

## SUBJECT TEACHING GUIDE

### G1028 - Ethics, Bioethics and Legislation

Degree in Nursing  
First Degree in Nursing

Academic year 2023-2024

1. IDENTIFYING DATA					
Degree	Degree in Nursing First Degree in Nursing			Type and Year	Compulsory. Year 2 Compulsorv. Year 1
Faculty	Faculty of Nursing				
Discipline	Subject Area: Ethics Module: Nursing Science				
Course unit title and code	G1028 - Ethics, Bioethics and Legislation				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. ENFERMERIA
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### 3.1 LEARNING OUTCOMES

- CE I 1 related:
  - Explaining the concepts of morality, ethics, law, responsibility and excellence in relation to professional practice.
  - Describing the historical development and significance of the various generations of human rights.
  - Describing the historical evolution of the consolidation of rights and duties of users
  - Enumerating and analyzing the Rights and Duties of users
  - Defining the concept of professional secrecy and its limits.
  - Analyzing the importance of information in health relationship.
  - Describing the process of informed consent and previous directives as management tools in the clinical autonomy
  - Describing the different ways of approaching an ethical problem .
  - Analyzing the influencing factors on bioethics development.
  - Defining the principles of bioethics and the relationship between them
- CE I 2 related:  
Describing the historical evolution of ethics associated with nursing care
- CE I 6 related:
  - Describing the historical development and significance of the various generations of human rights.
  - Critically analyze the emergence and development of women rights.
- CE IV 45 related:
  - Recognizing deontology as a framework for professional practice
  - Describing the origin, content and development of different nursing deontology code .
  - Defining basic legal concepts.
  - Expressing the contents of the legislation related to the professional activity.
- CE V 48 related:  
Critically analyze the different types of clinical relationship and its impact on communication effectiveness .
- CE VI 52 related:
  - Recognizing the importance of the deliberative process for decision-making.
  - Using the deliberative method as a tool of analysis and solutions proposal to problems.
  - Enumerating the various ethics committees and their composition.
  - Recognize each of the committees functions

### 4. OBJECTIVES

The student will acquire the basic knowledge and skills which enable him/her to identify, analyze and argue ethical and legal criteria in solving the problems that arise in their future professional work, taking into account the characteristics that define each human being.

6. COURSE ORGANIZATION	
CONTENTS	
1	<p><b>BASIC CONCEPTS</b></p> <p>Topic 1. GENERAL CONCEPTS. Moral and Ethics. Ethics and Legislation. Common and differential aspects. Minimums</p> <p>Morales. Responsibility, excellence.</p> <p>Topic 2. ETHICS AND DISEASE. EVOLUTION HISTORICAL. Theonymous ethics. Heteronoma ethics. Ethics autonomous.</p> <p>Topic 3. THE CLINICAL RELATIONSHIP. Concept, types, components, evolution and characteristics. Nursing and clinical relationship: autonomous or collaborative.</p> <p>Subject 4. PREVIOUS INSTRUCTIONS. Historical evolution, definition and characteristics. Right to die with dignity. Legislation.</p> <p>Topic 5. INFORMATION AND CONSENT INFORMED. Historical evolution, definition, elements and exceptions.</p> <p>Topic 6. NURSING DEONTOLOGY. Concept of professional deontology. Code of the International Council of Sick Bay. European Code of Ethics, and nursing deontology. Deontological Code of the Spanish Nursing.</p>
2	<p><b>BIOETHICS</b></p> <p>Topic 7. APPROXIMATION TO ETHICAL PROBLEMS. Dilematic approach. Problematic approach.</p> <p>Topic 8. MORAL DELIBERATION. Concept, characteristics.</p> <p>Topic 9. BIOETHICS. Concept and historical development. Rationale: Decision-making methodologies. Clinical cases.</p> <p>Topic 10. ETHICS COMMITTEES. Classification. Regulation composition and functions.</p> <p>Topic 11. ETHICS OF ORGANIZATIONS. Introduction and Justification of its study. First concepts.</p> <p>Topic 12. THE HUMANIZATION OF ASSISTANCE.</p>
3	<p><b>ETHICAL-LEGAL ASPECTS</b></p> <p>Topic 13. HUMAN RIGHTS. Background historical. Universal Declaration of Human Rights and other Declarations. The generations of Rights.</p> <p>Topic 14. PATIENTS' RIGHTS. Historical background. Main provisions rules governing the rights and duties of persons with disabilities. patients.</p> <p>Topic 15. CLINICAL HISTORY and RESPONSIBILITY OF HEALTH PROFESSIONALS.</p> <p>Topic 16. HEALTH PERSONNEL RESPONSIBILITY. Criminal liability: Offences, misdemeanours, persons persons responsible, penalties, security measures and so on consequences of the criminal offence . Civil liability: Contractual civil liability, excontractual, ex offense civil liability, civil liability arising from teamwork.</p> <p>TOPIC 17. CRIMES AGAINST PEOPLE. Homicide. Murder. Help and induction to suicide. Abortion. Injuries and injuries to the foetus. Omission of the duty of Help. Omission of health care.</p> <p>Item 18. ETHICAL-LEGAL PROBLEMS OF THE BEGINNING OF LIFE. Human Assisted Reproduction. Health sexual. Voluntary termination of pregnancy.</p> <p>Topic 19. ETHICAL-LEGAL PROBLEMS AT THE END OF PREGNANCY. LIFE. Euthanasia. The right to die with dignity.</p> <p>Topic 20. TRANSFLANTES OF ORGANS. Aspects ethical and legal Donor corpse. Living donor. Other types of donation.</p> <p>Topic 21. PROVISION OF HEALTH SERVICES TO THE CONSIDERATION OF THE PATIENT AS CONSUMER.</p> <p>Topic 22. LIABILITY FOR DAMAGE TO THE START OF LIFE: wrongful birth and wrongful life.</p>
4	<p>Solving case methodology. Examples. Analysis of a hypothetical clinical case with ethical problems. Presentation:</p> <p>PA 1. Patient rights to privacy. Order SSI / 81/2017.</p> <p>PA 2. Right to information and access to it. Analysis of a case.</p>

