

## SUBJECT TEACHING GUIDE

### G1680 - Prehistory of the Iberian Peninsula II

#### Degree in History

Academic year 2023-2024

1. IDENTIFYING DATA						
Degree	Degree in History				Type and Year	Compulsory. Year 3
Faculty	Faculty of Humanities					
Discipline	History of Spain and the Spanish World Subject Area: Prehistory of Spain					
Course unit title and code	G1680 - Prehistory of the Iberian Peninsula II					
Number of ECTS credits allocated	6	Term		Semester based (2)		
Web						
Language of instruction	Spanish	English Friendly	No	Mode of delivery		Face-to-face

Department	DPTO. CIENCIAS HISTORICAS
Name of lecturer	PABLO ARIAS CABAL
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Office	Edificio Interfacultativo. Planta: + 1. DESPACHO PROFESORES (146)
Other lecturers	RODRIGO PORTERO HERNANDEZ

3.1 LEARNING OUTCOMES
--Acquisition of an organized and consistent schema of the evolution of the Prehistoric peasant societies in the Iberian Peninsula

#### 4. OBJECTIVES

Understanding of the processes leading to the adoption of the peasant ways of life by the hunter-gatherers of the Iberian Peninsula

Knowledge of the general traits of the archaic peasant societies in the different regions of the Iberian Peninsula

Analysis of the notion of social complexity, applied to the case of the Iberian Peninsula

Knowledge of the general traits of the earliest stratified societies in the Iberian Peninsula

Understanding the social changes triggered in the Iberian societies by the I millennium cal BC colonizations

Deepening in the debate on the origins of the state society in the Iberian Peninsula

Development among the students of an attitude of active defense of the Archaeological heritage

Development of critical attitude facing the mystifications of Prehistory

Introduction to archaeological methods applied to the knowledge of late Prehistoric societies

6. COURSE ORGANIZATION	
CONTENTS	
1	<p>The earliest peasant societies in the Iberian Peninsula</p> <p>Topics</p> <p>1.1. The processes of neolithization in the Iberian Peninsula</p> <p>1.2. General view of the Neolithic in the Iberian Peninsula</p> <p>1.3. The Megalithic phenomenon in the Iberian Peninsula</p> <p>Practical and complementary activities</p> <p>-Introduction to Archaeobotanics</p> <p>-Seminar: Post-Palaeolithic arts in the Iberian Peninsula</p>
2	<p>THE EXPASION OF THE COMPLEX SOCIETIES IN the Iberian Peninsula</p> <p>Topics:</p> <p>2.1. The Copper Age in Mediterranean Iberia</p> <p>2.2. The third millennium cal BC societies in the centre and the north of the Iberian Peninsula</p> <p>2.3. The Bell-Beaker horizon in the Iberian Peninsula</p> <p>Practical and complementary activities</p> <p>-Introduction to Archaeobotanics</p> <p>-Introduction to Archaeozoology</p>
3	<p>THE II MILLENNIUM CAL BC IN the Iberian Peninsula</p> <p>Topics</p> <p>3.1. The early and middle Bronze Age in Mediterranean Iberia</p> <p>3.2. The early and middle Bronze Age in the centre and the north of the Iberian Peninsula</p> <p>Practical and complementary activities</p> <p>-Video and seminar: The funerary ritual in the El Argar culture: the burial of Castellón Alto</p> <p>-Guided visit to the Museum of Prehistory and Archaeology of Cantabria (MUPAC)</p>
4	<p>THE PROTOHISTORY OF the Iberian Peninsula: THE FIRST MILLENNIUM CAL BC</p> <p>Topics</p> <p>4.1. The expansion of the urn fields and the late Bronze Age in NE Iberia</p> <p>4.2. The late Bronze Age in central and Atlantic Iberia</p> <p>4.3. The late Bronze Age in the south of the Iberian Peninsula</p> <p>4.4. The Iron Age in Mediterranean Iberia</p> <p>4.5. The Iron Age in central and Atlantic Iberia</p> <p>Practical and complementary activities</p> <p>-Field trip</p> <p>-Seminar on the group essays</p>
5	<p>It will consist on one essay and short questions (multiple choice)</p>

## 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Short essay on a scientific work related to the course	Work	No	Yes	15,00
Short essay on a topic related to the course	Work	No	Yes	15,00
Participation in the seminars	Others	No	No	15,00
Public presentation of a site or an archaeological problem during the field trip	Others	No	No	15,00
Final exam	Written exam	No	Yes	40,00
TOTAL				100,00
Observations				
The final grade will be the highest of:				
a) Weighted average of the exam and the exercises of the continuous assessment				
b) Final examination				
Observations for part-time students				
If the student cannot follow the continuous assessment, the final grades will be only based on the final exam. For these students, the exam will include 15 short questions and an essay. They will be allowed to do it in two hours.				

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

Álvarez Fernández, E.; Blanco, A.; Rivero, O., 2020. Prehistoria de la península ibérica. Salamanca Ed. Universidad de Salamanca (Manuales Universitarios, 96).

Arias, P., 1999. The origins of the Neolithic along the Atlantic coast of continental Europe : a survey. Journal of World Prehistory, vol. 13, nº 4: 403-464.

Barandiarán, I., Martí, B., Rincón, M.A. del, Maya, J.L., 1998. Prehistoria de la Península Ibérica. Barcelona: Ariel.

Chapman, R. 1991. La formación de las sociedades complejas: El sureste de la península ibérica en el marco del Mediterráneo occidental. Barcelona: Crítica

Harrison, R.J., 1988. Spain at the dawn of History: Iberians Phoenicians and Greeks. New York: Thames and Hudson.

Menéndez, M. (coord.) 2013. Prehistoria reciente de la Península Ibérica. Madrid: UNED.

Lull, V.; Micó, R.; Rihuete, C.; Risch, R., 2013. Bronze Age Iberia. In H. Fokkens & A. Harding (eds.), The Oxford Handbook of The European Bronze Age. Oxford: Oxford University Press  
fo the European Bronze Age: 594-616. Oxford, Oxford University Press.