

SUBJECT TEACHING GUIDE

G1108 - Thermodynamics and Fluids Mechanics

Degree in Maritime Engineering

Academic year 2023-2024

1. IDENTIFYING DATA										
Degree	Degree in Maritime Engineering				Type and Year	Compulsory. Year 2				
Faculty	School of Maritime Engineering									
Discipline	Subject Area: Fluid Mechanics and Thermodynamics Module in Common with the Naval Branch									
Course unit title and code	G1108 - Thermodynamics and Fluids Mechanics									
Number of ECTS credits allocated	6	Term Semeste		er based (2)						
Web										
Language of instruction	Spanish	English Friendly	No	Mode of o	delivery	Face-to-face				

Department	DPTO. INGENIERIA ELECTRICA Y ENERGETICA		
Name of lecturer	CARLOS JAVIER RENEDO ESTEBANEZ		
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Other lecturers			

3.1 LEARNING OUTCOMES

- Know how to solve Thermodynamics problems Know how to solve problems of Fluid Mechanics

DEGREE IN MARINE ENGINEERING

Operate the main and auxiliary machinery and the corresponding control systems in accordance with Rule III / 1 of the SCTW Convention as amended

Plan and schedule operations in accordance with Rule III / 2 of the SCTW Convention as amended

Manage the operation of hydraulic and pneumatic equipment (pumps and compressors) controlled electrically and electronically in accordance with Rule III / 2 of the SCTW Convention as amended



4. OBJECTIVES

Get knowledge of thermodynamics and fluid mechanics, for application to the resolution of practical cases.

Knowing the behavior of fluids and apply it to solve practical cases

Knowledge of the behavior of fluid flow and design methods of ducts and pipes

Knowing the basis of the pinciples of the behavior of hydraulic machines

Be able to analyze the behavior of the basic power and cooling cycles

DEGREE IN MARINE ENGINEERING

(TABLES OF CORRESPONDENCE WITH RULE III / 1 OF THE STCW)

Know the basic construction and operating principles of the machine systems, including: other auxiliary machinery, including different pumps, air compressors, purifiers, fresh water generators, heat exchangers and cooling systems Know the basic construction and operating principles of machine systems

(TABLES OF CORRESPONDENCE WITH RULE III / 2 OF THE STCW)

Know and apply the theoretical principles of Thermodynamics

Know the theoretical principles to perform the control of power generating machines in hydraulic and pneumatic systems

6. COL	6. COURSE ORGANIZATION					
	CONTENTS					
1	SUBJECT PRESENTATION					
2	FLUID MECHANICS					
2.1	Introduction to Fluid Mechanics					
2.2	Fluid Statics					
2.3	Fluid Dynamics					
2.4	Fluid Flow in Pipes					
2.5	Water hammer and cavitation					
2.6	Introduction to Hydraulic Machines					
2.7	Fluid mechanics Lab: Practice 1: viscosity test (Haake VT550 rotational viscometer). Practice 2: Test of a venturi (Lab test Bank). Practice 3: Test of losses in pipes and fittings (Lab test Bank). Practice 4: Exploded hydraulic machines. Practice 5: Test couplings centrifugal pumps (Bank test lab)					
3	THERMODYNAMICS					
3.1	Basics concepts					
3.2	First law of thermodynamics					
3.3	Second law of thermodynamics					
3.4	State functions					
3.5	Power Cycles					
3.6	Refrigetarion Cycles					
3.7	Psychrometry					
3.8	Thermodynamics Lab. Practice 1: Simulation of Thermodynamic properties (ProAgua and Progases Programs). Practice 2: Simulation of Power Cycles (ProAgua and Progases Programs). Practice 3: Simulation of refrigeration cycles (ISCOOL / DUPREX Program). Practice 4: Simulation of properties of moist air (Psychro Program)					



7. ASSESSMENT METHODS AND CRITERIA							
Description	Туре	Final Eval.	Reassessn	%			
Exam 1	Written exam	No	Yes	15,00			
Exam 2	Written exam	No	Yes	15,00			
Exam 3	Written exam	No	Yes	15,00			
Exam 4	Written exam	No	Yes	15,00			
Exam 5	Written exam	No	Yes	15,00			
Exam 6	Written exam	No	Yes	15,00			
Lab report	Work	No	Yes	10,00			
TOTAL 100,00							
Observations							



This subject is taught in Spanish.

The continuous evaluation through Partial Exams requires a minimum attendance of 60 of the 78 contact hours of the subject (classroom, laboratory, tutorials and evaluation) of which at least 50 must be in the classroom and laboratory; This assistance must have a positive attitude (exclusive attention throughout the class; the use of mobile phones is expressly prohibited during the course of the classes).

