SUBJECT TEACHING GUIDE

1291 - Learn to Write and Write for Learning

Master's Degree in Research and Innovation in Educational Contexts

Academic year 2023-2024

1. IDENTIFYING DATA

Degree	Master's Degree in Research and Innovation in Educational Contexts	Type and Year	Optional. Year 1
Faculty	School of Teacher Training		
Discipline	LANGUAGES AND CREATIVE THINKING AT SCHOOL Training Module		
Course unit title and code	1291 - Learn to Write and Write for Learning		
Number of ECTS credits allocated	4	Term	Semester based (2)
Web			
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. EDUCACION
Name of lecturer	RUTH VILLALON MOLINA
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Other lecturers	MARIA ANGELES MELERO ZABAL

3.1 LEARNING OUTCOMES

- Analyses the nature of writing, understanding both the psychological processes involved and its acquisition, in educational environments

- Understands the specific particularities of argumentative and/or academic writing and its teaching-learning process.

- Applys the acquired knowledge to develop an empirical investigation on some content/s of the subject.

- Acquires sufficient knowledge and skills for the identification and characterization of research problems specific to the field of the subject. In particular, is able to design and evaluate the effectiveness of research on argumentative /academic writing in formal settings.

4. OBJECTIVES
To know the general psycho-pedagogical processes involved in written expression.
To achieve a deep understanding of what writing is and the specific characteristics of argumentative writing and academic writing.
To know how to design, develop and evaluate plans and school projects of argumentative/academic writing based on scientific research.
To know how to design and carry out psychoeducational research on written composition , especially on argumentative/academic writing.

6. COURSE ORGANIZATION	
CONTENTS	
1	General aspects of writing and its teaching: Characteristics of writing, models of writing, and implications for teaching. Reading and writing as tools for learning and reflection. The development of writing skills, the teaching of writing and the promotion of its learning at different educational levels : good practices based on research.
2	Argumentative writing. Characteristics of argumentative texts. Keys for teaching and learning argumentative writing: learning to argue and arguing to learn. Some relevant research on argumentative writing and its teaching.
3	Academic writing. Cognitive, motivational and social aspects involved in academic writing. Intervention programs to improve academic writing. Main lines of research on academic reading and writing.
4	Research on writing. Identification and characterization of research problems specific to the topic addressed. Knowledge and proposal of research on research lines associated with writing and its teaching.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Continuous evaluation assignments	Work	No	Yes	40,00
Group project	Work	No	Yes	60,00
TOTAL				100,00

Observations

The evaluation will be based on two elements. On the one hand, on learning tasks carried out in the classroom (40%) throughout the course. On the other hand, on a group work on the subject topics, together with the evaluation of the work of the rest of the groups (60%). It is necessary to pass this final work to pass the course.

- Regarding the fraudulent performance (plagiarism) of the evaluation tests, the grade will be in accordance with the provisions of Article 32 of the Regulations of the evaluation processes at the University of Cantabria: 'The fraudulent performance of the evaluation tests or activities will result directly in the grade of '0' in the subject in the corresponding call, thereby invalidating any grade obtained in all evaluation activities for the extraordinary call. This circumstance must be brought to the attention of the Center'.
- We understand that university students have assumed the linguistic abilities in relation to oral and written expression . Therefore, it is essential and mandatory the spelling (spelling, accentuation and punctuation), grammatical and lexical correctness in the work and exams as an essential condition to pass the course.
- In relation to the citation standards, the APA Standards for all academic papers are assumed as citation criteria: https://web.unican.es/buc/recursos/guias-y-tutoriales/guia?g=28

Observations for part-time students

Those who, due to part-time enrollment, do not attend classes will have to complete a series of tasks in the time and manner that will be indicated to them in the first week of the course.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

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