

SUBJECT TEACHING GUIDE

G16 - Introduction to Economics

Degree in Geography and Land Planning

Academic year 2023-2024

1. IDENTIFYING DATA					
Degree	Degree in Geography and Land Planning			Type and Year	Core. Year 1
Faculty	Faculty of Humanities				
Discipline	Basic Training in Social Sciences Topic: Economics				
Course unit title and code	G16 - Introduction to Economics				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web	http://moodle.unican.es				
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. ECONOMIA				
Name of lecturer	NAMKEE AHN JUNG				
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Other lecturers					

3.1 LEARNING OUTCOMES
- To Identify the relationships between the different economic agents , their determinants, and how economic phenomena are affected by those interactions
- To use economic language properly and precisely
- To define the relevant issues of the real economy that most affect geography.
- Identify the concepts and principles useful in addressing economic questions.

4. OBJECTIVES

This course aims to provide basic training in economics, without forgetting that there are differences between students studying Geography and Economics or Business Administration. These differences are aimed at the basic approach to the knowledge of economic processes in the field of geography. Students taking this course should acquire a body of knowledge that allows them to understand the economic process of society and assess its main problems. In this regard, this course should put a special emphasis on the relationship between geography and regional planning and the economy. They should also acquire the habits of economic reasoning that enable them to face the real facts of the economy and think in terms of possible alternatives.

6. SUBJECT PROGRAM

CONTENTS

1	INTRODUCTION
2	MICROECONOMICS
3	MACROECONOMICS

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
40% of the final score will be from continuous evaluation.	Written exam	No	Yes	40,00
The final exam will be 60% of the final score.	Written exam	Yes	Yes	60,00
TOTAL				100,00
Observations				
<p>Students grade consists of two parts. On the one hand, continual assessment consists of two tests in the classroom and performing a series of exercises and tasks to solve at home and deliver back. These tests represent 50% of the course grade. Furthermore, at the conclusion of the course there will be a final exam with a weight of 50%.</p> <p>The test scores of continual assessment will be kept for the extra session. However, those students who have a low grade in the continual assessment or think it can harm the extra session take an additional test in September, in which some of the exercises in the tests and in the problem sets will be collected. This test will include all recoverable continual assessment activities (50%), and the student must take it completely independently of the number of tests that have gotten a bad grade.</p>				
Observations for part-time students				
<p>Attention and assessment of part-time students is made according to the UC regulations for such cases. Regarding this subject, part-time students may choose between two evaluation options. First, they can follow continual assessment like the full time students. Second, they may choose to be assessed of the entire contents of the subject, 100% of the total score, in the official exam periods.</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- Hubbard, R. G and Anthony O'Brien (2010): Principles of Economics. 3rd edition. Prentice Hall.
- Mankiw, G. (2007): Principios de Economía. Thomson.
- Mochón Morcillo, F. (2010): Principios de Economía. McGraw Hill.
- Hubbard, R. G and Anthony O'Brien (2014): Economics. 5th edition. Pearson.

