

SUBJECT TEACHING GUIDE

G1067 - English as a Communication Tool in the Professional Sphere

Degree in Nautical Engineering and Maritime Transport

Academic year 2023-2024

| 1. IDENTIFYING DATA | | | |
|----------------------------------|--------------------------------------------------------------------|------------------|--------------------|
| Degree | Degree in Nautical Engineering and Maritime Transport | Type and Year | Optional. Year 4 |
| Faculty | School of Maritime Engineering | | |
| Discipline | Subject Area: Optional Subjects Optional Module | | |
| Course unit title and code | G1067 - English as a Communication Tool in the Professional Sphere | | |
| Number of ECTS credits allocated | 6 | Term | Semester based (2) |
| Web | | | |
| Language of instruction | English | Mode of delivery | Face-to-face |

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|------------------|-----------------------------------------------------------|--|--|
| Department | DPTO. FILOLOGIA | | |
| Name of lecturer | ANA ALEGRIA DE LA COLINA | | |
| E-mail | ana.alegria@unican.es | | |
| Office | E.T.S. de Náutica. Planta: + 2. DESPACHO - PROFESOR (249) | | |
| Other lecturers | ELAINE JANET DOWIE ROSS STEPHEN JAMES BAINBRIDGE | | |

3.1 LEARNING OUTCOMES

- The student is able to
 - use specialized information in English so that he can study, broaden his knowledge or develop his professional activity
 - communicate quite fluently and confidently in English in professional matters both orally and in writing
 - interact adequately in different communicative situations
 - make oral presentations in English fluently and confidently

4. OBJECTIVES

- Enabling the students to deal with English efficiently in a professional setting both orally and in writing
- Enabling the students to follow or give a lecture in English on professional matters and participate in discussions about them.
- Developing students' ability to interact with other English speakers at work
- Fostering students' confidence to use English at work
- Enabling students to make oral presentations fluently and confidently
- Facilitating students' integration into multicultural team work
- Providing students with tools which facilitate autonomous lifelong learning

6. COURSE ORGANIZATION

CONTENTS

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| 1 | <p>1.-Preparation of written assignments in groups and further presentation and discussion in class.</p> <p>Topics:</p> <ul style="list-style-type: none"> -Trends and global changes in shipping: Life at sea. Advantages and disadvantages of a career at sea. Seafarer's training. Life on shore -Planning activities on board. Communication on deck. Communication in the engine room -Accidents and Pollution: Safety and Piracy. Health and Environment. -Professional life. Intercultural communication |
| 2 | <p>2.-Interaction at work:</p> <p>Greetings. On the phone. Meetings. Group work. Presentations and use of graphs and tables. Problems: excuses and apologies. Job applications and interviews. Visitors and travelers (at the hotel, at the restaurant, at the airport, social conversation)</p> |
| 3 | <p>The course focuses on content-based learning.</p> <p>1.-Preparation of written assignments in groups and further presentation and discussion in class.</p> <p>Topics:</p> <ul style="list-style-type: none"> -Trends and global changes in shipping: Life at sea. Advantages and disadvantages of a career at sea. Seafarer's training. Life on shore -Planning activities on board. Communication on deck. Communication in the engine room -Accidents and Pollution: Safety and Piracy. Health and Environment. -Professional life. Intercultural communication <p>2.-Interaction at work:</p> <p>Greetings. On the phone. Meetings. Group work. Presentations and use of graphs and tables. Problems: excuses and apologies. Job applications and interviews. Visitors and travelers (at the hotel, at the restaurant, at the airport, social conversation)</p> |

| 7. ASSESSMENT METHODS AND CRITERIA | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-------------|-----------|---------------|
| Description | Type | Final Eval. | Reassessn | % |
| Written assignments, oral presentations and discussions in class (40%) | Others | Yes | Yes | 40,00 |
| Oral exam (30%) | Oral Exam | Yes | Yes | 30,00 |
| Written exam (30%) | Written exam | Yes | Yes | 30,00 |
| TOTAL | | | | 100,00 |
| Observations | | | | |
| Students will make three oral presentations during the course | | | | |
| Observations for part-time students | | | | |
| Those students recognized by the university as part time students should contact the teacher in the first two weeks of the course to inform her about their situation and discuss which option they will choose for their evaluation (either continuous assessment tasks and activities before or even at the moment of taking the final exam or final exam (100% of the score) | | | | |

| 8. BIBLIOGRAPHY AND TEACHING MATERIALS |
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| BASIC |
| <p>-Apuntes de la Asignatura</p> <p>-JONES, L. and ALEXANDER, R. (2003) New International Business English, CUP.</p> <p>-PALMER SILVEIRA, J.C. y M. PEREZ LAVALL (2000) Learning English to Trade. Publicaciones de la Universidad Jaume I, Castellón de la Plana.</p> <p>El profesor suministrará bibliografía adicional en el aula o a través del Aula virtual , a medida que lo estime conveniente, según las necesidades del alumno, a lo largo del curso, así como información sobre páginas web y otros recursos. /During the course the teacher can provide additional bibliography and other resources either in class or through the platform , as he deems appropriate , according to students' needs.</p> |