

## SUBJECT TEACHING GUIDE

G19 - English

Degree in History

Academic year 2023-2024

1. IDENTIFYING DATA			
Degree	Degree in History	Type and Year	Core. Year 1
Faculty	Faculty of Humanities		
Discipline	Linguistic Capacitation in English and Training in Values, Competences and Personal Skills Subject Area: Modern Language		
Course unit title and code	G19 - English		
Number of ECTS credits allocated	6	Term	Semester based (2)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	SABRINA SOLAR SOLORZANO
E-mail	sabrina.solar@uncan.es
Office	
Other lecturers	

### 3.1 LEARNING OUTCOMES

- Students will be able to understand written texts about a range of topics: general, academic or professional topics in the field of History.
- Students will be able to understand oral texts (lectures, presentations, reports) about a range of topics: general, academic or professional topics in the field of History.
- Students will be able to take part in a conversation (debate, interview, work meeting) about a range of topics: general, academic or professional topics in the field of History.
- Students will be able to make a presentation in a range of topics: general, academic or professional topics in the field of History.
- Students will be able to write coherent texts in an appropriate register about a wide range of topics: general, academic and professional topics in the field of History.

### 4. OBJECTIVES

- To consolidate and improve the knowledge and understanding of the English language
- To develop communicative competence in all the skills: written and oral comprehension, expression and interaction
- To provide the students with self-learning tools, in particular by using the European Language Portfolio and the use of learning websites.
- To guide the students in their foreign language learning process
- Reading English texts on History and on the History of Anglophone countries.

### 6. COURSE ORGANIZATION

#### CONTENTS

1	Diagnostic assessment, self-learning, and self-assessment
1.1	European Language Portfolio
1.2	Phonetics and Pronunciation
2	Written comprehension and vocabulary: Development of written comprehension and vocabulary related to History by using a dossier of texts about a number of historical periods (with special emphasis on the history of English-speaking countries).
3	Grammar: grammar revision of the main grammatical features necessary to obtain a B1 level in all the skills, in particular written expression.
4	Listening and reading comprehension. Development of written and reading comprehension, listening and reading inside and outside the class, using material provided or suggested in class or in the subject's blog. Students will have to fill in a listening and a reading portfolio.
5	Oral production: Development of oral production, presentations in class about topics related to History
6	Oral interaction: Development of oral interaction at a B1 level starting with a number of basic notions (Personal Description, Work, Study, Transport, Family, Friends, Hobbies, Free Time, Technology, Language Learning, History...)
7	Rescheduling of classes
8	Students' personal work and assessment

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
Oral presentation	Work	No	Yes	20,00
Oral Interview	Work	No	Yes	10,00
Final exam: reading comprehension, written expression, Use of English	Written exam	Yes	Yes	50,00
portfolio of written activities	Work	No	Yes	20,00
TOTAL				100,00
Observations				
In accordance with the regulations of the Universidad de Cantabria, any paper where evidences of plagiarism can be detected, will not be considered for rating, but will be rated as 'Fail, 0 out of 10'. Plagiarism includes the literal reproduction of information obtained from other sources without indicating it by means of references, citing, and quotation marks.				
Observations for part-time students				
Part-time students will be assessed fololowing the UC's internal regulations.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS
BASIC
SWAN, M. & WALKER (1997). How English works. A Grammar Practice Book with answers. Oxford: Oxford University Press.
SWAN, M. (1995). Practical English Usage. Oxford: Oxford University Press.
OXENDEN, Clive (2010) New English File, Intermediate, Student's Book, Oxford: Oxford University Press.
OXENDEN, Clive (2010) New English File, Intermediate Plus, Student's Book, Oxford: Oxford University Press.
SPIEGELMAN, Art. Maus: A Survivor's Tale. Penguin Books