

SUBJECT TEACHING GUIDE

G1035 - Practicum II

Degree in Nursing
First Degree in Nursing

Academic year 2023-2024

1. IDENTIFYING DATA

Degree	Degree in Nursing First Degree in Nursing		Type and Year	. Year 3 . Year 3
Faculty	Faculty of Nursing			
Discipline	Subject Area: Teaching Practice Module: Supervised Nursing Practice and End of Degree Project			
Course unit title and code	G1035 - Practicum II			
Number of ECTS credits allocated	12	Term	Semester based (1)	
Web				
Language of instruction	Spanish	English Friendly	No	Mode of delivery Face-to-face

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Other lecturers	<p>CRISTINA BLANCO FRAILE ANA ISABEL PEREZ GARMILLA ROSA EVA FERNANDEZ BENITO NIEVES MELON TASCÓN ANA GEMA VALDOR MUÑOZ MANUEL HERRERO MONTES SILVIA GUTIERREZ GONZALEZ JOSE CARLOS FERNANDEZ PEREZ MARIA JOSE RODRIGUEZ MARTINEZ MARIA RAQUEL DURAN CALVO VANESA MARTINEZ GONZALEZ AMAYA SECO CALDERON AROA DELGADO URIA ROSA MARIA MERINO BARRERAS MARIA BEGOÑA SANTIAGO CUEVAS JESUS MANUEL GUTIERREZ ZURITA ALEXANDRA ALVARO QUIJANO ROBERTO MORETA SANCHEZ CRISTINA INFANTE REY NOELIA MARTINEZ CALLEJA NOELIA SANSIERRA ALVAREZ MARIA DEL MAR CRESPO PEREZ JERONIMO CASTAÑEDA MARCANO LUCIA CRESPO VILLAZAN ALICIA CANAL EZQUERRA RAUL AYALA VELASCO CARLOS AGUIRRE GUTIEZ MARIA DOLORES COSIO ZURITA FRANCISCO JOSE AMO SETIEN MARINA LLANO PEÑACOBÁ ROSA ANA REVUELTA ARROYO PATRICIA LALAGUNA TERAN ESTER GONZALEZ FERNANDEZ MONICA DEL AMO SANTIAGO SILVIA CASTILLO CASTILLO PATRICIA LOPEZ CALDERON ENCARNACION BUSTAMANTE CRUZ DAVID BOLADO NEGUERUELA MARIA JESUS DIEZ PEREZ MARIA TERESA PRIETO ESTRAVIS SUSANA VIOTA MAÑANES LAURA RUIZ AZCONA MARINA LECUE MARTINEZ NOELIA PRIETO GUTIERREZ DAVID RAMOS SAIZ SILVIA GUTIERREZ GONZALEZ GLORIA MORA OBREGON ELISA CAMUS BURGUEÑO MARIA DE BEGOÑA JOSA LAORDEN CRISTINA TRUJILLO RODRIGUEZ AIDA DE LA FUENTE RODRIGUEZ ESTHER NAVARRO SOTA SILVIA GOMEZ FERNANDEZ</p>
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GONZALO GOMEZ FERNANDEZ
CESAR MARTINEZ RUIZ
LUCIO ZUMEL PASCUAL
ROSA MARIA NIEVES GARCIA
MARIA CARMEN PEÑA PEREZ
OLGA MARTIN TAPIA
ELENA MARTIN DELGADO
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ZELTIA ELENA AGRA DIEZ
MARIA DEL PILAR ALMEIDA AJA
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ALEJANDRA FERNANDEZ HERRERO
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PATRICIA MARTINEZ ALVAREZ
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MARIA PAZ CASTILLO PRUNEDA
SILVIA ESCALANTE LANZA
ISAURO ESTEBAN BARRIOS
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ELENA GARCIA GARCIA
RAQUEL GARCIA GONZALEZ
SUSANA RAQUEL GARCIA PEREDA
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ALMUDENA GUTIERREZ ARCE
MARIO MARTIN PASTOR
CAROLINA MIRANDA ARROBA
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SILVIA VILLEGAS GARCIA
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CATALINA ANA PEREZ PALOMARES
BARBARA ARCE BEDIA
OLGA CANTALEJO MARTIN
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MARIA YOLANDA DOALTO MUÑOZ
MARIA DEL PINO FRECHILLA ARROCHA
ALBA GARCIA ALONSO
PAULA GOMEZ MARTINEZ
GRACIA GONZALEZ CRESPO

SONIA JORDAN DIGON
NADIAUSKA LOPEZ CUESTA
YOLANDA ORTEGA MONTES
YOANA PEÑIN JAMBRINA
SUSANA REDONDO VARA
NATALIA SANTAMARIA GOMEZ
PAULA TORRE GARCIA
SANDRA URANGA ARPIDE
BEATRIZ GARCIA CAÑON
ANDREA GONZALEZ GARCIA
NURIA DIEGO FALAGAN
MARIA CRUZ GUTIERREZ RUIZ
GRACIELA SANTAMARÍA CORONA
MARIA NOEMI AJA LAVIN
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BLANCA MORRO CUENCA
CLAUDIA FERNANDEZ-PUNSOLA OCHOA
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ELISA DEL VAL ORTEGA
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CRISTINA FREIJE LÓPEZ
MARÍA ROMERO COLINA
MARTA FONTANILLAS GARMILLA
ANGELES SALOMON AMOR
ANA DIEGO GUTIERREZ

