

SUBJECT TEACHING GUIDE

895 - Knowledge Management

Master's Degree in Business and Information Technologies

Academic year 2023-2024

| 1. IDENTIFYING DATA | | | | | |
|----------------------------------|--|------------------|----|--------------------|------------------|
| Degree | Master's Degree in Business and Information Technologies | | | Type and Year | Optional. Year 1 |
| Faculty | Faculty of Economics and Business Studies | | | | |
| Discipline | Professional Orientation Subjects | | | | |
| Course unit title and code | 895 - Knowledge Management | | | | |
| Number of ECTS credits allocated | 2,5 | Term | | Semester based (2) | |
| Web | http://moodle.unican.es | | | | |
| Language of instruction | Spanish | English Friendly | No | Mode of delivery | Face-to-face |

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| Department | DPTO. ADMINISTRACION DE EMPRESAS |
| Name of lecturer | PEDRO SOLANA GONZALEZ |
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| Other lecturers | ADOLFO FERNANDEZ FERNANDEZ ELIANA ROCIO ROCHA BLANCO |

3.1 LEARNING OUTCOMES

- Be able to identify and analyze the problems of knowledge management in the enterprises and make value contributions for their solution.
- Ability to develop knowledge management strategies linked to organizational goals.
- Ability to apply models, techniques and software tools for knowledge management in organizations.

4. OBJECTIVES

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| To know the fundamentals of knowledge management to create, communicate, share and use knowledge in organizations. |
| To acquire knowledge about knowledge management models and organizational learning , and develop the skills for their design and implementation in companies. |
| To know the current software tools and applications for knowledge management in companies. |
| To understand data mining techniques and tools for knowledge generation in enterprises. |

6. COURSE ORGANIZATION

| CONTENTS | |
|----------|---|
| 1 | Unit 1. Introduction to KM and data science. |
| 2 | Unit 2. KM models and learning. |
| 3 | Unit 3. Knowledge generation with data mining techniques. |
| 4 | Work and activities. |
| 5 | Tutorial sessions. |
| 6 | Exam. |

7. ASSESSMENT METHODS AND CRITERIA

| Description | Type | Final Eval. | Reassessn | % |
|--|--------------|-------------|-----------|--------|
| Exam | Written exam | Yes | Yes | 25,00 |
| Work | Work | No | Yes | 25,00 |
| Tasks and activities | Work | No | Yes | 50,00 |
| TOTAL | | | | 100,00 |
| Observations | | | | |
| Examination and evaluation activities may be carried out remotely if health conditions require it. | | | | |
| Observations for part-time students | | | | |
| Part-time students will take a test and do an individual work. | | | | |

8. BIBLIOGRAPHY AND TEACHING MATERIALS

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| BASIC |
| MATERIALES DOCENTES A DISPOSICIÓN DE LOS ESTUDIANTES EN EL AULA VIRTUAL DE LA ASIGNATURA. |
| SOLANA, P.; PÉREZ, D. & CASTRO, M. (2013). Organizational Learning Program Based on Experience for Industrial Companies: an Empirical Model. Journal of Knowledge and Data Engineering, Vol. 1, No. 1, pp. 8-26. |
| SOLANA, P. y PÉREZ, D. (2008). Estrategia Empresarial y Tecnologías de la Información en la Gestión del Conocimiento Técnico-Documental. Estudio del Caso Nuclenor. El Profesional de la Información, Vol. 17, No. 5, pp. 487-501. |
| LEONDES, C.T. (2005). Intelligent Knowledge Based Systems. V5. Norwell (Massachusetts) Kluwer, cop. |
| STEWART, T. (2001). The Wealth of Knowledge: Intellectual Capital and the Twenty-First Century Organisation. New York, Currency. |
| NONAKA, I. & TAKEUCHI, H. (1995). The Knowledge-Creating Company. Oxford University Press. New York. |