5	<p>Collect information, analyse, discuss and present a group work on a situation of a social nature that present problems of an ethical-legal type.</p> <p>PA N° 3. 1- DELIBERATION OF THE FACTS</p> <p>(a) Presentation of the case</p> <p>(b) Clarification of the facts of the case</p> <p>PA N° 3. 2- DELIBERATION ON VALUES</p> <p>(a) Identification of the moral problems of the instance</p> <p>PA N°4. b) Choice of the fundamental moral problem of the instance</p> <p>(c) Identification of conflicting values in that problem</p> <p>PA N°5. 3- DELIBERATION ON DUTIES</p> <p>a) Identification of the extreme courses of action</p> <p>PA N°6. b) Search for courses of action intermediates</p> <p>PA N°7. c) Choosing the optimal course of action</p> <p>PA N°8. 4- DELIBERATION ON THE FINAL RESPONSIBILITIES</p> <p>(a) Proof of legality</p> <p>b) Advertising test</p> <p>(c) Timing test</p> <p>(d) Final decision</p> <p>PA NO. 9. PRESENTATION</p>
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## 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Knowledge exam, written exam	Written exam	Yes	Yes	60,00
Group work, homework	Work	No	No	20,00
Group work, homework	Work	No	No	20,00
TOTAL				100,00
Observations				
<p>In the event that the health and academic authorities so advise, the evaluation may be carried out remotely.</p> <p>When a student has not carried out assessment activities whose weight exceeds 50% of the grade for the course, it will appear in their report 'Not presented'. When the student has taken tests that involve the referred 50% or more, the corresponding grade will appear in the minutes. (Art. 39 of the UC Evaluation Process Regulations).</p>				
Observations for part-time students				
<p>Students who are in a part-time basis, will benefit from the following rating system:</p> <ul style="list-style-type: none"> <li>- Perform the final exam with a percentage weight of 80%</li> <li>- Conduct a classroom practice with a weight of 20%</li> </ul> <p>For this type of evaluation, the student must make a written request to the course responsible teacher</p>				

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

- Cayón de las Cuevas, J.(2017). La prestación de servicios sanitarios como relación jurídica de consumo, Thomson Reuters-Civitas, Cizur Menor.
- Gracia, Diego (2011). "Deliberation and consensus". In: Ruth Chadwick, Henk ten Have and Eric M. - Meslin (eds.): The SAGE Handbook of Health Care Ethics: Core and Emerging Issues. SAGE Publications, London, p. 84-94.
- Gracia, Diego (2011). La cuestión del valor. Real Academia de Ciencias Morales y Políticas. Madrid.
- Pose, Carlos (2009). Lo bueno y lo mejor. Introducción a la bioética médica. Madrid, Triacastela.
- Feito Grande, Lydia; Gracia Guillén, Diego (2011). Bioética: el estado de la cuestión. Madrid, Triacastela.
- Consejo general de colegios de Enfermería. Código deontológico de la Enfermería Española. Madrid: 1989.
- Básica reguladora de la autonomía del paciente y de derechos y obligaciones en materia de información y documentación clínica. Ley 41/2002 de 14 de noviembre. Boletín Oficial del Estado, nº 274, (15- 11-2002).