3.1 LEARNING OUTCOMES

- MODULE 1 RELATED

- Ensure confidentiality and professional secrecy maintaining the privacy of personal and clinical information.
- Respect people and show acceptance of their opinions, beliefs and individual characteristics
- Act with discretion and respect in nursing procedures and preserving privacy (attaching the curtain before performing the procedures, ensuring privacy in personal hygiene, etc.)
- Carry out interventions to promote independence and / or promoting the health of people
- Perform holistic assessment to a person using observation, interview and physical examination
- Perform clinical judgment identifying an autonomous problem and a collaborative problem
- Identify NOC indicators for each of the problems identified
- Plan interventions to solve the problems identified using the NIC taxonomy
- Establish assessment criteria for the proposed plan
- Identify single-use materials used in the practice unit
- Maintain cleaning, sterilization and disinfection measures depending on the requirement
- Identify the location and composition of the life support material
- Describe the procedure to make an alarm call
- Use properly the medical devices in each of the interventions
- Use properly the in-use drugs administration routes
- Identify the benefits and risks of the handled drugs
- Identify health problems prevalent in individuals in the practice unit
- Find the necessary information to achieve learning outcomes
- Establish an empathetic relationship
- Demonstrate active listening in everyday relationship
- Develop effective communication
- Use technology and information systems in the unit in which he/she develops his/her practices
- Integrate as a student in the practice unit
- Describe the health team composition and each professional role
- Identify the contribution of nursing professional to the health of cared people
- Make a report on what was learned in the practice period, identifying weaknesses and improvements

- MODULE 2 RELATED

- Perform holistic assessment of the adult with health problems
- Analyze the data collected in the assessment of the adult with health problems
- Establish clinical judgements based on data collected in the assessment of the adult with health problems
- Nursing care plan relating to identified clinical judgements in the adult with health problems
- Run nursing interventions (autonomous and collaborative) aimed at the resolution of clinical judgements identified in the adult with health problems
- Evaluate the results with nursing interventions (autonomous and collaborative) conducted in the adult with health problems
- Perform specific diagnostic and therapeutic procedures (health-related products, drugs) for the adult with health problems
- Show empathy in caring for people with health problems
- Demonstrate skills in interaction with the patient, family or social groups, in the care process
- Demonstrate strategies to facilitate the involvement of the adult person and his family in decision-making and care
- Apply the strategies outlined for the prevention, early detection and intervention against gender violence
- Care for the adult with health problems, respecting values, rights, cultural characteristics
- Work respecting the harmonious integration of the functions and activities of the different team members
- Use Information Technology and Communication (ICT) as an appropriate tool for learning and care of people with health problems
- Make a report on what was learned in the practice period, identifying weaknesses and improvements

4. OBJECTIVES

Participate in people caring in high specificity and increasingly complex professional practice scenarios during different life stages, ensuring dignity and confidentiality and promoting optimal interpersonal relationship.

6. SUBJECT PROGRAM

CONTENTS

1	1 Stay at a Health Center or a Center Care Unit.
2	2 Stay in hospital units.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Portfolio: Written work. 65,00%	Work	No	Yes	65,00
Evaluation of the center: 35,00%	Others	No	Yes	35,00
TOTAL				100,00
Observations				
Observations All the information regarding the evaluable activities, as well as the evaluation rubrics used, can be consulted in the practicum guide approved by the Center Board each academic year. The minimum marks in each section refer to scores on 10. The subject is approved when it has been reached, adding the notes of each section, a total of 5 out of 10.				
Observations for part-time students				
It is not applicable, given the characteristics of teaching.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Alfaro-LeFevre R. Aplicación del proceso enfermero: fundamento del razonamiento clínico [Internet]. 8ª ed. Barcelona: Wolters Kluwer Health; 2014 [citado 9 de mayo de 2023]. 235 p. Disponible en: <http://ovid.es/ovid.com/Pages/book.aspx?isbn=9788415840763>

Butcher HK, Bulechek GM, Dochterman JM, Wagner CM, editoras. Clasificación de Intervenciones de Enfermería (NIC) [Internet]. 7ª ed. Barcelona: Elsevier España; 2019 [citado 8 may 2023]. 495 p. Disponible en: <https://www.clinicalkey.com/student/nursing/content/toc/3-s2.0-C20180005575>

Moorhead S, Swanson E, Johnson M, Maas ML, editoras. Clasificación de Resultados de Enfermería (NOC): medición de resultados en salud [Internet]. 6ª ed. Barcelona: Elsevier España; 2019 [citado 8 may 2023]. 656 p. Disponible en: <https://www.clinicalkey.com/student/nursing/content/toc/3-s2.0-C20180005587>

NANDA International Diagnósticos Enfermeros. Diagnósticos enfermeros: definiciones y clasificación 2021-2023 [Internet]. 12ª ed. Herdman TH, Kamitsuru S, Lopes CT, editores. Barcelona: Elsevier España; 2021 [citado 8 may 2023]. Disponible en: <https://www.clinicalkey.com/student/nursing/content/toc/3-s2.0-C20210005022>

Swearingen PL, Wright JD. Enfermería médico-quirúrgica basada en planes de cuidado [Internet]. 5ª ed. Barcelona: Elsevier España; 2019 [citado 9 may 2023]. 5798 p. Disponible en: <https://www.clinicalkey.com/student/nursing/content/toc/3-s2.0-C2019001045X>

