

SUBJECT TEACHING GUIDE

G1966 - Hydrology

Degree in Civil Engineering

Academic year 2023-2024

1. IDENTIFYING DATA										
Degree	Degree in Civil Engineering				Type and Year	Compulsory. Year 2				
Faculty	School of civil Engineering									
Discipline	FUNDAMENTALS OF HYDRAULIC ENGINEERING									
Course unit title and code	G1966 - Hydrology									
Number of ECTS credits allocated	6	Term Semes		Semeste	eter based (1)					
Web						_				
Language of instruction	Spanish	English Friendly	Yes	Mode of	delivery	Face-to-face				

Department	DPTO. CIENCIAS Y TECNICAS DEL AGUA Y DEL MEDIO AMBIENTE			
Name of lecturer	MANUEL DEL JESUS PEÑIL			
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Office	E.T.S. de Ingenieros de Caminos, Canales y Puertos. Planta: + 0. DESPACHO DE MANUEL DEL JESUS PEÑIL (0026)			
Other lecturers	JUAN PABLO GARCÍA MONTEALEGRE			



3.1 LEARNING OUTCOMES

- To acquire a working knowledge of the hydrologic cycle and of all its physical process, allowing to quantify each of them.
- To learn the physical bases of the precipitation process, to be able to adapt different mathematical models for its modeling for its use in hydrologic models.
- To model the water balance, including the most important physical processes under specific conditions, using existing and ad hoc models.
- To quantify, in a simplified way, groundwater fluxes.
- To be able to use different models for evapotranspiration, learning to choose the most adequate ones depending on the specific application.
- To model river discharge and streamflow routing.
- To apply all the acquired knowledge to hydrologic engineering applications, especifically to rainfall-runoff modeling and to the design of small infrastructures.

4. OBJECTIVES

To teach students the physical processes that control the hydrologic cycle.

To teach the students the tools required to model each of the processes of the hydrologic cycle

To train the student to solve hydrologic problem making use of numerical models.

6. CC	6. COURSE ORGANIZATION				
CONTENTS					
1	Hydrologic cycle and climate				
1.1	Introduction to Hydrology. Climate and hydrologic cycle. Basic hydrologic concepts.				
1.2	Precipitation: the physical process and its measurement. Statistical distribution fitting.				
1.3	An introduction to Python. Python for hydrologic applications.				
1.4	Environmental variables simulation and climate change.				
2	Hydrologic fluxes				
2.1	Infiltration and water in the soil. The Green and Ampt model.				
2.2	Groundwater. The Dupuit approximation.				
2.3	Runoff and river discharge. River discharge statistics.				
2.4	Evapotranspiration and vegetation.				
3	Hydrologic modeling.				
3.1	Hydrologic model. The HEC-HMS model.				
3.2	Basic operation of a hydrologic model to solve event reponse.				
3.3	Evaluation of climate change effects on river discharge.				

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7. ASSESSMENT METHODS AND CRITERIA								
Description	Туре	Final Eval.	Reassessn	%				
Lesson quizzes	Activity evaluation with Virtual Media	No	Yes	50,00				
Hydrologic modeling practical work	Work	Yes	No	25,00				
The students will solve and present at least two exercises per lesson of the ones proposed by the lecturer.	Activity evaluation with Virtual Media	No	No	25,00				

Observations

TOTAL

If the quizzes block is not passed as a whole, the extraordinary exam will cover all the material of the course. The solved exercises and the practical work blocks can only be presented during the ordinary evaluation. If the students requires to participate in the extraordinary evaluation, he/she will keep the grades obtained at these two parts, and will average the extraordinary exam grade with them.

As accorded by the relevant committees:

- + As a general rule and unless stated otherwise anywhere in this guide, a student cannot request a reexamination if the original grade obtained in the evaluation was not a fail.
- + As a general rule and unless stated otherwise anywhere in this guide, the reexamination activity will take the same form than the original evaluation activity.

Grades are measured on a numeric scale going from 0 to 10, where values smaller than 5 are a Fail.

Only for sufficiently justified reasons (i.e. sanitary restrictions), the evaluation activities could be organized online, if authorized by the School Director.

Observations for part-time students

Part-time students will need to agree with the responsible professor a teaching and evaluation plan to ensure an adequate transfer of knowledge as well as a fair evaluation procedure. The minimum requirement for this students will be to complete a piece of homework and to assist to the final exam of the subject. The weights of each part will be proportional to the weight those parts presents in the general evaluation scheme of the subject.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Hidrología superficial y subterránea. F. Javier Sánchez San Román. Universidad de Salamanca. 2019 (https://gredos.usal.es/handle/10366/83384)

Hidrología. Luis Mediero Orduña. Ed. Paraninfo. 2021