

SUBJECT TEACHING GUIDE

G1024 - Clinical Nursing III

Degree in Nursing

Academic year 2023-2024

| 1. IDENTIFYING DATA | | | | | |
|----------------------------------|---|------------------|--------------------|------------------|--------------------|
| Degree | Degree in Nursing | | | Type and Year | Compulsory. Year 3 |
| Faculty | Faculty of Nursing | | | | |
| Discipline | Subject Area: Clinical Nursing Module: Nursing Science | | | | |
| Course unit title and code | G1024 - Clinical Nursing III | | | | |
| Number of ECTS credits allocated | 6 | Term | Semester based (1) | | |
| Web | | | | | |
| Language of instruction | Spanish | English Friendly | No | Mode of delivery | Face-to-face |

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| Department | DPTO. ENFERMERIA |
| Name of lecturer | MANUEL HERRERO MONTES |
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3.1 LEARNING OUTCOMES

- Describe the concept, etiology, pathophysiology and characteristic clinical manifestations of ocular and visual, cutaneous, immunological and communicable, nephrological, ear and upper respiratory tract disorders and critical care.
- Explain the concept, the indication, the necessary material and the procedure (execution phase) of the specific diagnostic utility tests for patients with different disorders: ocular and visual, cutaneous, immunological and communicable, nephrological, ear and upper respiratory tract disorders and critical care.
- Describe the medical and surgical therapeutic modalities for patients with disorders: ocular and visual, cutaneous, immunological and communicable, nephrological, ear and upper respiratory tract disorders and critical care.
- Develop standardized and individualized nursing care plans for patients with disorders: ocular and visual, cutaneous, immunological and communicable, nephrological, ear and upper respiratory tract disorders and critical care.
- Demonstrate the procedure for the use of health products related to nursing care of patients with disorders: ocular and visual, cutaneous, immunological and communicable, nephrological, ear and upper respiratory tract disorders and critical care.

4. OBJECTIVES

At the end of the teaching program of the subject, the student will have acquired the knowledge, skills and attitudes necessary to provide nursing care to people with disorders: ocular and visual, cutaneous, immunological and communicable, nephrological, ear and upper respiratory tract disorders and critical care.

| 6. COURSE ORGANIZATION | |
|------------------------|---|
| CONTENTS | |
| 1 | <p>THEMATIC BLOCK: Ocular and visual disorders.</p> <p>- Care of the adult patient with alterations of the ocular surface, refraction, retina, crystalline lens, and intraocular pressure. Ocular emergencies.</p> <p>PL.- Nursing procedures in the care of patients with ocular and visual alterations.</p> |
| 2 | <p>THEMATIC BLOCK: Ear and upper airway disorders.</p> <p>- Care of the adult patient with ear and upper airway disorders.</p> <p>PL. Nursing procedures in the care of patients with ear and upper airway disorders (I).</p> <p>PL. Nursing procedures in the care of patients with ear and upper respiratory tract disorders (II).</p> |
| 3 | <p>THEMATIC BLOCK: Nephro-urological alterations.</p> <p>- Care of the adult patient with nephropathies, acute and chronic renal failure, nephrotic and nephritic syndrome, urolithiasis, urinary tract infection, urinary tract tumors and other nephro-urological pathologies.</p> <p>PL.- Nursing procedures in the care of patients with nephro-urological disorders (I).</p> <p>PL.- Nursing procedures in the care of patients with nephro-urological disorders (II).</p> |
| 4 | <p>THEMATIC BLOCK: Skin disorders.</p> <p>- Care of the adult patient with infectious skin disorders, dermatitis and erythematous-desquamative dermatosis and skin tumors.</p> <p>PL.- Suture of wounds.</p> <p>PL (1h): Identification of skin lesions.</p> |
| 5 | <p>THEMATIC BLOCK: Immune system disorders and transmissible diseases.</p> <p>- Care of adult patients with alterations due to immunodeficiencies, allergies, hypersensitivity diseases, autoimmune diseases, organ and tissue transplantation, and transmissible diseases.</p> |
| 6 | <p>THEMATIC BLOCK: Critical Care</p> <p>- Care of the critical adult patient with respiratory, nephron-urinary, metabolic, neurological, and cardiovascular disorders. Polytraumatized patients, shock, severe burns, candidates for organ donation, and intoxicated patients in ICU.</p> <p>PL. Basic and advanced airway workshop.</p> <p>PL. Nursing care of the critically ill patient.</p> |
| 7 | <p>THEMATIC BLOCK: Clinical Simulation.</p> <p>PL.- Clinical cases (I).</p> <p>PL.- Clinical cases (II).</p> |

7. ASSESSMENT METHODS AND CRITERIA

| Description | Type | Final Eval. | Reassessn | % |
|---|--------------|-------------|-----------|--------|
| Final exam | Written exam | Yes | Yes | 60,00 |
| Continuous evaluation | Written exam | No | Yes | 40,00 |
| TOTAL | | | | 100,00 |
| Observations | | | | |
| <p>To pass the subject it is mandatory to obtain a final score of five points .</p> <p>When a student has not performed evaluation activities whose value is over 50% of the course grade, it will be recorded as 'Not presented'. When the student has taken tests that are 50% or more, the corresponding grade When a student has not performed evaluation activities whose value is over 50% of the course grade, it will be recorded as 'Not presented'. When the student has taken tests that are 50% or more, the corresponding grade will be recorded in the academic record.</p> <p>The evaluation may be conducted remotely if the health and academic authorities advise it.</p> | | | | |
| Observations for part-time students | | | | |
| <p>Part-time students will be evaluated using the following assessment system:</p> <ul style="list-style-type: none"> - Written exam of all content of the subject (representing 80% of the final mark). - Perform 50% of scheduled group activities (representing 20% of the final mark). <p>To be qualified by this type of evaluation, the student must apply for it to the teacher in charge of the subject.</p> | | | | |

8. BIBLIOGRAPHY AND TEACHING MATERIALS

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| BASIC |
| Aragones, R., Rincon, M.D. (2020). Manual de cuidados intensivos para enfermería. Editorial Panamericana. |
| Domarus, A. v., Farreras Valentí, P., Rozman, C., Cardellach López, F., Nicolás, J. M., & Cervera, R. (2020). Medicina interna (Decimonovenaón. ed.). Elsevier España, S.L.U. |
| Hernández Galilea, E., & Juan Marcos, L. d. (2013). Fundamentos de oftalmología: Para grados biosanitarios en enfermería, óptica y optometría, terapia ocupacional. Ediciones Universidad Salamanca. |
| Lorenzo Sellarés, V., & López-Gómez, J. M. (2016). Nefrología al día. Sociedad Española de Nefrología. https://nefrologiaaldia.org/ |
| Martín-Romo Mejías J. Actualización médica en Otorrinolaringología (2a. ed.). Málaga: Editorial ICB; 2012. |
| Renton, S., McGuinness, C., & Strachan, E. (2021). Procedimientos de enfermería clínica (Sextaón. ed.). Elsevier España. S.L.U. |
| Vallejo, G., Fernández, I., Ballesteros, S. (2020). Manual práctico de enfermería de cuidados intensivos. Universidad del País Vasco. |