

SUBJECT TEACHING GUIDE

G10 - English I

Degree in Medicine

Academic year 2023-2024

1. IDENTIFYING DATA			
Degree	Degree in Medicine	Type and Year	Core. Year 1
Faculty	Faculty of Medicine		
Discipline	Basic Subject Area: Modern Language Social Medicine, Communication Skills and Introduction to Research		
Course unit title and code	G10 - English I		
Number of ECTS credits allocated	6	Term	Semester based (2)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA		
Name of lecturer	NOREEN LAM		
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Office	Edificio de Filología. Planta: + 2. DESPACHO (225)		
Other lecturers	MARIA PAULA ROVERSO		

3.1 LEARNING OUTCOMES
- Understanding oral messages from different sources expressed in the language of medicine
- Fluent participation in a conversation or discussion on a general, academic or professional topic related to medicine
- Ability to express oneself on general, academic or professional topics related to medicine
- Writing coherent texts in an appropriate register on general, academic or professional topics related to medicine
- Understanding authentic written texts in the medical scientific register in English

4. OBJECTIVES

To consolidate and develop knowledge and understanding of the English language as a system with the students' prior knowledge as a point of departure

To introduce students to the field of medical scientific terminology

To introduce students to the lexicogrammatical structures and rhetorical characteristics of medical texts

To develop students' communicative competence in the skills of listening and reading comprehension, spoken interaction and oral and written expression

To provide students with tools and resources for self-learning, in particular through the use of ICTs

6. COURSE ORGANIZATION

CONTENTS

1	Introduction to subject. Learning objectives (B1+/B2) Diagnostic test
2	Medical terminology
3	Anatomy
4	Infectious and degenerative diseases
5	Histology
6	Cardiorespiratory system
7	Biochemistry and cellular biology
8	Follow-up, evaluation and tutorials

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Written exam to assess the knowledge and skills acquired during the course	Written exam	Yes	Yes	60,00
Continuous assessment: Listening, writing and speaking	Others	No	Yes	40,00
TOTAL				100,00
Observations				
<p>Practical class attendance is compulsory. In the written exam, the minimum mark required to pass this part will be 60%.</p> <p>To pass the subject it is necessary:</p> <ul style="list-style-type: none"> a) to have attended to the 90% of the practical lessons, b) to obtain at least 60% in the written exam, c) to pass each of the skills (speaking, writing, listening) and that the sum of all the parts assessed to be equal to, or higher than, 5. <p>When the sum of the marks obtained by the students who have not passed all the parts is over 5, the mark to appear in the Campus Virtual will be 4.9 (article 35, UC).</p> <p>With regard to fraudulent performance (plagiarism) on assessment tests, the grade will be in accordance with article 54.1 of the Regulations governing the processes of evaluation in the University of Cantabria: 'Fraudulent performance on assessment tests or activities will automatically entail a fail grade '0' in the subject.</p>				
Observations for part-time students				
<p>Part-time students should contact the teacher in the first two weeks of term to inform the teacher of their situation and which of the offered options they wish to choose for assessment (continuous assessment without attending classes or 100% in the final evaluation).</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC
McCarter, Sam. 2010. Medicine 2. Student's Book & CD. Oxford: Oxford University Press.
Glendinning, Eric H. & Howard, Ron. 2007. Professional English in Use: Medicine. Cambridge: Cambridge University Press.
Glendinning, Eric H. & Holmström, Beverly A. S. 2005. Professional English: English in Medicine. Cambridge: Cambridge University Press.
Pohl, Alison. 2002. Test your Professional English: Medical. London: Longman.