

SUBJECT TEACHING GUIDE

587 - Climate Change

Master's Degree in civil Engineering, Canal and Port Engineering

Academic year 2023-2024

1. IDENTIFYING DATA										
Degree	Master's Degree in civil Engineering, Canal and Port Engineering			Type and Year	Optional. Year 1					
Faculty	School of civil Engineering									
Discipline	CROSS CURRICULAR EDUCATION									
Course unit title and code	587 - Climate Change									
Number of ECTS credits allocated	3	Term Semeste		er based (2)						
Web										
Language of instruction	Spanish	English Friendly	Yes	Mode of	delivery	Face-to-face				

Department	DPTO. CIENCIAS Y TECNICAS DEL AGUA Y DEL MEDIO AMBIENTE		
Name of lecturer	IÑIGO LOSADA RODRIGUEZ		
E-mail	inigo.losada@unican.es		
Office	E.T.S. de Ingenieros de Caminos, Canales y Puertos. Planta: + 0. DESPACHO (0049)		
Other lecturers	ALEXANDRA TOIMIL SILVA		



3.1 LEARNING OUTCOMES

- Students will learn the relationships between climate change and the different fields of civil engineering and the opportunities that this field offers for the profession.
- Students will learn the fundamental principles of the physics of climate change.
- Students will acquire the ability to identify and evaluate qualitatively and quantitatively the effects of climate change on the natural and built environment.
- Students will learn the fundamentals of climate change risk assessment and how to apply the available methodologies and guidelines to assess such risks in different civil engineering sectors.
- Students will understand the concept of mitigation, the different mitigation measures applicable in the most important sectors of civil engineering, their evaluation and consequences.
- Students will understand the concept of adaptation, the typology of measures applicable in the most important areas of civil engineering, their evaluation and consequences.
- Students will become familiar with national and international climate change policies, learn to make a critical assessment of them and their consequences for he profession.

4. OBJECTIVES

- To understand the implications of climate change on civil engineering.
- Understand the physics of climate change
- Identify the positive and negative effects of climate change on natural systems and the built environment
- Acquire the ability to analyse the risks arising from climate change in key sectors of civil engineering
- Understand the main climate change mitigation strategies with special emphasis on key sectors of civil engineering.
- To understand and learn how to implement climate change adaptation in key sectors of civil engineering.
- To know the main international and national climate change policies, their governance and main financing channels.

6. COU	6. COURSE ORGANIZATION			
CONTENTS				
1	Introduction. Climate change and civil engineering			
2	The physical science of climate change			
3	Effects of climate change on the natural and built environment			
4	Climate change risk assessments			
5	Climate change mitigation			
6	Climate change adaptation			
7	Climate change policies, governance and finance			



7. ASSESSMENT METHODS AND CRITERIA								
Description	Туре	Final Eval.	Reassessn	%				
Test-Multiple choice questions 10%	Activity evaluation with Virtual Media	No	Yes	10,00				
Test-Multiple choice questions 10%	Activity evaluation with Virtual Media	No	Yes	10,00				
Test-Multiple choice questions 10%	Activity evaluation with Virtual Media	No	Yes	10,00				
Written report 20%	Work	No	Yes	20,00				
Test-Multiple choice questions 10%	Activity evaluation with Virtual Media	No	Yes	10,00				
Written report 30%	Work	No	Yes	30,00				
Test-Multiple choice questions 10%	Others	No	No	10,00				
TOTAL				100,00				

Observations

Observations for part-time students

Part-time students may take the continuous evaluation as full-time students or may combine the delivery of the two reports with a final exam of the course material.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Toda la bibliografía se facilitará a los estudiantes mediante diferentes presentaciones , textos y guías nacionales e internacionales de los sectores relevantes