

SUBJECT TEACHING GUIDE

G1022 - Intervention in Special Situations

Degree in Nursing

Academic year 2023-2024

1. IDENTIFYING DATA					
Degree	Degree in Nursing			Type and Year	Core. Year 2
Faculty	Faculty of Nursing				
Discipline	Subject Area: Basic Training Guidelines Module: Common Basic Training				
Course unit title and code	G1022 - Intervention in Special Situations				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

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3.1 LEARNING OUTCOMES

- Define different diseases, exposing the possible etiologic agents of different diseases, explain pathophysiological aspects involved in the different diseases and describe the clinical manifestations affect the person in special situations.
- Describe the specific diagnostic and therapeutic modalities of different diseases, interpret specific to different diseases that affect the individual and analyze diagnostic and therapeutic modalities protocols performances patients in special situations.
- To describe the clinical manifestations, interpret diagnostic and therapeutic modalities and analyze protocols performances patients in special situations.
- For the assessment and analyzing the data collected in the assessment of the individual. Set based on clinical trials the data collected in the assessment of the individual. Planning nursing care relating to clinical trials identified.
- Run nursing interventions aimed at resolving problems identified in the individual.
- To evaluate the results after the nursing intervention.
- Describe the physical and psychological manifestations palliative care.
- Explain the process of mourning palliative care I.
- Examine the cultural and spiritual aspects of the palliative care patient. Describe the objectives palliative care and hospice.
- Describe the nurse action for the end of life care patient.
- Explore the needs of the family members who provide palliative care ill patients.
- Enhance teamwork and humanization in assisting people with problems in situations special.
- Demonstrate skills that foster effective communication, interaction and involvement with the patient, the groups and team members in the process of care.

4. OBJECTIVES

The student acquires the basic skills that will allow them to act effectively to special situations (Emergency and palliative), presented, most often, in our social and working environment, contemplating the person from a holistic perspective. Similarly, it will show a critical and reflective spirit.

6. COURSE ORGANIZATION	
CONTENTS	
1	<p>1. THEMATIC BLOCK: GENERAL ACTION IN EMERGENCY AND EMERGENCIES</p> <p>1.1 General concepts in emergencies.</p> <p>1.2 Organization of health systems in emergency and critical care.</p> <p>1.3. Medical transport.</p> <p>1. -Practice: Classification and triage</p>
2	<p>2. THEMATIC BLOCK: BASIC AND ADVANCED LIFE SUPPORT</p> <p>2.1.-Basic Life Support.</p> <p>2.2.- Advanced Life Support.</p> <p>2.3.-Care trauma patient.</p> <p>2.4.-Drugs in emergency situations.</p> <p>2. -Practice: Basic life support</p> <p>3. -Practice: Advanced Life Support</p> <p>4. -Practice: Immobilization</p> <p>5. -Practice: A Case Report</p>
3	<p>3. THEMATIC BLOCK: SPECIAL EMERGENCY SITUATIONS</p> <p>3.1.-The burned patient.</p> <p>3.2.-The patient intoxicated.</p> <p>3.3.-Bites and stings.</p> <p>3.4.-Hypothermia and heat stroke.</p> <p>3.5.-Accident dip.</p> <p>3.6.-Shock.</p> <p>3.7.-brain death.</p> <p>3.8.-Emergency procedure.</p> <p>3.9.-Acute coronary syndrome.</p> <p>3.10.-Acute pulmonary edema.</p> <p>3.11.-Arrhythmias: pacemaker</p> <p>3.12.-Hypertensive crisis.</p> <p>6.- Practice: Basic procedure of sutures</p> <p>7. -Practice: Clinical simulation</p> <p>8.-Practice: Defibrillation and cardioversión</p> <p>9.-Practice: Clinical simulation</p> <p>10.-Practice: A case report</p>
4	<p>4. THEMATIC BLOCK: THE TERMINAL PATIENT</p> <p>4.1.- History of palliative medicine.</p> <p>4.2.-Concept: hospice, palliative and terminally ill patient.</p> <p>4.3.- Philosophy Hospice.</p> <p>4.4.- Organization of care depending on the area.</p> <p>4.5.- Care to the patient and the family.</p> <p>11. Practice: Clinical simulation</p>

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Description Final evaluation: 60%. Minimum grade to pass will be 5 out of 10, at the end of the semester (call for June) in which the theoretical contents will be evaluated. Recovery will take place in extraordinary call.	Written exam	Yes	Yes	60,00
Continuous assessment through the virtual classroom assessment activity with support 30%. It is not recoverable.	Written exam	No	Yes	30,00
You can get 10% for attendance and participation in scheduled practices. In order to obtain the score, one of the laboratory practices may be missed. It is not recoverable.	Others	No	Yes	10,00
TOTAL				100,00
Observations				
<p>The non-presentation of the student to the completion of the final exam, obtaining a grade of less than five points in the same or the non-performance of any other training activity scheduled in the subject, does not exempt him from being qualified according to the score obtained in the rest of the activities carried out and passed, that is, the evaluation keep going.</p> <p>The term 'not presented' in the final grade of the course will only be used when the student has not taken none of the evaluable activities of the same and, therefore, it has not been qualified on any occasion.</p> <p>When a student has not carried out evaluation activities whose weight exceeds 50% of the grade of the subject, it will appear in your record 'Not presented'. When the student has taken tests that suppose the referred 50% or moreover, the corresponding qualification will appear in the minutes. (Art. 39 of the UC Evaluation Process Regulations)</p>				
Observations for part-time students				
<p>Students who are on a part-time basis shall be eligible for evaluation following rules:</p> <ul style="list-style-type: none"> * Perform the final exam with a percentage weight of 80%. * Perform 50% of classroom practices with a weight of 20%. <p>In order to choose this mode, at the beginning of the course you must apply to the teacher responsible, showing part-time enrollment.</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

1. Morillo J, Fernández D. Enfermería Clínica I. Cuidados generales y especialidades médico-quirúrgicas. Elsevier: Barcelona; 2016.
2. Nicolas JM, Ruiz J, Jimenez X, Net A. Enfermo crítico y emergencias. 1ª Ed. Barcelona: Elsevier; 2011.
4. Swearingen PL. Enfermería Médico-Quirúrgica. Basada en planes de cuidados 5ª ed. Barcelona:Elsevier; 2020.
5. Astudillo W, Mendinueta C, Astudillo E. Medicina paliativa cuidados del enfermo en el final de la vida y atención a su familia. 5ª ed. Navarra: EUNSA; 2018.
6. Morillo J, Fernández D. Enfermería Clínica II. Cuidados críticos y especialidades médico-quirúrgicas. Elsevier: Barcelona; 2017.
7. Martínez Cruz MB, Monleón Just M, Carretero Lanchas Y, Garcia-Baquero Merino MT. Enfermería en cuidados paliativos y al final de la vida. 2ª ed: Barcelona. Elsevier: España; 2022.
8. Aragonés R, Rincón M, Nieto M, Olalla R, Chimali L, Ibáñez S. Cuidados Intensivos. Atención Integral del Paciente Crítico. 2ª Edición. Editorial Medica Panamericana S.A; 2022.

