

SUBJECT TEACHING GUIDE

G1959 - English

Degree in Civil Engineering

Academic year 2023-2024

1. IDENTIFYING DATA					
Degree	Degree in Civil Engineering			Type and Year	Core. Year 1
Faculty	School of civil Engineering				
Discipline	ENGLISH				
Course unit title and code	G1959 - English				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA				
Name of lecturer	ROSS STEPHEN JAMES BAINBRIDGE				
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Other lecturers					

3.1 LEARNING OUTCOMES
- Use bibliography in English related to the academic or research field of civil engineering.
- Present general, academic and professional topics.
- Interact in an acceptable and correct way in communicative situations typical of a civil engineer.
- Use Internet resources for self-learning of the English language.

4. OBJECTIVES

Listening comprehension: Being able to: follow a lecture or presentation on a topic in the specialty; follow technical discussions within your field of expertise; understand information presented audiovisually; understand oral messages that require attention in a professional context.

Reading comprehension: Being able to: understand the content and importance of articles, reports and abstracts on professional topics relevant to the student's training; locate and extract relevant information from graphs, tables, etc. related to the student's field of training; use different sources of information from which to extract relevant data for subsequent use ; understand correspondence, reports and descriptions that can be found in a professional context.

Interaction: Being able to: formulate a relevant question regarding the training received; participate naturally in a conversation or discussion on a subject of their specialty; Participate in a job interview, debate or work meeting actively and argue for or against on issues of your specialty; interact in the educational and professional field. Oral expression: Being able to: narrate, describe, synthesize and transmit verbally and in a clear and coherent way information collected from various sources; be able to make an oral presentation with the support of ICTs; explain the information reflected in graphs and tables; restate or paraphrase information; issue a value judgment on a subject specific to the specialty arguing for or against.

Written expression: Being able to: respond coherently and in a structured way to the questions asked in a written test; use information from different sources and media to prepare class work ; write appropriately based on the objective of the writing; take notes in educational and professional contexts; write letters in educational and professional contexts.

Guide students in their learning process of the English language and provide them with the necessary tools for self-learning. Familiarize the student with the use of computer and audiovisual resources in their learning of the English language

6. COURSE ORGANIZATION

CONTENTS	
1	Diagnostic evaluation, self-learning and self-assessment.
2	Phonetics and pronunciation Vowel and consonant phonemes, their execution and orthographic representation.
3	Oral and written comprehension. Speaking and reading activities in class on topics related to civil engineering.
4	Written expression Exercises related to grammatical aspects of level B1-B2.
5	Oral expression Oral presentations on general topics and academic topics.
6	Oral interaction. Communicative aspects of the English language.

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
Evaluation method Description Final exam	Written exam	Yes	Yes	50,00
Evaluation method Description Continuous assessment	Work	No	Yes	50,00
TOTAL				100,00
Observations				
<p>Observations Evaluation</p> <p>In relation to the agreements adopted in the ordinary session of the School Board held on June 10, 2010, it is established that, with respect to evaluation activities that are recoverable, -As a general criterion and unless in If this guide specifies something different, a student may only take the recovery of those activities that they have not passed, that is, in which they have not obtained a minimum grade of five out of ten. -As a general criterion and unless otherwise specified in this guide, in the recovery period the evaluation procedure for an activity will be the same as that of the activity that originated it. Note: According to Royal Decree RD 1125/2003 on the European credit system and the qualification system in official university degrees valid throughout the national territory, the results obtained by the student in each of the subjects of the plan of studies will be graded based on the following numerical scale from 0 to 10, with expression of a decimal, to which its corresponding qualitative grade may be added: 0.0-4.9: Fail 5.0-6.9: 7.0-8.9: Notable 9.0-10: (SS) Pass (AP). (NT). Outstanding (SB). *To pass the subject, 95% attendance is required, plus the specified evaluation requirements. Any absence must be justified.</p>				
Observations for part-time students				
<p>Observations Evaluation Part Time</p> <p>Part-time students will have to take a written exam to which 80% of the final mark will be assigned and they will also have to take an interview which will be awarded 20% of the final mark.</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

English Pronunciation in use, Mark Hancock. Cambridge

Cambridge English for Engineering Mark Ibbostson