

## SUBJECT TEACHING GUIDE

### 1165 - Psychosocial and Anthropological Aspects

#### Master's Degree in Health Care Research

Academic year 2023-2024

1. IDENTIFYING DATA					
Degree	Master's Degree in Health Care Research			Type and Year	Compulsory. Year 1
Faculty	Faculty of Nursing				
Discipline	Subject Area: Social and Ethical Aspects Applied to Research Training Module				
Course unit title and code	1165 - Psychosocial and Anthropological Aspects				
Number of ECTS credits allocated	3	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	Yes	Mode of delivery	Combination of face-to-face and online training

Department	DPTO. ENFERMERIA
Name of lecturer	CARMEN MARIA SARABIA COBO
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Other lecturers	ROSARIO FERNANDEZ PEÑA

### 3.1 LEARNING OUTCOMES

- correctly formulated research questions in the field of Health Care.
- It describes the advantages and disadvantages of each method and research design.
- Enumerates the elements of a research project by choosing the appropriate method according to the research question and the study objectives.
- Successful literature searches in databases and reference the information obtained.
- Use different publication standards (Vancouver, APA, ..).
- It acts according to ethical and legal in relation to research in Health Sciences principles.
- It presents studies to improve healthcare quality and cost-effectiveness.
- Assesses the factors involved in health economics and use in the field of Health Care.
- Analyzes sociocultural factors and their relationship to health indicators.
- It presents the keys of anthropology for research in Healthcare.
- Use the sociological and anthropological for the analysis and interpretation of data theories.

### 4. OBJECTIVES

- To know the introductory and basic aspects of research in the psychological, social and anthropological fields.
- To know the main theories and research currents in the three areas.
- To be able to define and work appropriately with the social, psychological and anthropological aspects that may be present in any research with people.
- Identify the most relevant health determinants from the three areas.

### 6. COURSE ORGANIZATION

CONTENTS	
1	Behavior and health. The lifestyle. comprehensive health care: The biopsychosocial model.
2	Health determinants
3	Health Psychology at different stages of the life cycle.
4	Sociology and health. Anthropology of care.
5	teaching methodologies. By combining theoretical and practical lessons, and sessions on-line discussion forum. sessions presenting results of work done by the student / as, individual or group, to which all students must attend / as of course be included.

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
40% of the final mark will be obtained by taking 4 multiple-choice tests for each module.	Activity evaluation with Virtual Media	No	Yes	40,00
The remaining 60% will be passed by doing a reflective work on the documentary film Sicko.	Work	No	Yes	60,00
TOTAL				100,00
Observations				
The evaluation will be a result of the marks obtained in the self-assessment activities will account for 40% of the final grade and individual work that will represent 60% of the final grade. the subject is overcome with a grade of 5.00 out of 10 points.				
Observations for part-time students				
The assessment will be the result of the marks obtained in the self-assessment activities, which will account for 40% of the final mark, and the individual work, which will account for 60% of the final mark. The course is passed with a minimum mark of 5.00 out of 10 points.				
In the event that the health and academic authorities so advise, the assessment may be carried out in distance mode.				

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

- Rodríguez Marín, Jesús, "Manual de psicología social de la salud", Madrid Síntesis D.L. 2008
- Comelles JM<sup>a</sup>, Martorell MA, Bernal M (Eds.). Enfermería y Antropología. Barcelona: Icaria Editorial S.A; 2009
- Leininger M, McFarland M. Transcultural nursing. Concepts, theories, research & practice. 3rd Ed. New York: McGrawHill; 2002
- Spector R.E. Cultural diversity in health and illness. 8th Ed. New Jersey: Upper Saddle River; 2013
- Helman C G. Culture, health and illness : an introduction for health professionals. 3rd Ed. Boston: Butterworth-Heinemann; 1998.
- Esteban, María Luz, "Introducción a la antropología de la salud aplicaciones teóricas y prácticas", Bilbao Asociación por el Derecho a la Salud 2007.
- García Ferrando, Manuel / Ibáñez, Jesús, (1928-1992), "El análisis de la realidad social métodos y técnicas de investigación", Madrid Alianza 2002.
- Perdiguero E, Comelles J (eds). Medicina y Cultura. Estudios entre la Antropología y la Medicina. Barcelona: Bellaterra; 2000.
- Torralba F. Antropología del cuidar. Madrid: Fundación Mapfre Medicina; 2001.
- DE MIGUEL, J.M.; DOMINGUEZ ALCON, C.; RODRIGUEZ, J.A. (1983). Sociología y Enfermería. Pirámide. Madrid.
- Andrews M.M, Boyle S. Transcultural concepts in nursing care. 7th Ed. Philadelphia: Wolters Kluwer; 2016
- Martorell MA, Comelles JM, Bernal M. (eds.) Enfermería y antropología : padeceres, cuidadores y cuidados. Barcelona: Icaria; 2009.
- Anrubia, E. Cartografía cultural de la enfermedad: ensayos desde las ciencias humanas y sociales. Murcia: Quaderna; 2003.
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