The score in the final grade of the 6 Partial Exams is (90%, 1.5 points / control): 1.5 points if the exercise grade > 80%; 1.1 point if the grade for the exercise is > 60%; 0.65 pts if the grade for the exercise is > 30%; 0 points if the grade for the exercise is < 30%.

Students who do NOT opt for the continuous assessment modality, or who have not reached the minimum attendance requirement required for the continuous assessment, will be assessed the knowledge acquired in the entire subject (theory, problems and laboratory practices) in the exam of the ordinary call.

In the exams of the ordinary and extraordinary calls the students will be evaluated of the entire subject, and will consist of: Fluid Mechanics Problems (2.9 pts)

Thermodynamic Problems (2.9 pts)

Fluid Mechanics Theory (1.6 pts)

Thermodynamic Theory (1.6 pts)

A test on Laboratory knowledge (1 points), the student can choose to take this part of the final exam, or to keep the mark of the laboratory practice reports made and delivered.

In none of the exams of the subject is the use of programmable calculators or electronic devices that allow communication established.

The exams will provide the tables, diagrams or graphs necessary to solve the problems.

When taking the partial exams, students can write down on the classroom blackboard as many formulas, diagrams, tests, ... as they consider necessary (exercises cannot be written down).

For the ordinary and extraordinary exams, students can deliver to the responsible teacher, with at least 3 days in advance, two individual chuletarios that may include formulas, diagrams, ctes, ... (exercises cannot be written down). The extension of each of them is up to 2 sheets; the first can be used in the part of thermodynamic exercises, and the second in the part of fluid mechanics exercises.

IT IS EXPECTED THAT, IN THE EVENT THAT THE SOCIAL DISTANCE MEASURES ESTABLISHED BY THE SANITARY AUTHORITIES DO NOT ALLOW THE WRITTEN EXAMS (PARTIAL AND / OR THE END OF RECOVERY) TO BE DEVELOPED. THE EVALUATION WILL BE PERFORMED:

- A) AN EXAMINATION THROUGH MOODLE FOR THE PART CORRESPONDING TO MECHANICS OF FLUIDS (ALWAYS AND WHEN PARTIAL EXAMS 1, 2 AND 3 HAVE NOT BEEN DEVELOPED NORMALLY). IN THIS PLATFORM THE SPECIFIC CONDITIONS OF REALIZATION WITH THE SUFFICIENT ADVANCE WILL BE EXPLAINED. YOUR WEIGHT ON THE FINAL NOTE WILL BE 45%.
- B) AN EXAMINATION THROUGH MOODLE FOR THE PART CORRESPONDING TO THERMODYNAMICS (ALWAYS AND WHEN PARTIAL EXAMS 4, 5 AND 6 HAVE NOT BEEN DEVELOPED NORMALLY). IN THIS PLATFORM THE SPECIFIC CONDITIONS OF REALIZATION WITH THE SUFFICIENT ADVANCE WILL BE EXPLAINED. YOUR WEIGHT ON THE FINAL NOTE WILL BE 45%.
- C) A LABORATORY PRACTICE EXAM (individually carried out) THROUGH MOODLE. IN THIS PLATFORM THE SPECIFIC CONDITIONS OF REALIZATION WITH THE SUFFICIENT ADVANCE WILL BE EXPLAINED. YOUR WEIGHT ON THE FINAL NOTE WILL BE 10%.
- D) DEPENDING ON THE CIRCUMSTANCES OF EXCEPTIONALITY, PREVIOUS EXAMS MAY BE HELD ON THE SAME DAY, OR ON DIFFERENT DAYS.
- E) WHEN THE EVALUATION PROCESS IS CONDUCTED THROUGH MOODLE, STUDENTS WILL NEED TO HAVE: INTERNET CONNECTION, COMPUTER AND SCANNER OR PHOTO CAMERA.



Observations for part-time students

They are evaluated under the same conditions as full-time students.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Transparencias utilizadas por el profesor para la impartición de la asignatura

Moodle de la asignatura

Mecánica de Fluidos y Máquinas Hidráulicas; Claudio Mataix; Ed. Oxford, 2001

Termodinámica Lógica y Motores Térmicos; Agüera Soriano, J.; Ed Ciencia 3, S.A.

Problemas Resueltos. Termodinámica Lógica y Motores Térmicos; Agüera, J; Ed Ciencia 3, S.A., 1999

Termodinámica para Ingenieros; Potter, M, Somerton C; Ed MCGrawHill, 2004

DTIE 3.01: PSICROMETRIA, Jose Manuel Pinazo Ojer y Arcadio Garcia Lastra, Ed ATECYR, 2009