

## SUBJECT TEACHING GUIDE

### 965 - Foreign Languages in the Secondary Education Curriculum

#### Master's Degree in Secondary Education Teacher Training

Academic year 2023-2024

1. IDENTIFYING DATA					
Degree	Master's Degree in Secondary Education Teacher Training			Type and Year	Optional. Year 1
Faculty	School of Teacher Training				
Discipline	Subject Area: Complements for Disciplinary Training Specific Module in the Speciality of Foreign Languages				
Course unit title and code	965 - Foreign Languages in the Secondary Education Curriculum				
Number of ECTS credits allocated	4,5	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	Yes	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	MARGARITA ELENA GARCIA CASADO
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Other lecturers	LUIS GONZALEZ NARBONA

3.1 LEARNING OUTCOMES
- To be able to integrate curricular contents to situations and contexts of teaching practice.
- To know the official secondary curriculum of Cantabria.
- To value the importance of multiculturality in the teaching of foreign languages.

4. OBJECTIVES
To know how the secondary curriculum works and how to apply it.
To value intercultural communication within the learning process of foreign languages.
To detect and to solve any problem that could occur during the implementation of secondary curriculum.

## 6. COURSE ORGANIZATION

CONTENTS	
1	Foreign languages formative value as vehicles of intercultural communication and development of interpersonal competences within multicultural contexts.
2	Current official secondary curriculum in the area of foreign language teaching.

## 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
- Students should do and duly return all required classroom tasks.	Others	No	Yes	60,00
Students should do and duly return all required classroom tasks.	Others	Yes	Yes	30,00
Students should do and duly return all required classroom tasks.	Others	Yes	Yes	10,00
TOTAL				100,00

### Observations

- All tasks will have to be returned on due date and they should abide by teachers' instructions.  
In what regards the cases of plagiarism, the normative approved by the UC will be applied, see art. 54.1 of the Evaluation procedures normative (Reglamento de los procesos de evaluación en la UC).  
Plagiarism: In case of proven plagiarism, the student will not receive a passing grade on the course.

### Writing norms:

All works will have to apply the APA norms of editing and writing . See the link:  
<http://www.buc.unican.es/node/9388/>

### Observations for part-time students

Students who will not be able to attend class on a regular base and registered as partial attendance students, will have to turn in their works as specified by their instructors/teachers.  
In what regards the cases of plagiarism, the normative approved by the UC will be applied, see art. 54.1 of the Evaluaton procedures normative (Reglamento de los procesos de evaluación en la UC).

### Writing norms:

All works will have to apply the APA norms of editing and writing . Consult the link:  
<http://www.buc.unican.es/node/9388/>

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

Martín Gordillo, M (1996). Los fines de la educación secundaria obligatoria. Signos y teoría y práctica de la educación. Currículo de la Educación Secundaria Obligatoria, B.O.E. Real Decreto 116/2004, 23 de enero, 2004.

Currículo de la Educación Secundaria Obligatoria en la Comunidad Autónoma de Cantabria, B.O.C. Decreto 57/2007, 10 de mayo, 2007.

Ley Orgánica de Educación, 2/2006, 3 de mayo, 2006.

Cots, J.M. Armengol L. Arnó, E., Irán M., Llurday E., La conciencia lingüística en la enseñanza de las lenguas. Barcelona: Editorial Grau, 2008.

Pozo, J. I., Scheure, N. Del Puy Pérez Echevarría M., Mateos M. Martín E., De la Cruz M., Nuevas formas de enseñar y de aprender. Barcelona: Editorial Grau, 2006.