREVIADA DE LA ASIGNATURA

G2009 - Economics of Social Expenditure

Doble Grado en Administración y Dirección de Empresas y Economía
Grado en Economía

Curso Académico 2023-2024

| 1. DATOS IDENTIFICATIVOS | | | | |
|--------------------------|----------------------------------------------------------------------------|----------------------|-------------------|----------------------------------------------|
| Título/s | Doble Grado en Administración y Dirección de Empresas y Economía | | Tipología v Curso | Obligatoria. Curso 4 Obligatoria. Curso 3 |
| Centro | Facultad de Ciencias Económicas y Empresariales | | | |
| Módulo / materia | MATERIA ECONOMÍA DEL GASTO PÚBLICO MÓDULO FORMACIÓN EN ECONOMÍA PÚBLICA | | | |
| Código y denominación | G2009 - Economics of Social Expenditure | | | |
| Créditos ECTS | 6 | Cuatrimestre | Cuatrimestral (2) | |
| Web | | | | |
| Idioma de impartición | Inglés | Forma de impartición | Presencial | |

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| Departamento | DPTO. ECONOMIA | | |
| Profesor responsable | DAVID CANTARERO PRIETO | | |
| E-mail | david.cantarero@unican.es | | |
| Número despacho | Edificio de las Facultades de Derecho y Ciencias Económicas y Empresariales. Planta: + 1. DESPACHO DAVID CANTARERO PRIETO (E110) | | |
| Otros profesores | CARLA BLAZQUEZ FERNANDEZ JAVIER ISAAC LERA TORRES | | |

3.1 RESULTADOS DE APRENDIZAJE

- This course includes the following issues:
 - TO KNOW THE THEORETICAL ISSUES OF ECONOMICS AND SOCIAL EXPENDITURE.
 - TO MANAGE AND SOLVE ISSUES RELATED TO SOCIAL EXPENDITURE AND FINANCING USING PROGRAMS, TELEMATIC TOOLS OF SIMULATION AND DATABASES.
 - TO JUSTIFY AND UNDERSTAND THE NEED FOR PUBLIC SECTOR ROLE IN A MIXED ECONOMY

4. OBJETIVOS

- To justify the economic reasons and determinants of the economics of social expenditure
- To assess the intervention of the public sector (social expenditure and financing) in the mixed economy
- To assess the economic impact of social expenditure
- To understand the most recent contributions in social expenditure

| 6. ORGANIZACIÓN DOCENTE | |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENIDOS | |
| 1 | <p>THEMATIC SECTION 1: INTRODUCTION TO THE STUDY OF THE ECONOMICS OF SOCIAL EXPENDITURE</p> <p>1.1 THE ECONOMICS OF PUBLIC EXPENDITURE AND EVALUATION OF PUBLIC POLICIES</p> <p>The Economics of Public Expenditure. explanatory theories of the growth of public expenditure. Evolution and characteristics of public expenditure. Developments issues of various items of public expenditure and social. The evaluation of public policies.</p> |
| 2 | <p>THEMATIC SECTION 2: ECONOMIC ANALYSIS OF THE EXPENDITURE ON MERIT GOODS</p> <p>2.1 PUBLIC EXPENDITURE ON MERIT GOODS: HEALTH</p> <p>The Welfare State. Distribution of public expenditure in health care: theory and practice</p> <p>2.2 PUBLIC EXPENDITURE ON MERIT GOODS: EDUCATION</p> <p>The Welfare State. Distribution of public expenditure in education: theory and practice</p> <p>2.3 PUBLIC EXPENDITURE ON MERIT GOODS: HOUSING</p> <p>The Welfare State. Distribution of public spending in housing: theory and practice</p> |
| 3 | <p>THEMATIC SECTION 3: ECONOMIC ANALYSIS OF THE EXPENDITURE ON MONETARY BENEFITS</p> <p>3.1 PUBLIC EXPENDITURE ON MONETARY BENEFITS: PENSIONS</p> <p>The Welfare State. Distribution of public spending in pensions: theory and practice</p> <p>3.2 PUBLIC EXPENDITURE ON MONETARY BENEFITS: BENEFITS FOR UNEMPLOYMENT AND FOR THE FIGHT AGAINST POVERTY, SOCIAL EXCLUSION AND DISCRIMINATION</p> <p>The Welfare State. Distribution of public expenditure in unemployment benefits versus in programs for the fight against poverty, social exclusion and discrimination (minimum vital income): theory and practice.</p> <p>3.3 PUBLIC EXPENDITURE ON MONETARY BENEFITS: DEPENDENCE</p> <p>The Welfare State. Distribution of public expenditure in dependency: theory and practice</p> |
| 4 | <p>THEMATIC BLOCK 4: ECONOMIC EVALUATION OF PUBLIC AND SOCIAL EXPENDITURE</p> <p>4.1 EVALUATION COST-BENEFIT/COST-EFFECTIVENESS AND CONTROL LEGAL OF PUBLIC AND SOCIAL EXPENDITURE</p> <p>Public expenditure and the efficiency and economy of welfare . Evaluation, Discount Rates and Rules of decision. Evaluation of efficiency and equity and institutionalization of public sector control and social expenditures.</p> |

| 7. MÉTODOS DE LA EVALUACIÓN | | | | |
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| Descripción | Tipología | Eval. Final | Recuper. | % |
| COMPUTER TEST (LABORATORY) | Evaluación en laboratorio | No | Sí | 40,00 |
| FINAL EXAM (CONTINUOUS ASSESSMENT) | Examen escrito | Sí | Sí | 60,00 |
| TOTAL | | | | 100,00 |
| Observaciones | | | | |
| <p>The Extraordinary Call Exam will include the same structure as the final exam of the ordinary call. The student will have the right to do the exam in extraordinary session with a value of 100% of the grade total recoverable activities of the subject. However, due that the characteristics of the exercises of the continuous assessment allows it, the teachers can authorize the student to deliver it in the call extraordinary, evaluating in this case the subject in the same way as in the ordinary call. As far as possible, the evaluation system for Economics of Social Expenditure has been designed ensuring that the same evaluation activities serve to be carried out face-to-face in the classroom as well as not face-to-face in the event that it is necessary to implement a remote assessment scenario, which would only be resorted to if the health and educational authorities competent authorities so indicate. This subject (Economics of Social Expenditure) is also registered in the Moodle (and actions for OCW infrastructure) where they are incorporated resources and materials to support teaching, thus having an organizational structure that includes a digital space where materials, resources, activities, etc. will be published. according to the established planning (temporal, thematic ...) as well as another digital space for communication and tutoring.</p> | | | | |
| Criterios de evaluación para estudiantes a tiempo parcial | | | | |
| <p>Single exam: 10 points combining theory and practical exercises with two parts: - Theoretical test exam being valued in a total of 5 points. - Evaluation exam of 3 practical exercises. Total: 5 points.</p> | | | | |

8. BIBLIOGRAFÍA Y MATERIALES DIDÁCTICOS

| BÁSICA |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teaching support in MOODLE and OPENCOURSEWARE (next) Cantarero, D., Blazquez, C., Pascual, M., Lanza, P, Lera, J. and Cotero, G. (2023): Exercises of Economics of Social expenditure. Santander: TGD. |

Esta es la Guía Docente abreviada de la asignatura. Tienes también publicada en la Web la información más detallada de la asignatura en la Guía Docente Completa.