

SUBJECT TEACHING GUIDE

G1830 - Prehistory of the Iberian Peninsula I

Degree in History

Academic year 2023-2024

1. IDENTIFYING DATA			
Degree	Degree in History	Type and Year	Compulsory. Year 3
Faculty	Faculty of Humanities		
Discipline	History of Spain and the Spanish World Subject Area: Prehistory of Spain		
Course unit title and code	G1830 - Prehistory of the Iberian Peninsula I		
Number of ECTS credits allocated	6	Term	Semester based (1)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. CIENCIAS HISTORICAS		
Name of lecturer	MARCO ADOLFO VIDAL CORDASCO		
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Office			
Other lecturers	ALMUDENA MARIA ESTALRRICH ALBO		

3.1 LEARNING OUTCOMES

- Knowledge of the development of the historical process of hunter-gatherer societies of the Iberian Peninsula Prehistory

4. OBJECTIVES

Framing Prehistory of the Iberian Peninsula within the context of Universal Prehistory

Understanding the process of the first settlement in the Iberian Peninsula as part of the processes of human colonization of Europe

To analyze the historical development of the Paleolithic and Mesolithic hunter-gatherer communities in their transformation through time

To analyze the initial processes of the transformation of the mode of production typical of hunter-gatherer communities that leads to the appearance of tribal societies

6. COURSE ORGANIZATION

CONTENTS

1	<p>The humans of the Early Pleistocene</p> <ul style="list-style-type: none"> -General time periods, cultures and definitions - "Out of Africa" the initial human colonization of Eurasia. -The first archaeological and anthropological evidence and its context. -The first settlement of the Iberian Peninsula: key archaeological sites: Guadix-Baza basin, Sierra de Atapuerca complex and Barranc de La Boella.
2	<p>The humans of the Middle Pleistocene</p> <ul style="list-style-type: none"> -The Mid-Pleistocene revolution. -Main archaeological areas and Middle Pleistocene sites -Technology, subsistence and ways of life -Practical trip: visit to the Sierra de Atapuerca sites and the Archaeology Experimental Center .
3	<p>The humans of the Late Pleistocene: Neandertals</p> <ul style="list-style-type: none"> -General chronostratigraphic framework and definitions - Paleoclimate and paleoecological settings. -Paleobiology, culture and behavior. -Key archaeological sites: Cueva de El Sidrón, Cueva de las Palomas, Gibraltar.Gorham's Cave complex
4	<p>From Neandertals to Modern Humans: The Middle to Upper Palaeolithic Transition.</p> <ul style="list-style-type: none"> -Theoretical models of the Transition. -The paleoanthropological and genetic data. -Neandertal extinction: archaeological key sites.
5	<p>The Iberian Upper Palaeolithic</p> <ul style="list-style-type: none"> -From the end of the Aurignacian to the Solutrean . -Subsistence and ways of life: towards a model of social organization -The archaic cycle of Palaeolithic art - The boost of the Upper Palaeolithic: Magdalenian times. -Practical trip: visit to the MUPAC
6	<p>The end of hunter-gatherer societies: Mesolithic times</p> <ul style="list-style-type: none"> -Environmental framework of the end of Glacial times -Continuity and change: the Azilian and the mosaic of post-Palaeolithic regional cultures -The end of a mode of production: from the crisis of the art in contact with early Neolithic societies.
7	Group work presented on the field trip
8	Evaluation

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
Exam: Questions related with the subject including an essay, a practical case and a multiple choice questions.	Written exam	Yes	Yes	60,00
Assistance and Evaluation of practical activities	Work	No	Yes	40,00
TOTAL				100,00
Observations				
<p>Class attendance and participation are relevant and essential. The date of the final exam will be according to the calendar of the centre. The final exam will be evaluated as follows: Essay (60%), a Practical case (25%) and a multiple choices test (15%). Practical works along the course are evaluated. Oral presentation of the group work will be carried out between the 8th to 10th week. Evaluation of the participation in class, practical works (including practical trips) and seminars will be achieved continuously along the course.</p> <p>In the extraordinary call when the student chooses the 18-B of the Regulation of the Evaluation Processes of the University of Cantabria, the student must notify it the Professor before the start of the extraordinary period of examinations. The student will undertake an exam that will include the execution of practical cases, multiple-choice questions, an essay and questions about the seminars and practices lectured.</p>				
Observations for part-time students				
<p>Evaluation criteria for part-time students When there are no alternative options that allow the part-time student to participate regularly in the face-to-face teaching activities, the student may undergo a single evaluation process. Such an evaluation implies the delivery of works equivalent to the continuous training of face-to-face students, as well as the completion of an exam with the same characteristics as the one carried out by the regular class attendance students. It may be established exceptionally the obligation to attend and pass certain oral activities (classroom practices and laboratory). In any case, any part-time student should contact the teacher at beginning of the course to establish the adaptation of the subject and its evaluation to this modality</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

RICHARDS, M. BRITTON, K. 2020. Archaeological Science: An Introduction. Cambridge University Press

CARBONELL, E. (coord.). 2011. Homínidos: las primeras ocupaciones de los continentes. Barcelona: Fundación Atapuerca, Ariel Historia.

ROSAS GONZÁLEZ, A. 2015. Los primeros homínidos: paleontología humana. Madrid: CSIC, Los Libros de la Catarata.

GOSDEN CHRIS, 2018. Prehistory: A Very Short Introduction (Second Edition)
 ISBN: 9780198803515. Oxford University Press
 Publisher: Oxford University Press

WOOD BERNARD, 2019. Human Evolution: A Very Short Introduction (2nd edn)
 Print ISBN: 9780198831747. Oxford University Press
 Publisher: Oxford University Press