

## SUBJECT TEACHING GUIDE

### 196 - Valuing Territorial Heritage

#### Master's Degree in Historical and Territorial Heritage

Academic year 2023-2024

1. IDENTIFYING DATA					
Degree	Master's Degree in Historical and Territorial Heritage			Type and Year	Optional. Year 1
Faculty	Faculty of Humanities				
Discipline					
Course unit title and code	196 - Valuing Territorial Heritage				
Number of ECTS credits allocated	3	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. GEOGRAFIA, URBANISMO Y ORDENACION DEL TERRITORIO				
Name of lecturer	FRANCISCO JOSE GARCIA SANCHEZ				
E-mail	franciscojose.garcia@unican.es				
Office	E.T.S. de Ingenieros de Caminos, Canales y Puertos. Planta: + 1. DESPACHO PROFESORES (1011)				
Other lecturers					

### 3.1 LEARNING OUTCOMES

- Knowing the diversity of strategies and instruments for management and enhancement of territorial heritage in relation to different objectives and areas of intervention.

Knowing how to design a specific project to enhance the value of territorial heritage in a specific spatial area, respecting the principles of sustainable development and applying the theoretical and technical foundations of the course program.

#### 4. OBJECTIVES

The objective of the subject is to deepen the knowledge of the management strategies and instruments and enhancement of territorial heritage in relation to different objectives and areas of intervention .

Likewise, students will learn to design a specific project to enhance territorial heritage in a specific spatial area, applying the theoretical and technical foundations of the course program.

#### 6. COURSE ORGANIZATION

##### CONTENTS

1	HERITAGE IN LAND USE PLANNING LEGISLATION AND ITS TREATMENT IN REGIONAL & URBAN PLANNING TOOLS
2	INTEGRATED METHODOLOGIES FOR THE ANALYSIS AND ENHANCEMENT OF TERRITORIAL HERITAGE
3	THE NEW INTERVENTION STRATEGIES IN THE TERRITORIAL HERITAGE: INSTRUMENTS AND AREAS
4	METHODOLOGY FOR ANALYSIS AND DEFINITION OF INTERVENTION PROPOSALS FOR THE ENHANCEMENT OF TERRITORIAL HERITAGE
5	ANALYSIS OF THE PROBLEMS OF INTERVENTION IN THE TERRITORIAL HERITAGE OF A KNOWN AREA
6	DEFINITION OF THE DIAGNOSIS OF HERITAGE IN THE STUDY AREA
7	DESIGN OF THE SUSTAINABLE AND INCLUSIVE ACTION STRATEGY FOR THE ENHANCEMENT OF TERRITORIAL HERITAGE IN THE STUDY AREA
8	DEFINITION OF INTERVENTION PROPOSALS

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
Description Continuous assessment: participation in course activities	Others	No	No	20,00
Description Course project	Work	Yes	Yes	80,00
TOTAL				100,00
Observations				
<p>The final grade for the subject will be the weighted average of the grade of the continuous assessment activities and the course project according to the percentage weight assigned.</p> <p>Fraudulent actions in evaluation activities (exam, plagiarism, appropriation of information without citing, etc.) will result in a fail grade of "0" in the subject.</p> <p>Only in the case of duly justified reason and in advance, which avoids the normal process of teaching activities, the corresponding part may be evaluated with another or alternative assessment adapted to the necessary conditions and with the same weight in the final grade, according to the original evaluation.</p> <p>In the event that the health situation forces modifications to the face-to-face conditions towards scenario 2 (mixed teaching) or scenario 3 (virtual teaching), evaluation alternatives may be enabled (delivery of activities or projects, presentations, exam, etc.), to be developed through the online tools of the institutional platforms.</p> <p>In the case of students with special needs recognized by the SOUCAN office, the teacher will assess the application of the recommendations defined by this office as far as possible, in order to allow the evaluation of recognized students with the same guarantees as the rest of the students.</p>				
Observations for part-time students				
<p>The attention and evaluation of part-time enrolled students will be carried out in accordance with the provisions of the UC Regulations for such cases.</p>				

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

- BENABENT, M. La ordenación del territorio en España. Sevilla, Universidad de Sevilla, 2006, 455 pp
- FROLOVA, M; MENOR, J; CANCER, I. "El paisaje en las políticas públicas de Francia y España: desde la protección del monumento a la gestión del espacio. Estudios Geográficos, 2003, nº 64, pp 605-622.
- MATA, R; TARROJA, A. El paisaje y la gestión del territorio. Barcelona, CUIMPB, 2006.
- RUIZ URRESTARAZU, E. "Patrimonio rural y políticas europeas. Lurralde, Investigación y espacio, 2001, nº 24, pp 305-314.
- ZOIDO NARANJO, F. "El paisaje, patrimonio público y recurso para la mejora de la democracia.. PH. Boletín del Instituto Andaluz del Patrimonio Histórico, 2004, nº 50, pp 66-73